



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		KARNATAK LAW SOCIETY'S GOGTE COLLEGE OF COMMERCE
• Name of the Head of the institution	Dr. Venugopal Jalihal	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08312405504	
• Mobile no	9513088865	
• Registered e-mail	principal@klsgcc.edu.in	
• Alternate e-mail	principal@gccbmg.org	
• Address	TILAKWADI, BELAGAVI	
• City/Town	BELAGAVI	
• State/UT	KARNATAKA	
• Pin Code	590006	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Rani Channamma University, Belagavi				
• Name of the IQAC Coordinator	Prof. Govind V Huilgol				
• Phone No.	08312405504				
• Alternate phone No.	9986296434				
• Mobile	8310302411				
• IQAC e-mail address	iqac@klsgcc.edu.in				
• Alternate Email address	principal@klsgcc.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://klsgcc.edu.in/wp-content/uploads/2024/12/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://klsgcc.edu.in/wp-content/uploads/2024/12/COE.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	76.75	2002	01/10/2002	30/09/2007
Cycle 2	B	2.86	2008	16/09/2008	15/09/2013
Cycle 3	A	3.10	2015	03/03/2015	02/03/2020
Cycle 4	A	3.09	2021	03/11/2021	02/11/2026
6.Date of Establishment of IQAC			27/12/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Job Fair organized by Career Guidance & Placement Cell	
Organized workshop on IPR	
Organized FDP on Outcome Based Education [OBE] for Teachers.	
Organized workshop on Research Methodology	
Organized seminar on Cloud Computing	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
MoU with ICSI Belagavi Chapter of SIRC	Add-on program on Coaching Secretary Executive Entrance Test [CSEET]
Workshop on Navigating Commerce and Management Education to Rewoke 2030 and Beyond AI	Rani Channamma University, Belagavi in association with RCU Commerce & Management College Teachers Association, Belagavi and KLS Gogte College of Commerce, Belagavi and MNRA College of Education, Belagavi organized One Day Workshop
Growth Mindset -	A Workshop to develop entrepreneurial spirit and nurturing the fundamentals of growth mindset
Panel Discussion on Social Media Influence	A panel discussion was conducted INNOVATE AND INFLUENCE - The Role of Content in the Modern Business Dynamics
Workshop on Filing ITR	To equip with understanding of intensive knowledge on analysis of all forms of ITR forms along with overview of ITR forms and e-filing
Workshop on Contemporary Trends in Research and Publication	Rani Channamma University, Belagavi in association with KLS Gogte College of Commerce, Belagavi organized One Day Workshop
Special lecture on "Presentation Skills"	A special lecture was organized on Presentation Skills, steps for preparing a presentation
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Council	18/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
AISHE	11/03/2024

15. Multidisciplinary / interdisciplinary

The Karnataka Law Society (1939), established Gogte College of Commerce in the year 1954 with sole objective of imparting commerce education in this part of the state. Since inception, the institution has adapted self with changing needs and situations of the society by introducing multidisciplinary and interdisciplinary programs such as BBA, BCA, M.Com and Research Center. At present, the programs are affiliated to Rani Channamma University, Belagavi. The curriculum and academic events of calendar are designed by the university, and same is followed in the institution. The institution has adopted NEP 2020, and introduced multidisciplinary and Interdisciplinary ability-enhancing courses like Kannada, Marathi, Hindi, Sanskrit and English across all the programs. And open selective courses (OECs) like Economics and Computer Science, 'C' Programming, Human Rights and Web Design, E-Commerce, Retail Marketing, Statistics and Strategies of Teaching are introduced for the programmes in the campus. The Value and Skill based courses like Yoga, Health and Wellness as prescribed by University. The institution has faculties with multidisciplinary and interdisciplinary educational background such as Arts, Commerce, Science, Engineering, Law, Management, Library Science, and Physical Education.

16. Academic bank of credits (ABC):

In accordance with the affiliated university's rules, our institution has integrated with the ABC system as part of the new educational reforms. We have actively participated in the credit transfer process, allowing students to accumulate credits from various courses within our institution and from other registered institutions that are part of ABC. We implemented the system for all students to be enrolled in undergraduate and postgraduate programs. We established an internal team to oversee the proper implementation of credit transfer and recognition processes. Steps Taken: Students are informed about the ABC system through orientation programs, demonstrations, and dedicated online resources. Guidance is provided

to the students in the registration process on the ABC portal and assist them in credit transfer procedures.

17.Skill development:

The institution has adopted new curriculum syllabi and extra curriculum calendar of events as prescribed by the University. In addition to this, the institution has introduced different cells and courses like Commerce Lab, Hobby Club, Language lab, Yoga Cell, add-on courses, through which need based, situation based, value and skill education and training is given. Further, B.Com, BBA, BCA and M.Com programmes conduct annual fests with an objective to develop/harvest different skills of the students. The B.Com program organize annual inter-class titled 'Renaissance Fest' focusing on curriculum and non-curriculum sub-events. The BBA program organizes annual international 'Acumen Fest' in students from different parts of the country and abroad takes part. The BCA program organizes annual 'Evogen Fest' and Hackathon in students from different parts of the country and abroad takes part. M.Com program organize Abhyudyam. These fests are designed to cover areas like Best-Manager, Marketing, Finance, Human Resources, Quiz, Debate, Dance, Mono Acting, Mime, Stand-up Comedy, Singing, Instrumental, Story Telling, Elocution, Extemper, Cooking Without Flame, Photography, Clay Modeling, Rangoli, Painting. The Sports Department organize annual inter-college sport meet to develop sense of discipline, sportsman spirit, team spirit and team work and physical fitness among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution has developed a system through which Indian knowledge integrated in the campus. Every year, the programs form Student Council by nominating Class Representatives from each division on the basis of academic merit, sports and cultural achievements, participation in NCC, NSS, YRC and other wings. The Council members are given posts in charge of Gymkhana, College Union, Magazine, Press and Publicity with Teacher being the Chairman of these committees. The Committees focus on integration of Indian knowledge through Curriculum, Gymkhana and Cultural activities among the Students. The heads of language courses observe Kannada Day on 1st November, Marathi Day on 27th February, Hindi Day on 14th September and English Day on 23rd April every year. Audio-video aids are used in language labs. On 31st of every January, Martyr's Day is observed by conduction Elocution Competition. B.Com students displaying important SEB Equities on Blackboard on daily basis, the students are trained on Demat and IT file returns. The Staff is

provided with IT facilities in the campus. The Institution has IT enabled classrooms. The Research Center conduct seminar and workshops on methodology and signed MOUs. Institution follows the curriculum and extra- curriculum activities as per University calendar.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has adopted Outcome-Based Education (OBE) as the core framework for designing and delivering academic programs. The focus is on ensuring that all students achieve specific, measurable learning outcomes by the end of their courses and programs. We have implemented the following steps to ensure effective integration of OBE: Program and Course Outcomes (POs and COs): The program outcomes (POs) and course outcomes (COs) defined by the affiliating university are communicated to students at the beginning of each semester to provide a clear roadmap of expectations. Curriculum Mapping and Attainment: COs are mapped with POs by the course teacher according to different correlation levels: 1- Low, 2 - Medium, 3 - Substantial High. The program coordinator reviews the CO-PO mapping and consolidates them. Both direct and indirect methods are used for attainment evaluation. Direct method evaluates a student's performance based on internal assessment tests, assignments, university examination, laboratory assignments, seminars, and mini-projects. An indirect method like course exit survey is used to measure CO attainment. Once the various CO attainment levels are achieved, then PO attainment procedure is initiated. The institute achieves PO attainment through the consolidated assessment gained through all course outcomes and the obtained PO attainment value is discussed in the meeting and the remedies are found to overcome the gap in achieving the program objectives and necessary action is initiated.

20.Distance education/online education:

The institution provided, (specially during COVID-19 pandemic situations) teaching-learning processes through different online modes like Google Classroom, Zoom, and Google, using videos as teaching and learning aids. Group collaboration and interaction and assignment and revision, as well as the assessments, have been conducted. While the institution does not currently offer formal Distance Education (DE) or online education (OE) programs, we acknowledge the potential benefits of online education and have been closely monitoring developments in this area for future consideration.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	204
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2708
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	984
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	784
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	56
File Description	Documents
Data Template	View File
3.2	56

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	115.55
4.3 Total number of computers on campus for academic purposes	286
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution ensures effective curriculum delivery through a structured and well-documented process.</p> <p>Regular monitoring of the university website is carried out to stay updated on circulars and guidelines. At the beginning of each academic year, the Internal Quality Assurance Cell (IQAC) organizes meetings with department heads to discuss teaching methodologies, syllabus distribution, and course allocations.</p> <p>Before each semester, department heads submit workload statements to facilitate the preparation of a general timetable. Departments then prepare detailed lesson plans, flowcharts, and evaluation schemes, which are displayed prominently on notice boards for students. This organized approach ensures a clear and systematic delivery of the curriculum.</p> <p>Teaching is implemented using diverse methods such as classroom discussions, PowerPoint presentations, and academic tests. These interactive and practical approaches help students grasp the</p>	

curriculum effectively and meet course objectives. Faculty members maintain work diaries updated daily on the college portal to track progress. Internal assessments are conducted, and the results are communicated to students and parents. Additionally, previous years' question papers and the top three answer sheets from internal exams are preserved as reference materials, ensuring continuous quality improvement in the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Rani Channamma University, Belagavi & follows a well-structured academic calendar that outlines the entire academic year, ensuring systematic and organized planning of academic activities. This calendar includes various academic sessions, holidays, examination schedules, and other key events, facilitating a smooth educational experience for both students and faculty.

A crucial component of this calendar is the conduct of continuous internal evaluation (CIE), which is designed to monitor and assess students' progress regularly throughout the academic year. CIE ensures that students' performance is not solely judged on end-of-semester exams but also through periodic assessments such as assignments, presentations, and practicals. By incorporating these ongoing evaluations, the institution ensures a comprehensive understanding of the students' academic development.

The integration of continuous evaluation within the academic calendar helps students stay engaged with their studies, allowing them to receive timely feedback and improve their performance over time. It also offers faculty members the opportunity to identify areas where students may be struggling, enabling them to provide additional support and guidance. Overall, adhering to the academic

calendar, with a focus on continuous internal evaluation, creates a structured yet flexible approach to fostering academic growth and ensuring the overall success of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

670

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates key crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum, ensuring a holistic approach to student development. These critical areas are incorporated through a variety of interactive methods, including projects, field visits, guest lectures, and expert talks. Gender sensitization is a focal point, with students engaging in discussions on gender equality, social justice, and empowerment. The curriculum also includes mandatory courses such as Environmental Studies, Health & Wellness, Physical Education, and Yoga, which promote physical and mental well-being alongside environmental consciousness. The institution celebrates International Yoga Day every year. The management encourages faculty members to attend workshops and seminars related to yoga. Human Rights course deepens students' understanding of

fundamental human rights, focusing on the protection of vulnerable groups, including women and children. Students are educated on the importance of safeguarding human rights and ensuring equality for all.

By addressing these critical issues, the institution equips students with the knowledge and skills necessary to become responsible global citizens. The integration of socio-political awareness, human values, and gender equality further enhances the overall educational experience, preparing students to navigate complex societal challenges with integrity and empathy.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

822

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://klsgcc.edu.in/wp-content/uploads/2024/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

984

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

984

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Staff engage with students during the admissions process, record their entry-level percentage, and classify them as either advanced or slow learners. This classification encourages advanced students to assume leadership or organizing roles, slow learners are simultaneously given more resources to help them keep up with the competition and trends. Participation in seminars, management events, in-house events, inter-collegiate fests, and contests is encouraged for advanced students in undergraduate degrees. PG program advanced learners are encouraged to take-up project work, research endeavors, presentations of research papers, and publications at conferences and seminars at the state and national levels. Special sessions to raise awareness about competitive examinations are routinely conducted.

Pratibha Puraskar Awards are given to students who excel in their undergraduate and postgraduate examinations.

Top scoring students receive financial incentives from the college, while slow learners receive extra help. To increase their confidence and make them feel more involved in college events, advanced students are advised to involve slow learners in group's studies and learning activities. Advanced learners group's like "code zone", "ED-Cell", "Commerce Lab", "Literary Club"

are established to encourage advanced learning wherein students take-up activities such as developing applications, ideating business ideas, learning nuances of commerce domain and exploring market strategies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2708	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute takes-up several steps to enhance students' learning potential. Teachers organize the activities based on students' ability and comprehension. Innovative teaching techniques like brainstorming sessions, seminars, written assignments, ICT, chalk-and-talk, and group discussions are developed by teachers based on how well the students perform. In-house and inter-collegiate events are routinely organized which include variety of activities. Using creative methods, teachers assign field trips or study tours, B-plans, and group research projects to teach a variety of skills, including concepts in a nutshell, role-play, case studies, and collaborative research projects. Tests, group discussions, case studies, student paper presentations on germane topics, and think-pair-share, presentations on relevant subjects, commerce lab, exhibitions, and special talks by nationally recognized scholars are also held. Students learn to code by taking part in code zone events. IQAC also encourages faculty members to create online content concerning to the relevant subjects. Special lectures on budgeting, developing business plans, etc., are planned to help students to advance their knowledge and abilities. This initiative has also inspired educators to develop additional learning possibilities through student cente

red approaches like collaborative learning, experiential learning, and participatory learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute tries to optimize use of Computers, internet, ICT and artificial intelligence (AI). Inline with the changing world scenario and advent of digital era, institute has set up 39 ICT-enabled smart classrooms, 286 computers in the computer labs, 7 browsing centers, and a number of printers to facilitate the teaching learning process. The staff members have laptops provided by the institution to optimally share the knowledge, use the DLP systems and the internet while teaching. E-journals, INFLIBNET, e-Granthalaya, e-books databases, 400 MBPS+ 100 MBPS FTTH internet connections inside the campus, and Wi-Fi facilities are accessible for students and staff in order to promote and improve the digital culture in the college. The college offers language lab facilities to students to improve their communication skills and give them access to adaptable skill sets. Students receive constant exposure to technology in the classroom. The institution has dedicated cloud storage to enable faculty and students to utilize advanced technologies. As a part of ICT initiative advanced technologies like Microsoft share-point, customized software are used to enhance the usage of ICT enabled tools. Library eco system like access, issue of books and access of old question papers is completely automated.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

7

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has adopted standard protocols for conduct of examination which is managed by Examination committee to ensure the smooth conduct of internal and university exams. Students learn about the evaluation patterns during the orientation program. Internal marks are displayed on the college intranet portal and sent via online platform. To maintain transparency, question papers are set according to the format specified by the university. The examination committee is responsible for scheduling and conducting internal exams. The process of setting question papers, printing the same is carried confidentially. The answer papers are assessed and the answer books are open for students to peruse. Students who have not fared well are mentored and trained by the course lecturers. The course instructor resolves any disagreements and complaints from the students. The institution conducts two internal examinations along with other assessment components such as seminars, assignments, and presentations etc in accordance with university guidelines. In order to prepare students for university examinations, the BCA and BBA departments conduct practical internal tests for Computer courses before the exams. Surprise test are also conducted to check the preparation level. Formative assessments are conducted on a continuous basis to prepare the students for the final exam.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee is made aware of the crucial aspects of

organizing the exams, evaluating papers, allocating internal grades, and resolving issues that arise by the students, faculty, and other stakeholders. Exam coordinators, staff, parents, students, and other stakeholders can approach exam committee/ departmental coordinators/ principal for grievance redressal. By following the guidelines set forth by the Internal Examination Committee and the university, the institution resolves the complaints. Teaching and administrative personnel take cognizance of any issues pertaining to internal examinations and resolves the issues in coordination with Internal Examination Committee. Students' complaints include disparities in their personal information, grades, and outcomes.

Delayed results, change in test schedule(theory and practical), scarcity of attendance owing to ill health, involvement in NCC, NSS camps, and cultural and sports activities, and participation like inter-collegiate events, campus interviews etc. are taken into consideration while awarding the internal marks to minimize absence related issues. Institution displays internal marks on college portal. Students with physical disabilities are given extra time for exams. In some true cases extra internal examinations are undertaken.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In consonance with the National Education Policy, the institution has adopted Outcome Based Education for effective delivery of curriculum and teaching learning process. The institution has developed a handbook on outcome-based education (OBE) highlighting the OBE process. The institute has conducted a faculty development program on Bloom's Taxonomy to adapt to new teaching pedagogy by which teachers can adopt the system of OBE while conducting the classes and preparing for the syllabus. The Program Outcomes (PO) and Course Outcomes (CO) are communicated to students through prospectus, college website, display boards and orientation programs. The teachers also brief the students about COs during the course of their coverage of the syllabus. The institution leaves no stone unturned in implementation of OBE model for improving the

process of education by making it learner-centric. Since all the students do not learn the same way, nuances of OBE are optimally utilized to accept the diversity in the classroom. The process of continuous evaluation as a result of implementation of OBE has reaped noteworthy improvements in overall students' performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course Outcomes (CO) are defined on the basis of course contents as prescribed by the university and Bloom's Taxonomy. COs are either prescribed by the university, if not course teacher is assigned to prepare the COs suitable for their course and program coordinators design the program outcomes (POs) COs are mapped with POs by the course teacher according to different co- relation levels: "1" -Slight (Low) Correlation "2" -Moderate (Medium) Correlation "3" -Substantial (High) Correlation "-" - indicates there is no correlation. The program coordinator reviews the CO-PO mapping and consolidates them. Both direct and indirect methods are used for attainment evaluation. Direct method evaluates student's knowledge and skills based on their performance in internal assessment tests, assignments, university examination, laboratory assignments, seminars and mini projects. An indirect method like course exit survey is used to measure CO attainment. Once the various CO attainment levels are achieved then PO attainment procedure is initiated. The institute achieves PO attainment through the consolidated assessment gained through all course outcomes and the obtained PO attainment value is discussed in the meeting and the remedies are found to overcome the gap in achieving the program objectives and necessary action is initiated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

742

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://klsgcc.edu.in/wp-content/uploads/2024/12/2.7.1website.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution established Digital Research Center (DRC) in 2006 to foster a strong research culture among its staff. The institution boasts a well-equipped library featuring rich collection of books, reputed national and international journals, and access to resources like INFLIBINET and N-List. Since 2012, college is recognized as a Research Center for Ph.D. in Commerce by Rani Channamma University, Belagavi. The DRC, in collaboration with the IQAC, organizes various seminars and workshops on Research Methodology for staff and students. The effectiveness of the DRC and IQAC is evident from the increasing number of staff members pursuing and securing Ph.D. degrees across different departments and those who have qualified for NET/SLET. The institution has also conducted numerous seminars and workshops, resulting in the publication of research papers and books. To further enhance research culture on campus, the bi-annual

research journal "Prashastya" (ISSN 2349-6487) has been introduced. Additionally, to raise awareness of social issues, the institution organizes Extension Activities through various wings, including NCC, NSS, and YRC. The institution has introduced a research policy for staff members to encourage research culture. Suitable financial support is provided to encourage staff members to take-up research related work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://klsgcc.edu.in/research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution with its focused vision and mission to impart commerce education, has also undertaken activities in its neighborhood to address social issues and discharge social

responsibilities. The institution has connected its staff and students with community through activities which are Socio Economic in nature to sensitize the learners. The institution has NSS wing, which adopts a village every year and organizes annual camp to make students familiar with village and create a sense of holistic development in the village and activities like Sadbhavana divas, Celebration Of Gandhi Jayanti and Ambedkar Jayanti. NCC, another active wing of the institution, instills a sense of patriotism among the students and organized many activities like G-20 Awareness Program, Foot Policing. Youth Red Cross (YRC) is another wing of the institution which organizes activities like Menstrual Hygiene awareness camp, World Red Cross Day, Health awareness and Blood-donation camp, World environment day, Geneva Convention Day to make students realize the importance of health and donations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

635

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides good physical resources for the process of teaching and learning, with sufficient infrastructure spanning 10.8 acres and provides appealing infrastructure. In order to bridge the gap in academic instruction and adhere to industry requirements, it also incorporates activities such as Laboratory-Oriented courses, Activity-Based Learning, and Technical and non-technical Clubs. Classrooms are designed as per the rules and guidelines that have been set by the relevant authorities and are compliant with UGC standards. 39 rooms are available for use as classrooms, equipped with all the ICT instruments required to support the teaching and learning process. Seven modern computer labs with excellent lighting and ventilation and all the equipment required to meet curricular requirements are available. By joining numerous technical groups, students can focus on their interests with the aid of the newest tools and software. A conference room and a modern auditorium with a computer workstation, audio-visual equipment, LCD projection, and wireless Internet access are available to serve a larger audience. These materials offer a forum for knowledge exchange while also assisting students in gaining fresh perspectives and ideas. There is plenty of natural light, ventilation, and space throughout the library. There are 80,049 books and 7 journals in library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has two full time Directors of Physical Education. Students' participation in extracurricular, co-curricular and sports activities is highly valued by the institution. Students can engage themselves in indoor games like chess, table tennis, caroms, and more at the institution's spacious, well-equipped sports area and in outdoor games such as volleyball, throw ball, kabaddi, with dimension measuring 80X120 meters. The students and college teams compete with great ability and preparation in state, university, and other intercollegiate events. Students can practice yoga with qualified instructors in the college's yoga facility. Both staff and students have access to a well-equipped gym at the college. Cultural Events: This immaculate auditorium with 500 seating capacity, top-notch audio-visual equipment, and with power backup is the venue for IT management festivals, annual social meetings, competitions, and other events. The institution offers Management activities to help students build a range of extracurricular, co-curricular, and curriculum skill sets and assess them against their peers. Students are encouraged to participate in the college's cultural activities, such as technical fests, Fresher's Day, Annual Sports Day, Annual Day, Farewell, etc., to display their cultural talents. Other institutions students also are encouraged to participate in various youth championships and General championships.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.48

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library offers a vast collection of resources, including 80,049 printed volumes, 25 periodicals, magazines and over 1,96,200 e-books and 6,800 e-journals across various subjects. It is part of INFLIBNET N-LIST and provides access to a wealth of educational materials. Since 2010, the library has been automated using e-Granthalaya 3.0, which features several key modules:

1. **Cataloging:** Records all catalog entries for newly acquired or removed books.
2. **Membership Management:** Manages book issuance, returns, renewals, recalls, reservations, cancellations, and email reminders.
3. **Reports:** Generates detailed and summarized reports, including an accession register.

4. **Administration:** Handles database management, user protection, deadlines, overdue payments, and backups.
5. **OPAC:** Allows patrons to search the library's extensive collection of books and other resources by particular terms.

Following automated services are implemented by the institution to enhance the library's efficiency in serving its users and managing its resources.

QR Code Facility: Provides easy access to previous question papers via QR code.

User Footprint Review: Offers an automated system to track library usage patterns.

Budget: Contains entries for several budget heads. Bill register contains a record of every purchase.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.196

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

98

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides students with access to computer facilities so they can experiment with their learning and use the newest advancements in IT. All 286 systems have an internet connection, and both staff and students use Wi-Fi. Every department has a desktop computer, faculty members have laptops, and all administrative offices have printers, scanners, copiers, and photocopiers installed. The college campus's Wi-Fi connection allows both staff and students to access the internet from anywhere. Computers with latest configuration and fully networked campus provides students with email, web surfing, and the capacity to download and publish web-based programs. Additionally, students benefit from this connectedness in terms of project preparation, technical skill development, and participation in seminars, and competitions. Every classroom is equipped with projector. Digital library guarantees that information is readily accessible. Important data is stored seamlessly on cloud thanks to a licensed version of Microsoft cloud. Depending on the size of the requirement, the Principal, Governing Council, or Board of Management processes the requirements after they are gathered at the department level. The service providers carry out regular maintenance through AMC. When necessary, outside

service assistance is availed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

286

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

74.07

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the purpose of maintaining the physical, academic, and support facilities such as the buildings, labs, classrooms, libraries, sports complexes, computers, etc, the Institute has established well- defined standard processes and procedures. The budget is allocated by the management based on needs. The infrastructure of the college is efficiently maintained by the internal service team. The Institution's in-house internal service team maintains all of the labs, PCs, printers, projectors, UPS, and its accessories in proper working order. Internal technical staff is designated to all labs for regular maintenance and proper functionality of all the computers and equipments are ensured for smooth conduct of teaching learning process. The damaged PCs, projectors, printers, and other equipment are inspected by a technical team to see whether any more supplies or parts are required. The technical supervisor compiles an exhaustive inventory of the materials, replacement components, and services required and forwards it to management for approval through the principal. Price quotes are obtained from a minimum of three vendors. The comparison statement is then given to the governing council for approval and purchase. The department coordinators interact with the vendor that management has recommended, taking care of payment, delivery, and installation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****794**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****425**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

921

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

921

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

355

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's council is assigned with task of communicating, co-coordinating and executing the academic and non-academic activities. The Students' Council is tasked with activities that promote overall

development of the student, nurture leadership skills, and encourage spirit of service among students. Students are encouraged to involve themselves in organizing cultural programs, quizzes, debates, seminars, workshops, special lecturer, in-house and inter-collegiate events. At the beginning of the academic year, there is an induction program for the freshers and the formation of student council in B.Com, BBA, BCA and M.Com programmes. The General Secretary and Ladies Representative are nominated by the steering committee headed by the Principal and Coordinators of different departments. The General Secretary and Ladies Representatives are the members of the College IQAC. Student's representatives are part of various committees of the institution such as career guidance and placement cell, business lab, hobby club and co-curricular activities, library committee and other committees concerning student activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Past Student's Association (PSA) of KLS Gogte College of Commerce, registered on February 15, 2020, with registration number DRBG/SOR/1179/2019-20, aims to strengthen connections among alumni by organizing social events where they can share personal and professional experiences. The association brings students together, helping them network and stay connected to the institution. The association contributes significantly to the academic and other development through their services, such as Python programming workshop for final-year BCA students, conducted by alumnus Mr. Azay Zad on November 18, 2023. The PG Department of Commerce organized a marketing event, VIPANAN, on December 14, 2023, for M.Com students. On May 9, 2024, the Department of Physical Education and Sports, in collaboration with the PSA, held a session on yoga and personality development. On July 4, 2024, the PSA, in collaboration with the P.G. Centre M.Com, conducted a workshop on GST and income tax for M.Com students. The PSA also held a meeting on July 13, 2024, with Ms. Priyanka Satish Jarkiholi, an alumna and member of Parliament, as the chief guest. The B.Com Department intercollegiate fest, ANVAY-2024, took place on July 25-26, 2024, with alumni as judges. Additionally, the CA Alumni Meet was held on August 24, 2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of GCC is driven towards its overarching of vision, "To be a trendsetter in imparting excellent education in allied streams to the utmost satisfaction of the students and stakeholders." and in pursuit of its mission and objectives. GCC's

governance focusses on stakeholder orientation and adopting best practices to ensure meeting interests of its diverse stakeholders, especially students and Faculty.

The Governing Council, Principal, IQAC and the faculty play an important role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. Such as encouraging faculty participation in various workshops and conference to enhance skills and knowledge, following quality norms of UGC, Add on Programs, placement drive, MoU's with other organizations. Institute ensures quality in all aspects of functioning such as academics, research and infrastructure amongst others driven by a philosophy of ensuring excellence in imparting knowledge, train students with practical knowledge, provide opportunities to explore and nurture the talents, sharpen the skills needed for modern business world, imbibe moral and ethical values among the students.

Decision-making processes are characterized by inclusivity and collaboration, with representation from various stakeholders, including alumni and students, ensuring a multiplicity of perspectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the helm of Karnatak Law Society's governance is its illustrious Board of Management comprising distinguished lawyers, industrialists, chartered accountants and eminent academicians.

The college is governed by Governing Council on GCC. In which Principal functions as Ex-Officio Secretary of Governing Council under which there is an IQAC coordinator and committees, followed by various stakeholders.

This collaborative approach enriches our decision-making processes and fosters a sense of ownership and commitment among all members of our institution. Within the College, the Governing Council in consonance with Board of Management takes policy decisions as per

recommendations on the matters under its purview as per Rani Channamma University Ordinances. Similarly, a large number of Committees, Centers, Cells, and Student associations actively engage in the College's management in a decentralized and collaborative manner, within the overarching framework of external regulations and institutional policies. At GCC, a culture of stakeholder engagement is embraced across all levels. Faculty members, students, alumni, and parents are pivotal participants in the policy-making process of the College. Beyond fostering novel frameworks for institutional management and governance, existing practices undergo periodic review through stakeholder involvement, ensuring relevance and effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A perspective plan has been prepared by the institution for the period between 2018-19 and 2028-29. The suggestions of the Management, principal, staff, parents of students and other stakeholders are sought and are duly considered for the preparation of the perspective plan. The suggestions offered by the NAAC peer team, LIC (local inspection committee) are considered while preparing the plan.

1. Industry partnership and MOUs is an objective stated in the current perspective plan of the institution. The institution has taken the initiative to build industry partnership and MOUs in recent years. The documents pertaining to industry partnership and MOUs are enclosed.
2. Strengthening of existing computer laboratories-An ongoing process to strengthen the computer laboratories with more number of computers enables the college to provide and improved computer facility for students to advance their technical skills. The bills pertaining to the same have been enclosed.
3. Strengthening alumni association- Strengthening the alumni association is another stated objective in the current perspective plan. Initiating discussion with the alumni association enables the institution to obtain constructive

suggestions for continuing improvement. It also facilitates a dialogue with alumni who can offer useful feedback and practical suggestions concerning emerging trends in industry.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Three tiers for governance of the institution:

- The Principal functions as Ex-Officio Secretary of Governing Council. There is an IQAC coordinator and committees. The college is affiliated to RCU, Belagavi.
- The college is governed by Governing Council on GCC.
- Karnatak Law Society is governed by the Board of Management.

Administrative Set-up:

- Principal, Coordinators, H.O.Ds, teaching and office staff, attendants and peons.
- Library staff
- Department of Physical Education and Sports
- Placement cell
- NCC, NSS, Red Cross units

Service Rules:

The college adheres to KLS service rules-2003(as amended up to 6th January 2018).

- Appointment and service conditions of employees (not covered by Govt. Salary Grants) working in KLS institutions shall be governed by these rules.
- Services of aided employees are governed as per the Karnataka Civil Service Rules and KLS service rules.

Promotion:

Promotion is governed by KLS SERVICE RULES - 2003. (AS AMENDED UPTO 06th January 2018).

Recruitment:

a) Recruitment of employees by KLS as per university regulations.

b) Recruitment of employees at permanent posts (Aided posts) by the Government of Karnataka.

Grievance Redressal:

- Access to Principal, Coordinators.
- Grievance Redressal Committee, Disciplinary committee, Anti-Sexual Harassment Committee, Student Council, Parent-Teacher Association, Anti-ragging Cell.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

KLS Gogte College of Commerce Belagavi offers the following welfare schemes to teaching and non-teaching staff:

- Special leave to employees on medical ground.
- Three months of maternity leave (with pay).
- Employees who attend workshops, seminars, conferences, etc. are granted duty leave.
- Financial assistance for faculty members to attend conferences, seminars, workshops.
- Employees can become members of Employee's Co-Operative Credit Society. The society provides loans to member employees up to Rs 1,00,000.
- Uniform cloth with stitching charges, Raincoat and shoes for menial staff.
- Concession in fees for the wards of all KLS Institutes staff members.
- Benefit of Employees Provident Fund and gratuity.
- Benefit of Employees State Insurance facility.
- Festival Advance to staff members in need.
- Annual increments to employees.
- Sports, yoga, and gym facilities for employees.
- Staff Club to facilitate positive interaction among staff members.
- Transportation facility to staff on official duty.
- Deepawali gift cards (vouchers) for employees.
- Appreciation of staff for students securing ranks to University.
- Congratulating and providing special increments to employees on passing the NET, KSET and completing Ph.D.
- Doctor facility is available to the staff and students.
- Felicitation and cash incentive to staff completing 25 years of service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A) Performance Appraisal of Teaching Staff To guarantee the effectiveness of the teaching-learning process, the College collects methodical student input on teachers' performance. The Principal and coordinators regularly assess performance and take the necessary action. The findings are analyzed subject wise and are considered as one of the criteria used to evaluate teachers' work. The management uses this information during annual appraisal of the teaching staff. The findings are also used to inform the concerned staff of any necessary improvements. In addition to the above, subject-wise result analysis is also carried out for both semester end university examinations and necessary corrective actions are taken if required.

B) Performance Appraisal of Non - Teaching Staff The overall performance of the non-teaching staff within the campus is evaluated by the office superintendent and Coordinators of the concerned departments and report is submitted to the Principal for the evaluation. Students' suggestion box is another way to collect the information about the level of satisfaction they get from the services provided by the non-teaching staff. On the basis of suggestions given by the students, proper corrective action is taken. This information is also considered during annual appraisal of non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Gogte College of Commerce has a well-defined mechanism to take care of the Internal and External Audits of the institutions. A certified audit firm is nominated by the Karnatak Law Society. The KLS office, in association with the appointed auditors conduct the financial audit on regular basis. In the external audit, if any audit objections are found/raised, the same is notified to the respective accounts superintendent and principal. All the suggestions and modifications suggested by the auditors are strictly adhered to. All the financial reports concerning all departments are regularly sent to Karnatak Law Society for verification on or before the 10th of every month of the year. Any suggestions/modifications to be reflected in the accounting software are regularly implemented after obtaining consent from the governing council and KLS board of management. The college has a three-tier financial audit system.

1. Internal Audit: -It is conducted every month by the audit department of Karnatak Law Society.

2. External Audit: -In the second stage the audit is carried out by CA. R. Natarajan and Associates, Bangalore.

3. Government Audit:- It is conducted by the Karnatak State Audit and Accounts Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds from UGC, Government of Karnataka and from other funding agencies for academic and infrastructural development. The college mobilizes funds through, individuals and self-financed courses and from other sources.

The financial sources are:

- Salary grant is received from Government of Karnataka.
- Funds received from Karnataka Law society for unaided staff salary and further expenses.
- UGC seed money for conducting FIP, Workshops and Seminars
- Examination and NSS activities/Annual Camp grant is received from Rani Channamma University.
- Scholarship Grants for SC, ST and OBC students.
- Private Scholarship Grants received from agencies/individuals.
- Admission, tuition, hostel and other fees are collected by students.
- Revenue from self-financed courses.
- Interest on deposits.

Optimum utilization of financial resources:

- The College invites requirements from all departments and accordingly prepares the budgetary plan.
- Governing Council of GCC works on the details of the budgetary plan and sanctions the budget by considering financial resources and needs of the departments as represented by Principal.
- The utilization of the sanctioned budget is monitored by Governing Council on GCC.
- Audit department of the parent institution monitors financial status and optimizes its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practices Institutionalized as a Result of IQAC Initiatives Developing a Research Culture:

KLS Gogte College of Commerce has cultivated a strong research culture among faculty and students, recognizing it as key to academic excellence. The college research center motivates staff through various research-driven initiatives. The institution publishes an ISSN-assigned research journal, "Prashastya" and provides a digital research center with Wi-Fi and free internet access. Workshops on Research Methodology and FDPs further promote research activity.

The library supports research with 07 print journals, access to 6,800 plus online journals, and 1,96,300 plus e-books. E-resources including e-journals, INFLIBNET, and e-Granthalaya, along with campus-wide Wi-Fi, further enhance digital learning.

Modern Teaching Pedagogy: To keep pace with technological advancements in education, IQAC has facilitated the establishment of 39 ICT-enabled smart classrooms, 286 computers in labs, and 7 browsing centers. The college uses software such as e-attendance and Microsoft Campus Licensing to streamline administration. Through collaborations with NASSCOM, ICT Academy, and TATA Strive, students are encouraged to pursue online certifications and adapt to evolving technologies. The institution has its own Management research policy through which staff members are encouraged with monetary benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through proactive discussions amongst its diverse members, the IQAC GCC, in consonance with the best practices in higher education, has established processes and norms for ensuring effective teaching-learning in the College. From time to time, teaching learning processes, structures & methodologies of operations and learning outcomes are deliberated upon in the IQAC. e.g. the IQAC has Structured Feedback and Methodologies to improve the teaching-learning process, under this structure IQAC collects feedback from students every year using a structured format. This feedback focuses on curricular aspects, teaching methods, faculty performance, and institutional programs. Each department analyzes and deliberates on the feedback in departmental meetings, and submits a consolidated report to IQAC for necessary actions. Based on the feedback the IQAC revises its strategies for continuous improvement. To ensure effective teaching, staff prepare detailed lesson plans and flowcharts. These are supported by academic diaries that include timetables, workloads, syllabi, and daily teaching plans. IQAC Initiatives have enhanced the institution's digital infrastructure by establishing ICT-enabled classrooms, computers labs, and browsing centers. Additionally, the institution provides access to e-journals, INFLIBNET, and other e-resources, supporting digital learning environment. IQAC conducts workshops and FDP on lesson planning, Bloom's Taxonomy, and the use of ICT in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity in the context of college refers to the principle and practice of ensuring fair treatment, opportunities, and access to resources for all individuals, regardless of gender, within the academic environment.

KLS, GCC is committed to fostering an environment of inclusivity and gender equality. Our institute possesses a privileged right to promote advanced technical education, and to ensure women empowerment through gender equality.

Activities conducted are as below:

- College Women Empowerment successfully organized a Mehandi, Bridal Makeup and Rangoli Competition program, which lead to fostering confidence & opening doors to potential career paths.
- A seminar on Breast Cancer Awareness by Dr. Abhinandan Hanji, MBBS, MS Oncologist in which the girl students & ladies staff participated.
- The college conducts different sports and games like Volley ball, Hockey, Carrom & chess.
- To provide a range of services to meet the needs of our students in prospects to workshops on self-defense, financial independence, and career guidance is regularly conducted.
- The Institute has taken several measures to enhance safety & security on campuses by constituting Internal Complaints

Committee, installing CCTV cameras & by providing 24/7 days security.

- A counseling cell and a grievance redressal committee address issues related to gender discrimination and harassment.

File Description	Documents
Annual gender sensitization action plan	https://klsqcc.edu.in/wp-content/uploads/2024/12/7.1.1-Link-2-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://klsqcc.edu.in/wp-content/uploads/2024/12/7.1.1website.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Separate dustbins for dry waste and wet waste are provided in every building of the campus to ensure cleanliness. Garbage is collected from the campus area every day which is later handed over to Belagavi Nagarpalika. The institute follows the policy of REDUCE -REUSE - RECYCLE. Bio-degradable and non-biodegradable wastes are bifurcated and are disposed of accordingly.

Liquid Waste Management: The Institute focuses on producing less liquid waste by following the proper waste management methods. Waste water is properly drained out to maintain cleanliness in the campus as well as providing an ecologically aesthetic environment. A proper

drainage system is put in place for all the buildings on the campus.

E-Waste Management: The institute has a policy to dispose the e-waste generated from electronic equipments. Under this policy Institute follows a prescribed guidelines framed by Karnatak Law Society where in a government recognized vendor is authorized by the society to whom all the e-wastes are handed over at a prescribed rate. The institution also plans to donate old usable electronic items to the needy institutions and students. The unusable electronic items such as RAM, Motherboard, SMPS, USB pathways are used in the hardware training process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes an inclusive environment by embracing cultural, regional, linguistic, and socio-economic diversity and organizes events like cultural fests, regional celebrations, and language-based clubs to foster mutual respect and appreciation among students and staff. Workshops and seminars on tolerance, communal harmony, and social inclusion are regularly conducted to encourage dialogue on diversity. Special efforts are made to accommodate students from economically weaker sections through scholarships, fee waivers, and support programs. Various committees, including an Equal Opportunity Cell and an Anti-Ragging Cell, women empowerment cell, anti sexual harassment cell actively work towards addressing grievances related to discrimination and ensuring inclusivity. The institution celebrates festivals of different cultures and religions to promote unity, while programs like International women's Day and Diversity Week provide a platform for cross-cultural exchanges. Language support initiatives, such as vernacular language learning sessions enable students from diverse linguistic backgrounds to connect. Moreover, the campus is inclusive of differently-abled students, ensuring accessible infrastructure and assistive technologies. Gender sensitization workshops and support initiatives create an environment of acceptance and equality for all. These efforts collectively foster a harmonious, inclusive, and enriching learning environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

The University has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitizing the students and employees to constitution obligation. Hence, Constitutional preamble is displayed in the corridor of college. Constitutional day was observed on 26th November 2023. The students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. Independence Day and Republic days are celebrated to highlight the struggle of freedom and importance of Indian constitution. A session on professional values and ethics was conducted during the year. Sadhbhavana Divas is also observed to promote communal harmony. NSS and NCC units actively participate in activities that promote social welfare, including Swachh Bharat Abhiyan, blood donation camps, and disaster relief efforts.

A special talk by speaker Alka Inamdar, was organized for women under Women Empowerment Cell and Ladies Association who spoke on the contribution of women in social development. Sports was organized for women employees between various departments of KLS Gogte College of Commerce.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://klsgcc.edu.in/wp-content/uploads/2024/12/7.1.9-final.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Commemorative days on special occasions are observed in KLS Gogte College Of Commerce, to honor important historical events, cultural milestones, significant individuals, or social causes. Celebration of these days provides opportunities for reflection, learning, and fostering a sense of unity and community.</p> <p>Commemorative days observed 1."Martyr's Day" observed on 30th January every year- intercollegiate extempore competition 2. "The Republic Day" 26th January, 2024</p> <p>3. Plantation and cleanliness drive was observed on 5th June as a</p>
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part of "World environment Day" by NSS volunteers.

4. "World Red Cross Day" was celebrated on 12th June. Poster making and Quiz was conducted by Youth Red Cross Wing. 5. "Day against Child Labour" was observed on 12th June 2024 by NSS unit 6. "Yoga camp" was organized to celebrate International Yoga Day on 21st June 2024. 7. Poster making competition was held on the occasion of "Hindi Diwas" on 24th September, 2024

8. "Health awareness and Blood Donation camp" was conducted by Youth Red Cross Wing on 10 th July 2024. 9. NSS unit organized One day revival program on "Gandhiji's personality ideas and values education" on 12th July 2024 10. "Independence day" was celebrated on 15th August, 2024.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1 FLAG HOISTING BY RETIRED EMPLOYEES and ACADEMIC ACHIEVERS The organization's employees and students have undergone significant change of mindset as a result of the longstanding practice, since employees and students are rarely granted the opportunity to hoist and unfurl the national flag on two significant days, August 15 and January 26, respectively. While students securing ranks at the university across departments are invited, along with their families, to see the magnificent sight of the unfurling flag on Republic Day, retired employees who retired prior to Independence Day are invited to accept the Guard of Honor and Hoist Flag.

BEST PRACTICE-2

Sustainability Environment (Reduce, Reuse and Recycle) In an effort

to decrease the use of plastic bags, KLS Gogte College of Commerce students developed a campaign to raise awareness about the use of cloth bags and taught the local greengrocers and fruit vendors about sustainability. In order to help the local grocers create a sustainable environment for future generations, the students embroidered some bags and gave them to the locals.

File Description	Documents
Best practices in the Institutional website	https://klsgcc.edu.in/wp-content/uploads/2024/12/7.2.1-Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

KLS Gogte College of Commerce, Belagavi, strives its best to foster holistic development of students taking admission in the college. The college offers various programs to help students grow holistically, including the literary club, Code Zone, CS Guidance, Lab for Commerce, and Entrepreneurship Development Cell.

The literary club encourages students to learn writing, raising awareness of social and environmental issues through events like documentary production and poster creation.

The college also offers a variety of programs outside the university's authorized curriculum, allowing senior students to teach juniors new ideas through Code zone.

CS Guidance is a unique achievement for the college, as it entered into a memorandum with the Institute of Company Secretaries of India to prepare students for the Company Secretary entrance exam.

Through the commerce lab, the college offers practical experience. The lab carries out a number

of exercises to assist the student in comprehending how the business actually operates.

The Entrepreneurship Development Cell offers one-stop solutions for students with entrepreneurial skills, providing funding sources, registration, training, and other resources to help them launch their ideal venture.

Overall, KLS Gogte College of Commerce, Belagavi is dedicated to fostering holistic growth in its students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Faculty Development Program
2. National/State Level Seminar on IPR (Intellectual Property Rights)
3. National/State Level Seminar on Research Methodology
4. National/State Level Seminar on Entrepreneurship Development
5. Celebration of Silver Jubilee of BBA and BCA Programs
6. Administrative training programs for non-teaching staff
7. National level IT Fest Evogen
8. National Level Management Fest Acumen
9. In-house IT Fest Magnum
10. In-house Management Fest Potential
11. Renaissance an in-house event
12. Inter-collegiate fest Anvay-25
13. Inter-collegiate fest Abhyudayam 4.0