



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

KARNATAK LAW SOCIETY'S GOGTE
COLLEGE OF COMMERCE

- Name of the Head of the institution **Dr. H H Veerapur**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08312405504**
- Mobile no **9513088865**
- Registered e-mail **principal@gccbmg.org**
- Alternate e-mail **principal@klsgcc.edu.in**
- Address **TILAKWADI, BELAGAVI**
- City/Town **BELAGAVI**
- State/UT **KARNATAKA**
- Pin Code **590006**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rani Channamma University, Belagavi**
- Name of the IQAC Coordinator **Prof. Govind V Huilgol**
- Phone No. **08312405504**
- Alternate phone No. **9986296434**
- Mobile **8310302411**
- IQAC e-mail address **principal@gccbmg.org**
- Alternate Email address **principal@klsgcc.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://klsgcc.edu.in/wp-content/uploads/2023/02/AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://klsgcc.edu.in/wp-content/uploads/2023/12/COE.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	76.75	2002	01/10/2002	30/09/2007
Cycle 2	B	2.86	2008	16/09/2008	15/09/2013
Cycle 3	A	3.10	2015	03/03/2015	02/03/2020
Cycle 4	A	3.09	2021	03/11/2021	02/11/2026

6. Date of Establishment of IQAC

27/12/2003

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Job Fair organized by Career Guidance & Placement Cell

Organized workshop on IPR

Organized FDP on Outcome Based Education [OBE] for Teachers.

Organized workshop on Research Methodology

Organized seminar on Cloud Computing

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Job Fair	Job Fair organized by Career Guidance & Placement Cell
In-house Fest	Organized In-house Fest RENNAISASANCE
Session on Union Budget	Organized
NSS special camp	NSS special camp was organised at Shaganamatti village
Seminar to students	Organized seminar on Cloud Computing
Inter-collegiate fest	Organized Inter-collegiate fest ANVAY 23 for BCOM
Inter-collegiate fest	Organized Inter-collegiate fest EVOGEN for BCA
Inter-collegiate fest	Organized Inter-collegiate fest ACUMEN for BBA
Workshop on IPR	Organized workshop on IPR
Workshop on OBE	Organized FDP on Outcome Based Education [OBE] for Teachers
Workshop on IPR	Organized workshop on Research Methodology

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	20/12/2023

14. Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	https://klsgcc.edu.in/wp-content/uploads/2023/12/COE.pdf				
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Cycle 3	A	3.10	2015	03/03/2015	02/03/2020
Cycle 4	A	3.09	2021	03/11/2021	02/11/2026
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0	0	0	0	0	
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• Upload latest notification of formation of			View File		

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Name	Date of meeting(s)
Governing Council	20/12/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	28/12/2022
15.Multidisciplinary / interdisciplinary	

The Karnataka Law Society (1939), established Gogte College of Commerce in the year 1954 with sole objective of imparting Commerce education in this part of the State. Since inception, the institution has adapted self with changing needs and situations of the society by introducing Multidisciplinary and Interdisciplinary programmes such as BBA, BCA, M.Com and Research Center. At present, the programmes are affiliated to Rani Channamma University, Belagavi. The curriculum and academics events of calendar are designed by the University and same is followed in the institution. The institution has adopted NEP 2020, and introduced Multidisciplinary and Interdisciplinary ability enhancing courses like Kannada, Marathi, Hindi, Sanskrit and English across all the programmes. And open selective courses (OECs) like Economics and Computer Science, 'C' Programming, Human Rights and Web-Designing, E-Commerce, Retail Marketing, Statistics and Strategies of Teaching are introduced for the programmes in the campus. The Value and Skill based courses like Yoga, Health and Wellness as prescribed by University. The institution has faculties with multidisciplinary and interdisciplinary educational background such as Arts, Commerce, Science, Engineering, Law, Management, Library Science, and Physical Education.

16.Academic bank of credits (ABC):

The work is in progress in accordance with the preparations by State/University

17.Skill development:

The institution has adopted new curriculum syllabi and extra-curriculum calendar of events as prescribed by the University. In addition to this, the institution has introduced different cells and courses like Commerce Lab, Hobby Club, Language lab, Yoga Cell, add-on courses, through which need based, situation based, value and skill education and training is given. Further, B.Com, BBA, BCA and M.Com programmes conduct annual fests with an objective to develop/harvest different skills of the students. The B.Com program organize annual inter-class titled 'Renaissance Fest' focusing on curriculum and non-curriculum sub-events. The BBA program organizes annual international 'Acumen Fest' in students from different parts of the country and abroad takes part. The BCA program organizes annual 'Evogen Fest' and Hackathon in students from different parts of the country and abroad takes part. M.Com program organize Abhyudyam. These fests are designed to cover areas like Best- Manager, Marketing, Finance, Human Resources, Quiz, Debate, Dance, Mono Acting,

Mime, Stand-up Comedy, Singing, Instrumental, Story Telling, Elocution, Extemper, Cooking Without Flame ,Photography, Clay Modeling, Rangoli, Painting. The Sports Department organize annual inter-college sport meet to develop sense of discipline, sportsman spirit, team spirit and team work and physical fitness among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution has developed a system through which Indian knowledge integrated in the campus. Every year, the programs form Student Council by nominating Class Representatives from each division on the basis of academic merit, sports and cultural achievements, participation in NCC, NSS, YRC and other wings. The Council members are given posts in charge of Gymkhana, College Union, Magazine, Press and Publicity with Teacher being the Chairman of these committees. The Committees focus on integration of Indian knowledge through Curriculum, Gymkhana and Cultural activities among the Students. The heads of language courses observe Kannada Day on 1st November, Marathi Day on 27th February, Hindi Day on 14th September and English Day on 23rd April every year. Audio-video aids are used in language labs. On 31st of every January, Martyr's Day is observed by conduction Elocution Competition. B.Com students displaying important SEB Equities on Blackboard on daily basis, the students are trained on Demat and IT file returns. The Staff is provided with IT facilities in the campus. The Institution has IT enabled classrooms. The Research Center conduct seminar and workshops on methodology and signed MOUs. Institution follows the curriculum and extra- curriculum activities as per University calendar.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per NEP-2020 it is under Process

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1

223

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 2606

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 982Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 834

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 55

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 55

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	223
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2606
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	982
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	834
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	55
File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	146.75
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	310
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

i) The university website is accessed regularly for updates regarding University circulars and guidelines. ii) The IQAC of the Institution conducts meetings with the Head of the Department at the commencement of each academic year and teaching methodology, syllabus, and courses are allocated. iii) The Head of Departments submit workload statement before the commencement of every semester; accordingly general time-table is prepared. The respective departments prepare lesson plans, flow charts, and scheme of evaluation; that will be displayed on the notice board. iv) Through classroom teaching, group discussions, PowerPoint presentations, quizzes, debates, academic tests etc. students are given practical insight into the curriculum that helps to achieve Course Objectives. Students are engaged regularly with classroom seminars and presentations. v) Teachers' Work diary is updated on the college portal daily. vi) Internal tests are conducted and results are informed to the students and parents. vii) Previous question papers are

documented and the best 3 papers of internal exam answer sheets along with the best 3 assignments are kept as model documents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated with Rani Channamma University, Belagavi, and implements the curriculum prepared by the Board of Studies of the University. The institution has developed a structured and documented process for implementing the curriculum.

i) Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. The academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular activities. ii) Head of Department prepares the class time-table and course plan for the semester. The course plan contains the class timetable, semester calendar and syllabus given to all the students and the same is published on the college website. iii) Faculty members prepare assignments and case studies in advance. They also prepare a question bank for their courses. iv) IQAC periodically monitors the coverage of the syllabus, quality of question papers and assignments, preparation of answer schemes, and progress of the lab sessions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

C. Any 2 of the above

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

352

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization and related issues are integrated into the curriculum through projects, field visits, guest lectures and expert talks. Environmental Studies, Health & Wellness, Physical Education & Yoga compulsory courses are introduced in the curriculum.

Human Rights course helps the students to realize the importance of inherent and inalienable Human Rights, their protection and special rights enjoyed by women, children, refugees and vulnerable groups of the society. The courses have components related to gender issues and Environmental awareness.

The students are educated about the importance of overcoming environmental pollution and requirements of sustainable development of society and a part of the course incorporates socio-political aspects alongside human values and gender issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

837

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the **B. Any 3 of the above**

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://klsgcc.edu.in/wp-content/uploads/2023/12/1.4.1-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://klsgcc.edu.in/wp-content/uploads/2023/12/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

982

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

982

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Throughout the admissions process, staff personnel interact with students, noting their entry-level percentage and the students are categorized as advanced learners and slow learners. Advanced learners of UG programs are encouraged to participate in seminars, management events, in-house events, inter-collegiate fests and competitions. This supports the growth of the students' overall personalities and enhancement of capacity for management, leadership, and communication. Advanced learners of PG program are encouraged to take-up projects, research activities, research paper presentations, and publication at state and national seminars and conferences. Special workshops are planned to increase public understanding about competitive tests.

Students who achieve excellence in undergraduate and postgraduate studies are honored with Pratibha Puraskar Awards. The institution bestows financial incentives to the top-scoring students and offers additional assistance to slow learners. It is recommended that advanced learners include slower learners in the design and implementation of events and fests to help them feel more involved in college events and to boost their confidence. A specific emphasis is on improving their ability to learn by increasing awareness of the different types of learning modes visual, kinesthetic, auditory, and aural. Slow learners are given opportunities to improve and are assisted in identifying their own learning style.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2606	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Increasing students' capacity for learning is the primary objective of the institute. Depending on how well the students perform, teachers develop innovative teaching strategies like brainstorming sessions, seminars, written assignments, ICT, chalk-and-talk, and group discussions. The college hosts events every year to enhance students' technical, intellectual, extracurricular, leadership, and organizational skills. Inter-collegiate and in-house festivals with a range of activities are organized on a regular basis. Teachers employ innovative techniques to teach a range of skills, such as- concepts in a nutshell, role-play, case studies, and collaborative research works, by assigning field trips or study tours, B-plans, and collaborative research projects. Think-Pair-Share, quizzes, group discussions, Case Study, Student Paper Presentations on Particular Topics, Commerce Lab and Exhibitions along with Special Talks by Renowned Scholars across the Nation, Management games, peer teaching, and lab sessions for hands-on learning are also conducted. Students participate in code zone events to gain expertise in coding. A few instructors have improved the IQAC-reinforced learning experience for students by uploading interesting YouTube videos that are related to the course material. It has motivated educators to use student-centered strategies, including experiential learning, participatory learning, and collaborative learning, to create greater learning opportunities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://klsgcc.edu.in/wp-content/uploads/2023/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To cope with the changing world scenario IQAC has tried to keep pace with the ICT-enabled teaching-learning process as a result of this over the years IQAC set up 40 ICT-enabled smart classrooms, 310 computers in the computer lab, 7 browsing centers, and a number of printers to facilitate the teaching-learning process. Most of the staff members have laptops provided by the institution so they can use the DLP systems and the internet while teaching. E-journals, INFLIBNET, e-Granthalaya, e-books databases, 300 MBPS+ 20 MBPS FFTH internet connections with the campus, and Wi-Fi facilities are accessible for students and staff in order to promote and improve the digital culture in the college. The college offers language lab facilities to students in an effort to improve their educational experience and give them access to adaptable skill sets. Students that receive constant exposure to technology in the classroom are more knowledgeable, skilled presenters, and creative thinkers. All of these methods have made learning more adaptable and significantly more seamless, ensuring student results to be improvised.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.52

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution establishes an Examination committee to ensure the smooth administration of internal exams. Students learn about the evaluation patterns during the orientation program at the beginning of the academic year. Internal marks are displayed on the college intranet portal and sent via SMS to stakeholders. To maintain transparency, question papers are set according to the format specified by the university. The examination committee is responsible of scheduling exams and printing question papers internally. The response papers are assessed and the answer books are open for students to peruse. Students who have not fared well are given mentoring and coaching by the course lecturers. The course instructor resolves any disagreements and complaints from the students. The institution administers two internal examinations along with other assessment components such as seminars, assignments, and presentations etc in accordance with university regulations. In order to prepare students for university examinations, the BCA and BBA departments conducts practical tests for Computer courses before the exams. Formative assessments are completed on a continuous basis to prepare the students for the final exam.

File Description	Documents
Any additional information	View File
Link for additional information	https://klsgcc.edu.in/wp-content/uploads/2023/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a standard mechanism to receive grievances

from various stakeholders like students, parents, staff members, exam coordinators, etc. To address the grievances, the institution follows rules prescribed by the university and the Internal Examination Committee. The internal Examination Committee comprises of teaching and administrative staff that are routinely informed about and trained in taking cognizance of all the matters concerning grievances related to internal examinations. Students' grievances comprise discrepancies in personal details, evaluation of marks, results withheld, change in examination schedule(theory and practical), shortage of attendance due to ill health, participation in NCC, NSS camps, and cultural and sports activities Various situations and occasions like inter-collegiate events NCC/NSS, campus interviews etc. are taken into consideration before scheduling the internals to minimize absence related grievances. Physically challenged students are provided extra time during the exams. When the student reports grievances like incorrect personal information, subjects, date and time, etc., are guided by the concerned teachers, and office staff, and necessary changes are incorporated to rectify the same. In some genuine cases additional internal examinations are conducted.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In consonance with the National Education Policy, the institution has adopted outcome based education for effective delivery of curriculum and teaching learning process. The institution has developed a handbook on outcome-based education (OBE) highlighting the OBE process. The institute has conducted a faculty development program on OBE to adapt to new teaching pedagogy. The Program Outcomes (PO) and Course Outcomes (CO) are communicated to students through prospectus, college website, display boards and orientation programs. The teachers also brief the students about COs during the course of their coverage of the syllabus. The institution leaves no stone unturned in implementation of OBE model and thus improving the process of education by making it learner-centric. Since all the students

do not learn the same way, nuances of OBE are optimally utilized to accept the diversity in the classroom. The process of continuous evaluation as a result of implementation of OBE has reaped note worthy improvements in overall student's performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has adopted OBE model to enhance the knowledge and skill sets for all the degree programs. The Course Outcomes (CO) are defined on the basis of Bloom's Taxonomy and course contents as prescribed by the university. COs are mapped with POs by the course teacher according to different co-relation levels-1" -Slight (Low) Correlation "2" -Moderate (Medium) Correlation "3" -Substantial (High) Correlation "-" -indicates there is no correlation. The program coordinator reviews the CO-PO mapping and consolidates them. Both direct and indirect methods are used for attainment evaluation. Direct method evaluates student's knowledge and skills from their performance in internal assessment test, assignments, university examination, laboratory assignments, seminars and mini projects. An indirect method like course exit survey is used to measure CO attainment. Once the various CO attainment levels are achieved then PO attainment procedure is initiated. The institute achieves PO attainment through the consolidated assessment gained through all course outcomes. Once the PO attainment value is obtained a feedback meeting is conducted to understand the gap in achieving the program objectives and necessary action is initiated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

787

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://klsgcc.edu.in/wp-content/uploads/2023/12/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response: The institution has established Digital Research

Center (DRC-2006), with an objective to develop research culture among the staff. The institution has well equipped library with rich collection books, national and international reputed journals, INFLIBNET, N-List etc. The institution is recognized as Research Center for Ph.D in Commerce by Rani Channamma University Belagavi, since 2012. The Research Center in association with IQAC has organized seminars and workshops on topics like Research Methodology, Union Budgets, IPR, for the staff and students. The impact of DRC and IQAC can be seen through number of staff members registered for Ph.D in different departments, staff members with Ph.D degrees, NET/SLET qualified, seminars/ workshops conducted and attended, research papers and books published. Research journal 'Prashastya' (ISSN 2349-6487), a bi-annual journal is introduced to develop research culture in the campus. To sensitize students and make aware of social issues and needs 'Extension Activities' are organized by NCC/NSS/YRC/ and other wings of the institution. The institutional success in transferring knowledge in the society can be quantified through Ranks to University, University Blues, Championships in sports and cultural activities, and Placements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klsgcc.edu.in/wp-content/uploads/2023/12/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution with its focused vision and mission to impart commerce education, has also undertaken activities in its neighborhood to address social issues and discharge social responsibilities. The institution has connected its staff and students with community through activities which are Socio-Economic in nature to sensitize the learners. The institution has NSS wing, which adopts a village every year and organizes annual camp to make students familiar with village and create a sense of holistic development in the village and activities like Sadbhavana divas, Celebration Of Gandhi Jayanti and Ambedkar Jayanti. NCC, another active wing of the institution, instills a sense of patriotism among the students and organized many activities like G-20 Awareness Program, Foot Policing. Youth Red Cross (YRC) is another wing of the institution which organizes activities like Menstrual Hygiene awareness camp, World Red Cross Day, Health awareness and Blood-donation camp, World environment day, Geneva Convention Day to make students realize the importance of health and donations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides good physical resources for the process of teaching and learning, as well as a sufficient infrastructure spanning 11.9 acres. In order to close the gaps in academic instruction and adhere to industry requirements, it also incorporates value-added programs and activities including Laboratory-Oriented courses, Activity-Based Learning, and Technical and non-technical Clubs. Classrooms follow the rules and guidelines that have been set by the relevant authorities and are compliant with UGC standards. Forty rooms are available for use as classrooms, equipped with all the ICT instruments required to support the teaching and learning process. Seven large, modern computer labs with excellent lighting and

ventilation and all the equipment required to meet curricular requirements are available. By joining numerous technical groups, students can focus on their interests with the aid of the newest tools and software. A conference room and a modern theater with a computer workstation, audio-visual equipment, LCD projection, and wireless Internet access are available to serve a larger audience. These materials offer a forum for knowledge exchange while also assisting students in gaining fresh perspectives and ideas. There is plenty of natural light, ventilation, and space throughout the library. There are 78,771 books and publications in library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klsgcc.edu.in/wp-content/uploads/2023/12/4.1.3-Website.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has two Directors of Physical Education to be full-time positions. Students' participation in extracurricular, co-curricular, and sports activities is highly valued by the institutions. Students can play indoor games like chess, table tennis, caroms, and more at the institution's spacious, well-equipped sports area. In outdoor games such as volleyball, throw ball, kabaddi, etc., the students and college teams compete with great ability and preparation in state, university, and other intercollegiate events. Students can practice yoga with qualified instructors in the college's yoga facility. Both staff and students have access to a well-equipped gym at the college. Cultural Events: This immaculate auditorium with enough seating, top-notch audio-visual equipment, and a power backup is the venue for IT management festivals, annual social meetings, competitions, and other events. The institution offers Management activities to help students build a range of extracurricular, co-curricular, and curriculum skill sets and assess them against their peers. Students are encouraged to participate in the college's cultural activities, such as technical fests, Fresher's Day, Annual Sports Day, Annual Day, Farewell, etc., to display their cultural talents. There is an outdoor theater on the campus that can hold large groups of people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

146.75

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is digitized and has 78,771 printed volumes, 48 periodicals and magazines, and more educational resources.

The library offers over 3200000 e-books and over 6300 e-journals spanning a wide range of subjects, and it actively participates in INFLIBNET N-LIST consortia. Since 2010, the library has been automated with following modules in the e-Granthalaya program (version 3.0). Cataloging: This module adds all of the cataloging records for the books that were purchased during the book acquisition process. It provides the option to enter data directly for newly added or removed library collections. Membership management: Issue, return, document renewal, recall, reservation, cancellation of reservation, email reminders, and reporting on circulation transactions are some of the circulation module's key features. Reports: Detailed or summarized reports are generated. Produces a standard format accession register. Administration: Updating master files, addressing deadlines and overdue payments, safeguarding users, keeping database backups, and other tasks are included in database management. Budget: Contains entries for several budget heads. Bill register contains a record of every purchase. OPAC: Allows patrons to search the library's extensive collection of books and other resources by particular terms. A unique facility to access all previous question papers using QR code is available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.762

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

481

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The organization has a state-of-the-art IT infrastructure. The college provides students with access to computer facilities so they can experiment with their learning and use the newest advancements in IT. All 300+ systems have an internet connection, and both staff and students use Wi-Fi. Every department has a desktop computer, faculty members have laptops, and all administrative offices have printers, scanners, copiers, and photocopiers installed. The college campus's Wi-Fi connection allows both staff and students to access the internet from anywhere. With state-of-the-art IT infrastructure, computer power, and communication tools, the fully networked campus provides students with email, web surfing, and the capacity to download and publish web-based programs. Additionally, students benefit from this connectedness in terms of project preparation, technical skill development, and participation in seminars, and

competitions. Every classroom has a projector and a digital library guarantees that information is readily accessible. Important data is stored seamlessly on cloud thanks to a licensed version of Microsoft cloud. Depending on the size of the requirement, the Principal, Governing Council, or Board of Management processes the requirements after they are gathered at the department level. The providers carry out regular maintenance through AMC. When necessary, outside service assistance is availed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

310

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.88

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the purpose of maintaining the physical, academic, and support facilities such as the buildings, labs, classrooms, libraries, sports complexes, computers, etc, the Institute has established well-defined standard processes and procedures. The budget is distributed by the management based on needs. The infrastructure of the college is efficiently maintained by the internal service team. The Institution's in-house internal service team maintains all of the labs, PCs, printers, projectors, UPS, and its accessories in perfect working order. Internal technical staff is available to all labs for need management and upkeep. The lab managers verify that the computers are functional and forward the results to the higher authorities. The damaged PCs, projectors, printers, and other equipment are inspected by a technical team to see whether any more supplies or parts are required. The technical supervisor compiles an exhaustive inventory of the materials, replacement components, and services required and forwards it to management for approval through the principal. Price quotes are obtained from three to five vendors. The comparison statement is then given to the governing council for approval and purchase. The purchasing coordinator interacts with the vendor that management has recommended, taking care of payment, delivery, and installation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1196

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

311

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1259

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1259

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

75

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

178

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One of the most important and active stakeholders of the institution are the students Council members. The students'

council is a statutory body formed in an institution to communicate with the academic and non-academic activities about the interests of the students. The Students' Council is constituted with the following objectives - To promote opportunities for the development of character, nurture leadership skills, and spirit of service among students. To organize cultural programmes, quizzes, debates, seminars and other events etc. so that students may acquire knowledge of current topics. To encourage participation in extracurricular activities. At the beginning of the academic year, there is an induction program for the freshers and the formation of student council in B.Com , BBA, BCA and M.Com programmes. The General Secretary and Ladies Representative are nominated by the steering committee headed by the Principal and Coordinators of different departments. The General Secretary and Ladies Representatives are the members of the College IQAC. The student council is a representative structure through which students can be involved in the affairs of the institution such as organizing various in-house and inter-collegiate events, working in partnership with the staff for the benefit of the institution and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Past Student's Association of KLS Gogte College of Commerce registered on 15th February 2020 with registration number DRBG/SOR/1179/2019-20 aims to connect with past students by encouraging social gatherings of past students to share ideas about their personal and professional experience. The association reaches out to its members and students both existing and potential to enrich networking and stay connected with the institution. Alumni have contributed in a respectable way for the growth of institution. Past students association meeting was conducted on 16 December 2022 at 4 pm in K. K. Venugopal Auditorium. The past students from B. Com, B. B. A, B. C. A and M. Com were invited for the meet. Around 55 students were present for the meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal serves asex-officio member of the Governing Council of GCC, ensuring that both teaching and non-teaching members are duly represented in the college's governing body in compliance with the decentralization policy that the management of the institution has established.

Its quality policies in teaching, learning, research, and extension activities are designed and implemented with significant input from the Governing Council, Principal, IQAC, and faculty.

The college's attempts to realize its goal are reflected in the official and informal arrangements in place within the organization to coordinate administrative and academic planning and implementation.

The principal leads with a democratic and participatory approach, actively involving and requesting full participation from the teaching and non-teaching personnel. The head of the college has long-term goals for both administration and instruction. The principal maintains an open-door policy for communication and welcomes staff members to bring up constructive criticism and issues that are settled via dialogue.

The faculty members also have a say in formulation of governance policies. Several faculty committees provide valuable input in matters concerning governance and administration. The student council's views are also taken into account.

The organization's vision, mission, and objectives are addressed through its own excellence policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

KLS GCC holds regular meetings of its governing body. Recommendations to the management are given by the Principal, who is the ex-officio secretary of the Governing Council. The Principal uses a democratic leadership style and an open door policy when making decisions. The IQAC, Academic Committee, Examination Committee, Students Support & Progression Committee, Hostel Committee, Parent Teacher Association, Grievance Handling Committee, Anti-Ragging Cell, Internal Examination Committee, Staff Club, Hobby Club, and Co-curricular Activities Committees are just a few of the committees that meet frequently to help develop and implement the institution's strategic plans. The responsibilities are communicated and defined through notifications and face-to-face meetings with college teaching and non-teaching staff. IQAC and NAAC Steering Committee (formed at college level) to initiate, plan and supervise various activities that are necessary to develop the quality of the education imparted in an institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

There is a perspective plan prepared by the institution for the period between 2018-19 and 2028-29. The suggestions of the Management, Principal and Staff of the institution are taken and considered for the preparation of the plan. The perspective plan provides direction to the efforts and objectives of the institution. It can help the institution assess its progress based on the goals and objectives set in the perspective plan.

1. Industry partnerships and MOUs -Itis one of the objectives stated in the current perspective plan of the institution. The institution has been making ongoing efforts to build industry partnerships and MOUs in recent years. The documents pertaining to industry partnerships and MOUs are enclosed.
2. Strengthening of existing computer laboratories -The

College proposes to strengthen the existing computer laboratories with a larger number of modern computers to provide lab facilities to the students and develop technical skills. The bills pertaining to the purchase of computers and DLP has been enclosed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Following are the three tiers for governance of institution:

1. Karnatak Law Society is governed by the Board of Management.
2. The college is governed by the Governing Council on GCC.
3. The Principal is Ex-Officio Secretary of the Governing Council. There is IQAC coordinator and various committees. The college is affiliated to Rani Channamma University, Belagavi.

Administrative Set-up:

- Principal, Coordinators, H.O.Ds, teaching staff, office staff, menial staff.
- Library staff
- Department of Physical Education and Sports
- Placement cell
- NCC, NSS, Red Cross units

Service Rules:

The college adheres to KLS service rules-2003.

- Appointment and service conditions of employees (not covered by Govt. Salary Grants) working in KLS institutions are governed by these rules.
- Services of aided employees are governed as per the

Karnataka Civil Service Rules and KLS service rules.

- Promotion is governed by KLS SERVICE RULES - 2003. (AS AMENDED UPTO 2nd January 2023).

Recruitment:

a) Recruitment of employees by KLS.

b) Recruitment of employees at permanent posts (Aided posts) by the Government of Karnataka.

Grievance Redressal:

- Access to Principal, Coordinators.
- Committees : Grievance Redressal, Disciplinary, Anti-Sexual Harassment, Student Council, Parent-Teacher Association, Anti-ragging Cell, Equal opportunity, women empowerment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

KLS. Gogte College of Commerce Belagavi, provides following welfare schemes to all teaching and non-teaching staff -

- Employee’s Co-Operative Credit Society – Society offers loan facility for employees up toRs 1,00,000.
- Uniform, raincoats, and Shoes for Menial Staff.
- Fee Concession for the wards of both teaching and non-teaching staff in KLS Institutes.
- Staff club to facilitate positive interaction between the teachers.
- Financial support to faculties for attending workshops, seminars, conferences etc.
- Gymnasium, sports, yoga facilities for staff.
- EPF scheme
- Festival advance to needy employees.
- Diwali greetings and sweets to both teaching and non-teaching staff.
- Appreciation of staff for securing maximum ranks to university
- Felicitation of staff on the occasion of their achievements in various fields like clearing NET,KSET and for award of PhD.
- Duty leave is given to staff members for attending workshops, seminars, conferences etc.
- Maternity Leave [3 Months]
- Study Leave for Research Activities.
- Annual Increments are given to both teaching and non-teaching staff based on their feedback and result analysis.
- Appointment of Doctors in both boys and girls hostel, services can be availed by staff members also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year, the college collects structured feedback from students on teacher's performance. Performance is assessed by the Principal, HOD, and Coordinators and necessary action is taken for improvement. Subject-wise result analysis is done and is considered as one of the parameters for evaluation of teachers' performance. Result analysis and feedback from students are considered at the time of continuation, confirmation, and increment. Staff members who updated their qualifications by clearing SET / NET or Ph.D are promoted to higher positions as per KLS service rules. The overall performance of the non-teaching staff within the campus is evaluated by the office superintendent, Coordinators, and HODs of the concerned departments and a report is submitted to the Principal for evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Gogte College of Commerce has a well-defined mechanism to take care of the Internal and External Audits of the institutions. A certified audit firm is nominated by the Karnatak Law Society. The KLS Finance officer in association with the appointed chartered accountant and his team members visits the institute regularly to perform external audits. In The external audit, if any audit objections are found/raised, the same is notified to the respective accounts superintendent and principal. All the suggestions and modifications suggested by the auditors are strictly adhered to. All the financial reports concerning all departments are regularly sent to Karnatak Law Society for verification on or before the 10th of every month of the year. Any suggestions/modifications to be reflected in the accounting software are regularly implemented after obtaining consent from the governing council and KLS board of management.

The college has a three-tier financial audit system.

1. Internal Audit: -It is conducted every month by the audit department of Karnatak Law Society.
2. External Audit: -In the second stage the audit is carried out by CA. R. Natarajan and Associates, Bangalore.
3. Government Audit:- It is conducted by the Karnatak State Audit and Accounts Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds from UGC, Government of Karnataka, and other funding agencies for academic and infrastructural development. The college mobilizes funds through alumni contribution donation, individuals and self-financed courses and from other sources.

The financial sources are:

- Salary grant is received from Government of Karnataka.
- Funds received from Karnataka Law society for unaided staff salary and further expenses.
- UGC seed money for conducting FIP, Workshops and Seminars
- Examination and NSS activities/Annual Camp grant is received from Rani Channamma University.
- Scholarship Grants for SC, ST and OBC students.
- Private Scholarship Grants received from agencies/individuals.
- Admission, tuition, hostel and other fees are collected by students.
- Revenue from self-financed courses.
- Interest on deposits.
- Alumni Contribution for the college development.

Optimum utilization of financial resources:

- The College invites requirements from all departments and accordingly prepares the budgetary plan.
- Purchase Committee or GC on GCC works on the details of the budgetary plan and sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal
- The utilization of the sanctioned budget is monitored by Governing Council on GCC.

- Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

following are the initiatives taken by IQAC in institutionalizing quality assurance.

IQAC is responsible for developing and implementing quality benchmarks for various academic and non-academic activities of the institute by forming various committees like research center, time table and classroom allocation etc.

It helps in establishing a learner-centric environment to deliver quality education. Institution has MOU with NASSCOM, ICT Academy, and TATA Strive, wherein students are encouraged to attend, upgrade their skills and to adapt themselves to the latest technology.

IQAC promotes the organization of quality-themed workshops and seminars. Institution has organized workshop on Research Methodology and FDP on Research Methodology. The college maintains an ISSN-assigned research journal called "Prashastya."

To promote and improve the digital culture in college E-journals, INFLIBNET, e-Granthalaya, e-books database, internet connections in campus and Wi-Fi facilities are available. To facilitate faculty and Student College library is equipped with subscription of 12 print journals, has access to 6293 online journals and 195809 online books.

To improve the administration, the college is using different software's like e-attendance, and Microsoft Campus Licensing etc.

It also prepares the Annual Quality Assurance Report according

to standards and parameters set by the NAAC.

IQAC arranges necessary arrangements for feedback response from the stakeholders- students, and parents related to quality-related institutional processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Structured Feedback and Methodologies of Operation

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders expect from the college.

IQAC collects feedback from students and parents through PTA in a specially designed format on semester basis. Feedback is collected on curricular aspects, teaching-learning methods, faculty programs and institutional programs. Each department analyzes the feedback, discusses it in the departmental meetings and submits a consolidated report to IQAC.

Lesson Plan, Flow Chart and Teacher's Diary:-

Effective teaching achieves its success only if it is well planned. For the proper planning of teaching, each teacher is asked to prepare the lesson plans and flowcharts for their respective subjects and is also provided with an academic diary containing timetable, workload, actual teaching units, syllabus, daily teaching plan and academic and administrative committee responsibilities.

The Principal monitors the overall teaching performance of the teachers through the verification of lesson plan, flowchart and the diary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Imbibing sensitivity and promoting behavior change by increasing understanding of gender equality issues is the goal of gender sensitization at KLS Gogte College of Commerce. The gender sensitization activities organized in college aim to raise concerns related to gender equality and motivate pupils to seek solutions to gender inequality issues. Gender sensitization, according to KLS Gogte College of Commerce, is about altering behavior and ingraining empathy in our beliefs about our own and other genders. Since, gender equality and sensitization is one

of the fundamental needs for a person's holistic growth and is essential in every aspect of society be it home, workplace, educational institution or any other work environment, the KLS Gogte College of Commerce conducted various number of events to instill the culture of gender equality. A menstrual hygiene awareness camp was held in association with Youth Red Cross wing and scouts and guides wing, jointly, under the banner of Youth for Seva. Female students were encouraged to donate blood during the blood donation camp organized in college premises by Youth Red Cross wing on 12th Jan 2023. A week long NSS camp was organized from 15th May to 21st May 2022 at Shaganmatti village by NSS wing.

File Description	Documents
Annual gender sensitization action plan	https://klsgcc.edu.in/wp-content/uploads/2023/12/7.1.1-GENDER-SENSITISATION2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://klsgcc.edu.in/wp-content/uploads/2023/12/7.1.1-NSS-Camp merged removed organized.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Separate dustbins for dry waste and wet waste are provided in every building of the campus to ensure cleanliness. Garbage is collected from the campus area every day

which later is collected by Belagavi Nagarpalika. The institute follows the policy of REDUCE -REUSE - RECYCLE. Bio-degradable and non-biodegradable wastes are bifurcated and are disposed of accordingly.

Liquid Waste Management: The Institute focuses on producing less liquid waste by following the proper waste management methods. Waste water is properly drained out to maintain cleanliness in the campus as well as providing an ecologically aesthetic environment. A proper drainage system is put in place for all the buildings on the campus.

E-Waste Management: The institute has a policy to dispose the e-waste generated from electronic equipments. Under this policy Institute follows a prescribed guidelines framed by Karnatak Law Society where in a government recognized vendor is authorized by the society to whom all the e-wastes are handed over at a prescribed rate. The institution also plans donate old usable electronic items to the needy institutions and students. The unusable electronic items such as RAM, Motherboard, SMPS, USB pathways are used in the hardware training process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms

D. Any 1 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to meet the needs of students with a range of backgrounds and learning styles, the institution has developed different ways that make each student feel equally valued. When contentious material is discussed, faculty members are ready to handle any circumstances that may develop. They can also connect and engage with students. Students feel free to ask questions and share their thoughts in a classroom setting. Engaging in activities that cater to the learning modes, abilities, and backgrounds of students increase their chances of success. All students receive higher-quality education from inclusive systems, which also play a significant role in eradicating discriminatory attitudes. When students with different skills and experiences play, interact, and learn together, respect and understanding increase. Education that is more inclusive also reflects ideas about work, communal life, and civic engagement.

Small groups are used by the teachers to encourage noncompetitive learning strategies and cross-cultural communication. Teachers recognize and address racial, class, and cultural differences in the classroom, prepare for sensitive

subjects, and build relationships with students through mentor groups.

The institution celebrates "Hindi Diwas", "Constitutional Day", "Rashtriya Ekta Diwas" to name a few to inculcate inclusiveness of students with diverse background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know. Gender issues can be sensitized in campuses through various activities like debates, discussions, seminars, theatrical performances and other forms of arts. This can also be done through the following means. Gender sensitizing cell Having a gender sensitizing cell by students will enable two-way communication and interaction among diverse students with numerous personal incidents. There is lack of understanding the difference between sex and gender which are two distinct words with different meanings. This difference and the various elements associated with gender studies can be disseminated only through education. Gender sensitizing committee Gender sensitizing committee including students and teachers will enable communication of problems and other issues faced by students. Easy redressal procedure Having easy redressal procedure will enable students to speak up which is necessary to spread awareness of the issue among their peers. This can be done by filing complaints or a register at the principal's office.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://klsgcc.edu.in/wp-content/uploads/2023/12/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution has taken the lead in marking numerous memorial days and offering a welcoming atmosphere for students' all-around growth. Our college has made it a rigid habit to observe several days of national and international importance. The aim of this activity is to foster a sense of communal peace and tolerance among the students. Students' learning about the notable figures in our political, social, cultural, and scientific histories has been aided by Institution's initiative to plan and remember

commemorative days to foster a sense of unity and the upholding of our ancient rituals and traditions.

- 160th Swami Vivekananda Jayanti and National youth Day celebrated on 12th January 23, jointly with NSS, NCC and YRC.
- Ambedkar Jayanti observed on 14th April 2023.
- International Youth Red Cross Day celebrated on 8th May 2023.
- World environment day observed on 5th June 2023 followed by an exhibition on environment awareness.
- Health awareness and Blood donation camps were organized on 19th July 2023.
- Geneva Convention day observed on 12th August 2023 by YRC wing.
- Sadhbhavana Divas observed on 20th August 2023.
- National Sports Day observed on 29th August 2023.
- Gandhi Jayanti observed on 2nd October 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

PRATIBHA PURASKAR

This practice is unique as the students are honored with cash prize, memento and certificate on the basis rank to the university, top 20 ranks to the college and students who score more than 90 marks in individual subjects. More students are applying to the institution as a result of this campaign, and those who are already enrolled are putting in a lot of effort to raise their academic standing. The practice is followed at the end of every even semester by M.Com, B.Com, BBA, and BCA

departments.

BEST PRACTICE-2

FLAG HOISTING BY RETIRED EMPLOYEES and ACADEMIC ACHIEVERS

The organization's employees and students have undergone significant change of mindset as a result of the long-standing practice, since employees and students are rarely granted the opportunity to hoist and unfurl the national flag on two significant days, August 15 and January 26, respectively. While students securing ranks at the university across departments are invited, along with their families, to see the magnificent sight of the unfurling flag on Republic Day, retired employees who retired prior to Independence Day are invited to accept the Guard of Honor and Hoist Flag.

File Description	Documents
Best practices in the Institutional website	https://klsgcc.edu.in/wp-content/uploads/2023/12/Best-Practice.pdf
Any other relevant information	https://klsgcc.edu.in/wp-content/uploads/2023/12/best-practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For holistic development of the student, the college organizes various activities besides classes conducted for each subject. The students are introduced to practicality of real world situations through commerce lab. The sports department ensures that talent of students in the field of sports is nurtured, and maximum number of university blues are secured by the college. The student council is formed, and various co-curricular and extra-curricular activities are conducted. The research center provides a platform to students to participate in research activities like paper presentations, seminars etc. Meritorious students who have secured ranks and completed professional courses are awarded trophies, certificates, and cash prizes. Each faculty acts as a mentor to 30 students of a class. To increase students' social awareness, the college conducts extension activities and awareness programmes. The NSS, YRC, NCC

units conduct camps at state and national level. The placement cell provides pre-training, post training and counseling to students. The college has a hobby club which encourages students to nurture hobbies. The NEP 2020 has redesigned the education system. It gives importance to holistic development of students by developing intellectual, mental, physical, emotional, artistic, creative, spiritual potential and social abilities of the student to face challenges.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

i) The university website is accessed regularly for updates regarding University circulars and guidelines. ii) The IQAC of the Institution conducts meetings with the Head of the Department at the commencement of each academic year and teaching methodology, syllabus, and courses are allocated. iii) The Head of Departments submit workload statement before the commencement of every semester; accordingly general time-table is prepared. The respective departments prepare lesson plans, flow charts, and scheme of evaluation; that will be displayed on the notice board. iv) Through classroom teaching, group discussions, PowerPoint presentations, quizzes, debates, academic tests etc. students are given practical insight into the curriculum that helps to achieve Course Objectives. Students are engaged regularly with classroom seminars and presentations. v) Teachers' Work diary is updated on the college portal daily. vi) Internal tests are conducted and results are informed to the students and parents. vii) Previous question papers are documented and the best 3 papers of internal exam answer sheets along with the best 3 assignments are kept as model documents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated with Rani Channamma University, Belagavi, and implements the curriculum prepared by the Board of Studies of the University. The institution has developed a structured and documented process for implementing the curriculum.

i) Before the commencement of the semester, the faculty

members prepare an academic calendar based on the calendar prepared by the affiliating University. The academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular activities. ii) Head of Department prepares the class time-table and course plan for the semester. The course plan contains the class timetable, semester calendar and syllabus given to all the students and the same is published on the college website. iii) Faculty members prepare assignments and case studies in advance. They also prepare a question bank for their courses. iv) IQAC periodically monitors the coverage of the syllabus, quality of question papers and assignments, preparation of answer schemes, and progress of the lab sessions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

352

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender,

Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization and related issues are integrated into the curriculum through projects, field visits, guest lectures and expert talks. Environmental Studies, Health & Wellness, Physical Education & Yoga compulsory courses are introduced in the curriculum.

Human Rights course helps the students to realize the importance of inherent and inalienable Human Rights, their protection and special rights enjoyed by women, children, refugees and vulnerable groups of the society. The courses have components related to gender issues and Environmental awareness.

The students are educated about the importance of overcoming environmental pollution and requirements of sustainable development of society and a part of the course incorporates socio-political aspects alongside human values and gender issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

837

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://klsgcc.edu.in/wp-content/uploads/2023/12/1.4.1-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://klsgcc.edu.in/wp-content/uploads/2023/12/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

982

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

982

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Throughout the admissions process, staff personnel interact with students, noting their entry-level percentage and the students are categorized as advanced learners and slow learners. Advanced learners of UG programs are encouraged to participate in seminars, management events, in-house events, inter-collegiate fests and competitions. This supports the growth of the students' overall personalities and enhancement of capacity for management, leadership, and communication. Advanced learners of PG program are encouraged to take-up projects, research activities, research paper presentations, and publication at state and national seminars and conferences. Special workshops are planned to increase public understanding about competitive tests.

Students who achieve excellence in undergraduate and postgraduate studies are honored with Pratibha Puraskar Awards. The institution bestows financial incentives to the top-scoring students and offers additional assistance to slow learners. It is recommended that advanced learners include slower learners in the design and implementation of events and fests to help them feel more involved in college events and to boost their confidence. A specific emphasis is on improving their ability to learn by increasing awareness of the different types of learning modes visual, kinesthetic, auditory, and aural. Slow learners are given opportunities to improve and are assisted in identifying their own learning style.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2606	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Increasing students' capacity for learning is the primary objective of the institute. Depending on how well the students perform, teachers develop innovative teaching strategies like brainstorming sessions, seminars, written assignments, ICT, chalk-and-talk, and group discussions. The college hosts events every year to enhance students' technical, intellectual, extracurricular, leadership, and organizational skills. Inter-collegiate and in-house festivals with a range of activities are organized on a regular basis. Teachers employ innovative techniques to teach a range of skills, such as- concepts in a nutshell, role-play, case studies, and collaborative research works, by assigning field trips or study tours, B-plans, and collaborative research projects. Think-Pair-Share, quizzes, group discussions, Case Study, Student Paper Presentations on Particular Topics, Commerce Lab and Exhibitions along with Special Talks by Renowned Scholars across the Nation, Management games, peer teaching, and lab sessions for hands-on learning are also conducted. Students participate in code zone events to gain expertise in coding. A few instructors have improved the IQAC-reinforced learning experience for students by uploading interesting YouTube videos that are related to the course material. It has motivated educators to use student-centered strategies, including experiential learning, participatory learning, and collaborative learning,

to create greater learning opportunities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://klsgcc.edu.in/wp-content/uploads/2023/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To cope with the changing world scenario IQAC has tried to keep pace with the ICT-enabled teaching-learning process as a result of this over the years IQAC set up 40 ICT-enabled smart classrooms, 310 computers in the computer lab, 7 browsing centers, and a number of printers to facilitate the teaching-learning process. Most of the staff members have laptops provided by the institution so they can use the DLP systems and the internet while teaching. E-journals, INFLIBNET, e-Granthalaya, e-books databases, 300 MBPS+ 20 MBPS FFTH internet connections with the campus, and Wi-Fi facilities are accessible for students and staff in order to promote and improve the digital culture in the college. The college offers language lab facilities to students in an effort to improve their educational experience and give them access to adaptable skill sets. Students that receive constant exposure to technology in the classroom are more knowledgeable, skilled presenters, and creative thinkers. All of these methods have made learning more adaptable and significantly more seamless, ensuring student results to be improvised.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.52

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution establishes an Examination committee to ensure the smooth administration of internal exams. Students learn about the evaluation patterns during the orientation program at the beginning of the academic year. Internal marks are displayed on the college intranet portal and sent via SMS to stakeholders. To maintain transparency, question papers are set according to the format specified by the university. The examination committee is responsible of scheduling exams and printing question papers internally. The response papers are assessed and the answer books are open for students to peruse. Students who have not fared well are given mentoring and coaching by the course lecturers. The course instructor resolves any disagreements and complaints from the students. The institution administers two internal examinations along with other assessment components such as seminars, assignments, and presentations etc in accordance with university regulations. In order to prepare students for university examinations, the BCA and BBA departments conducts practical tests for Computer courses before the exams. Formative assessments are completed on a continuous basis to prepare the students for the final exam.

File Description	Documents
Any additional information	View File
Link for additional information	https://klsgcc.edu.in/wp-content/uploads/2023/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

The institution has a standard mechanism to receive grievances from various stakeholders like students, parents, staff members, exam coordinators, etc. To address the grievances, the institution follows rules prescribed by the university and the Internal Examination Committee. The internal Examination Committee comprises of teaching and administrative staff that are routinely informed about and trained in taking cognizance of all the matters concerning grievances related to internal examinations. Students' grievances comprise discrepancies in personal details, evaluation of marks, results withheld, change in examination schedule(theory and practical), shortage of attendance due to ill health, participation in NCC, NSS camps, and cultural and sports activities Various situations and occasions like inter-collegiate events NCC/NSS, campus interviews etc. are taken into consideration before scheduling the internals to minimize absence related grievances. Physically challenged students are provided extra time during the exams. When the student reports grievances like incorrect personal information, subjects, date and time, etc., are guided by the concerned teachers, and office staff, and necessary changes are incorporated to rectify the same. In some genuine cases additional internal examinations are conducted.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In consonance with the National Education Policy, the institution has adopted outcome based education for effective delivery of curriculum and teaching learning process. The institution has developed a handbook on outcome-based education (OBE) highlighting the OBE process. The institute has conducted a faculty development program on OBE to adapt to new teaching pedagogy. The Program Outcomes (PO) and Course Outcomes (CO) are communicated to students through prospectus, college website, display boards and orientation programs. The teachers also brief the students about COs

during the course of their coverage of the syllabus. The institution leaves no stone unturned in implementation of OBE model and thus improving the process of education by making it learner-centric. Since all the students do not learn the same way, nuances of OBE are optimally utilized to accept the diversity in the classroom. The process of continuous evaluation as a result of implementation of OBE has reaped note worthy improvements in overall student's performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has adopted OBE model to enhance the knowledge and skill sets for all the degree programs. The Course Outcomes (CO) are defined on the basis of Bloom's Taxonomy and course contents as prescribed by the university. COs are mapped with POs by the course teacher according to different co-relation levels-1" -Slight (Low) Correlation "2" -Moderate (Medium) Correlation "3" -Substantial (High) Correlation "-" -indicates there is no correlation. The program coordinator reviews the CO-PO mapping and consolidates them. Both direct and indirect methods are used for attainment evaluation. Direct method evaluates student's knowledge and skills from their performance in internal assessment test, assignments, university examination, laboratory assignments, seminars and mini projects. An indirect method like course exit survey is used to measure CO attainment. Once the various CO attainment levels are achieved then PO attainment procedure is initiated. The institute achieves PO attainment through the consolidated assessment gained through all course outcomes. Once the PO attainment value is obtained a feedback meeting is conducted to understand the gap in achieving the program objectives and necessary action is initiated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

787

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://klsgcc.edu.in/wp-content/uploads/2023/12/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response: The institution has established Digital Research Center (DRC-2006), with an objective to develop research culture among the staff. The institution has well equipped library with rich collection books, national and international reputed journals, INFLIBNET, N-List etc. The institution is recognized as Research Center for Ph.D in Commerce by Rani Channamma University Belagavi, since 2012. The Research Center in association with IQAC has organized seminars and workshops on topics like Research Methodology, Union Budgets, IPR, for the staff and students. The impact of DRC and IQAC can be seen through number of staff members registered for Ph.D in different departments, staff members with Ph.D degrees, NET/SLET qualified, seminars/ workshops conducted and attended, research papers and books published. Research journal 'Prashastya' (ISSN 2349-6487), a bi-annual journal is introduced to develop research culture in the campus. To sensitize students and make aware of social issues and needs 'Extension Activities' are organized by NCC/NSS/YRC/ and other wings of the institution. The institutional success in transferring knowledge in the society can be quantified through Ranks to University, University Blues, Championships in sports and cultural activities, and Placements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klsgcc.edu.in/wp-content/uploads/2023/12/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution with its focused vision and mission to impart commerce education, has also undertaken activities in its neighborhood to address social issues and discharge social responsibilities. The institution has connected its staff and students with community through activities which are Socio-Economic in nature to sensitize the learners. The institution has NSS wing, which adopts a village every year and organizes annual camp to make students familiar with village and create a sense of holistic development in the village and activities like Sadbhavana divas, Celebration Of Gandhi Jayanti and Ambedkar Jayanti. NCC, another active wing of the institution, instills a sense of patriotism among the students and organized many activities like G-20 Awareness Program, Foot Policing. Youth Red Cross (YRC) is another wing of the institution which organizes activities like Menstrual Hygiene awareness camp, World Red Cross Day, Health awareness and Blood-donation camp, World environment day, Geneva Convention Day to make students realize the importance of health and donations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides good physical resources for the process of teaching and learning, as well as a sufficient infrastructure spanning 11.9 acres. In order to close the gaps in academic instruction and adhere to industry requirements, it also incorporates value-added programs and activities including Laboratory-Oriented courses, Activity-Based Learning, and Technical and non-technical Clubs. Classrooms follow the rules and guidelines that have been set by the relevant authorities and are compliant with UGC standards. Forty rooms are available for use as classrooms, equipped with all the ICT instruments required to support the teaching and learning process. Seven large, modern computer labs with excellent lighting and ventilation and all the equipment required to meet curricular requirements are available. By joining numerous technical groups, students can focus on their interests with the aid of the newest tools and software. A conference room and a modern theater with a computer workstation, audio-visual equipment, LCD projection, and wireless Internet access are available to serve a larger audience. These materials offer a forum for knowledge exchange while also assisting students in gaining fresh perspectives and ideas. There is plenty of natural light, ventilation, and space throughout the library. There are 78,771 books and publications in library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klsgcc.edu.in/wp-content/uploads/2023/12/4.1.3-Website.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has two Directors of Physical Education to be full-time positions. Students' participation in extracurricular, co-curricular, and sports activities is highly valued by the institutions. Students can play indoor games like chess, table tennis, caroms, and more at the institution's spacious, well-equipped sports area. In outdoor games such as volleyball, throw ball, kabaddi, etc., the students and college teams compete with great ability and preparation in state, university, and other intercollegiate events. Students can practice yoga with qualified instructors in the college's yoga facility. Both staff and students have access to a well-equipped gym at the college. Cultural Events: This immaculate auditorium with enough seating, top-notch audio-visual equipment, and a power backup is the venue for IT management festivals, annual social meetings, competitions, and other events. The institution offers Management activities to help students build a range of extracurricular, co-curricular, and curriculum skill sets and assess them against their peers. Students are encouraged to participate in the college's cultural activities, such as technical fests, Fresher's Day, Annual Sports Day, Annual Day, Farewell, etc., to display their cultural talents. There is an outdoor theater on the campus that can hold large groups of people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

146.75

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is digitized and has 78,771 printed volumes, 48 periodicals and magazines, and more educational resources. The library offers over 3200000 e-books and over 6300 e-journals spanning a wide range of subjects, and it actively participates in INFLIBNET N-LIST consortia. Since 2010, the library has been automated with following modules in the e-Granthalaya program (version 3.0). Cataloging: This module adds all of the cataloging records for the books that were purchased during the book acquisition process. It provides the option to enter data directly for newly added or removed library collections. Membership management: Issue,

return, document renewal, recall, reservation, cancellation of reservation, email reminders, and reporting on circulation transactions are some of the circulation module's key features. Reports: Detailed or summarized reports are generated. Produces a standard format accession register. Administration: Updating master files, addressing deadlines and overdue payments, safeguarding users, keeping database backups, and other tasks are included in database management. Budget: Contains entries for several budget heads. Bill register contains a record of every purchase. OPAC: Allows patrons to search the library's extensive collection of books and other resources by particular terms. A unique facility to access all previous question papers using QR code is available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.762

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

481

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The organization has a state-of-the-art IT infrastructure. The college provides students with access to computer facilities so they can experiment with their learning and use the newest advancements in IT. All 300+ systems have an internet connection, and both staff and students use Wi-Fi. Every department has a desktop computer, faculty members have laptops, and all administrative offices have printers, scanners, copiers, and photocopiers installed. The college campus's Wi-Fi connection allows both staff and students to access the internet from anywhere. With state-of-the-art IT infrastructure, computer power, and communication tools, the fully networked campus provides students with email, web surfing, and the capacity to download and publish web-based programs. Additionally, students benefit from this connectedness in terms of project preparation, technical skill development, and participation in seminars, and competitions. Every classroom has a projector and a digital library guarantees that information is readily accessible. Important data is stored seamlessly on cloud thanks to a

licensed version of Microsoft cloud. Depending on the size of the requirement, the Principal, Governing Council, or Board of Management processes the requirements after they are gathered at the department level. The providers carry out regular maintenance through AMC. When necessary, outside service assistance is availed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

310

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.88

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the purpose of maintaining the physical, academic, and support facilities such as the buildings, labs, classrooms, libraries, sports complexes, computers, etc, the Institute has established well-defined standard processes and procedures. The budget is distributed by the management based on needs. The infrastructure of the college is efficiently maintained by the internal service team. The Institution's in-house internal service team maintains all of the labs, PCs, printers, projectors, UPS, and its accessories in perfect working order. Internal technical staff is available to all labs for need management and upkeep. The lab managers verify that the computers are functional and forward the results to the higher authorities. The damaged PCs, projectors, printers, and other equipment are inspected by a technical team to see whether any more supplies or parts are required. The technical supervisor compiles an exhaustive inventory of the materials, replacement components, and services required and forwards it to management for approval through the principal. Price quotes are obtained from three to five vendors. The comparison statement is then given to the governing council for approval and purchase. The purchasing coordinator interacts with the vendor that management has recommended, taking care of payment, delivery, and installation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1196

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

311

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
<p style="text-align: center;">1259</p>	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
<p style="text-align: center;">1259</p>	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

75

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

178

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
35	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
One of the most important and active stakeholders of the	

institution are the students Council members. The students' council is a statutory body formed in an institution to communicate with the academic and non-academic activities about the interests of the students. The Students' Council is constituted with the following objectives - To promote opportunities for the development of character, nurture leadership skills, and spirit of service among students. To organize cultural programmes, quizzes, debates, seminars and other events etc. so that students may acquire knowledge of current topics. To encourage participation in extracurricular activities. At the beginning of the academic year, there is an induction program for the freshers and the formation of student council in B.Com , BBA, BCA and M.Com programmes. The General Secretary and Ladies Representative are nominated by the steering committee headed by the Principal and Coordinators of different departments. The General Secretary and Ladies Representatives are the members of the College IQAC. The student council is a representative structure through which students can be involved in the affairs of the institution such as organizing various in-house and inter-collegiate events, working in partnership with the staff for the benefit of the institution and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Past Student's Association of KLS Gogte College of Commerce registered on 15th February 2020 with registration number DRBG/SOR/1179/2019-20 aims to connect with past students by encouraging social gatherings of past students to share ideas about their personal and professional experience. The association reaches out to its members and students both existing and potential to enrich networking and stay connected with the institution. Alumni have contributed in a respectable way for the growth of institution. Past students association meeting was conducted on 16 December 2022 at 4 pm in K. K. Venugopal Auditorium. The past students from B. Com, B. B. A, B. C. A and M. Com were invited for the meet. Around 55 students were present for the meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal serves asex-officio member of the Governing Council of GCC, ensuring that both teaching and non-teaching members are duly represented in the college's governing body in compliance with the decentralization policy that the management of the institution has established.

Its quality policies in teaching, learning, research, and extension activities are designed and implemented with significant input from the Governing Council, Principal, IQAC, and faculty.

The college's attempts to realize its goal are reflected in the official and informal arrangements in place within the organization to coordinate administrative and academic planning and implementation.

The principal leads with a democratic and participatory approach, actively involving and requesting full participation from the teaching and non-teaching personnel. The head of the college has long-term goals for both administration and instruction. The principal maintains an open-door policy for communication and welcomes staff members to bring up constructive criticism and issues that are settled via dialogue.

The faculty members also have a say in formulation of governance policies. Several faculty committees provide valuable input in matters concerning governance and administration. The student council's views are also taken into account.

The organization's vision, mission, and objectives are addressed through its own excellence policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

KLS GCC holds regular meetings of its governing body. Recommendations to the management are given by the Principal, who is the ex-officio secretary of the Governing Council. The Principal uses a democratic leadership style and an open door policy when making decisions. The IQAC, Academic Committee, Examination Committee, Students Support & Progression Committee, Hostel Committee, Parent Teacher Association, Grievance Handling Committee, Anti-Ragging Cell, Internal Examination Committee, Staff Club, Hobby Club, and Co-curricular Activities Committees are just a few of the committees that meet frequently to help develop and implement the institution's strategic plans. The responsibilities are communicated and defined through notifications and face-to-face meetings with college teaching and non-teaching staff. IQAC and NAAC Steering Committee (formed at college level) to initiate, plan and supervise various activities that are necessary to develop the quality of the education imparted in an institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

There is a perspective plan prepared by the institution for the period between 2018-19 and 2028-29. The suggestions of the Management, Principal and Staff of the institution are taken and considered for the preparation of the plan. The perspective plan provides direction to the efforts and objectives of the institution. It can help the institution assess its progress based on the goals and objectives set in the perspective plan.

1. Industry partnerships and MOUs -Itis one of the objectives stated in the current perspective plan of the institution. The institution has been making ongoing efforts to build industry partnerships and MOUs in recent years. The documents pertaining to industry

partnerships and MOUs are enclosed.

2. Strengthening of existing computer laboratories -The College proposes to strengthen the existing computer laboratories with a larger number of modern computers to provide lab facilities to the students and develop technical skills. The bills pertaining to the purchase of computers and DLP has been enclosed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Following are the three tiers for governance of institution:

1. Karnatak Law Society is governed by the Board of Management.
2. The college is governed by the Governing Council on GCC.
3. The Principal is Ex-Officio Secretary of the Governing Council. There is IQAC coordinator and various committees. The college is affiliated to Rani Channamma University, Belagavi.

Administrative Set-up:

- Principal, Coordinators, H.O.Ds, teaching staff, office staff, menial staff.
- Library staff
- Department of Physical Education and Sports
- Placement cell
- NCC, NSS, Red Cross units

Service Rules:

The college adheres to KLS service rules-2003.

- Appointment and service conditions of employees (not covered by Govt. Salary Grants) working in KLS institutions are governed by these rules.
- Services of aided employees are governed as per the Karnataka Civil Service Rules and KLS service rules.
- Promotion is governed by KLS SERVICE RULES - 2003. (AS AMENDED UPTO 2nd January 2023).

Recruitment:

a) Recruitment of employees by KLS.

b) Recruitment of employees at permanent posts (Aided posts) by the Government of Karnataka.

Grievance Redressal:

- Access to Principal, Coordinators.
- Committees : Grievance Redressal, Disciplinary, Anti-Sexual Harassment, Student Council, Parent-Teacher Association, Anti-ragging Cell, Equal opportunity, women empowerment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

KLS. Gogte College of Commerce Belagavi, provides following welfare schemes to all teaching and non-teaching staff -

- Employee's Co-Operative Credit Society - Society offers loan facility for employees up to Rs 1,00,000.
- Uniform, raincoats, and Shoes for Menial Staff.
- Fee Concession for the wards of both teaching and non-teaching staff in KLS Institutes.
- Staff club to facilitate positive interaction between the teachers.
- Financial support to faculties for attending workshops, seminars, conferences etc.
- Gymnasium, sports, yoga facilities for staff.
- EPF scheme
- Festival advance to needy employees.
- Diwali greetings and sweets to both teaching and non-teaching staff.
- Appreciation of staff for securing maximum ranks to university
- Felicitation of staff on the occasion of their achievements in various fields like clearing NET, KSET and for award of PhD.
- Duty leave is given to staff members for attending workshops, seminars, conferences etc.
- Maternity Leave [3 Months]
- Study Leave for Research Activities.
- Annual Increments are given to both teaching and non-teaching staff based on their feedback and result analysis.
- Appointment of Doctors in both boys and girls hostel,

services can be availed by staff members also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year, the college collects structured feedback from students on teacher's performance. Performance is assessed by the Principal, HOD, and Coordinators and

necessary action is taken for improvement. Subject-wise result analysis is done and is considered as one of the parameters for evaluation of teachers' performance. Result analysis and feedback from students are considered at the time of continuation, confirmation, and increment. Staff members who updated their qualifications by clearing SET / NET or Ph.D are promoted to higher positions as per KLS service rules. The overall performance of the non-teaching staff within the campus is evaluated by the office superintendent, Coordinators, and HODs of the concerned departments and a report is submitted to the Principal for evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Gogte College of Commerce has a well-defined mechanism to take care of the Internal and External Audits of the institutions. A certified audit firm is nominated by the Karnatak Law Society. The KLS Finance officer in association with the appointed chartered accountant and his team members visits the institute regularly to perform external audits. In The external audit, if any audit objections are found/raised, the same is notified to the respective accounts superintendent and principal. All the suggestions and modifications suggested by the auditors are strictly adhered to. All the financial reports concerning all departments are regularly sent to Karnatak Law Society for verification on or before the 10th of every month of the year. Any suggestions/modifications to be reflected in the accounting software are regularly implemented after obtaining consent from the governing council and KLS board of management.

The college has a three-tier financial audit system.

1. Internal Audit: -It is conducted every month by the audit department of Karnatak Law Society.

2. External Audit: -In the second stage the audit is carried out by CA. R. Natarajan and Associates, Bangalore.

3. Government Audit:- It is conducted by the Karnatak State Audit and Accounts Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds from UGC, Government of Karnataka, and other funding agencies for academic and infrastructural development. The college mobilizes funds through alumni contribution donation, individuals and self-financed courses and from other sources.

The financial sources are:

- Salary grant is received from Government of Karnataka.
- Funds received from Karnataka Law society for unaided staff salary and further expenses.

- UGC seed money for conducting FIP, Workshops and Seminars
- Examination and NSS activities/Annual Camp grant is received from Rani Channamma University.
- Scholarship Grants for SC, ST and OBC students.
- Private Scholarship Grants received from agencies/individuals.
- Admission, tuition, hostel and other fees are collected by students.
- Revenue from self-financed courses.
- Interest on deposits.
- Alumni Contribution for the college development.

Optimum utilization of financial resources:

- The College invites requirements from all departments and accordingly prepares the budgetary plan.
- Purchase Committee or GC on GCC works on the details of the budgetary plan and sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal
- The utilization of the sanctioned budget is monitored by Governing Council on GCC.
- Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

following are the initiatives taken by IQAC in institutionalizing quality assurance.

IQAC is responsible for developing and implementing quality benchmarks for various academic and non-academic activities of the institute by forming various committees like research center, time table and classroom allocation etc.

It helps in establishing a learner-centric environment to deliver quality education. Institution has MOU with NASSCOM, ICT Academy, and TATA Strive, wherein students are encouraged to attend, upgrade their skills and to adapt themselves to the latest technology.

IQAC promotes the organization of quality-themed workshops and seminars. Institution has organized workshop on Research Methodology and FDP on Research Methodology. The college maintains an ISSN-assigned research journal called "Prashastya."

To promote and improve the digital culture in college E-journals, INFLIBNET, e-Granthalaya, e-books database, internet connections in campus and Wi-Fi facilities are available. To facilitate faculty and Student College library is equipped with subscription of 12 print journals, has access to 6293 online journals and 195809 online books.

To improve the administration, the college is using different software's like e-attendance, and Microsoft Campus Licensing etc.

It also prepares the Annual Quality Assurance Report according to standards and parameters set by the NAAC.

IQAC arranges necessary arrangements for feedback response from the stakeholders- students, and parents related to quality-related institutional processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Structured Feedback and Methodologies of Operation

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. The

collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders expect from the college.

IQAC collects feedback from students and parents through PTA in a specially designed format on semester basis. Feedback is collected on curricular aspects, teaching-learning methods, faculty programs and institutional programs. Each department analyzes the feedback, discusses it in the departmental meetings and submits a consolidated report to IQAC.

Lesson Plan, Flow Chart and Teacher's Diary:-

Effective teaching achieves its success only if it is well planned. For the proper planning of teaching, each teacher is asked to prepare the lesson plans and flowcharts for their respective subjects and is also provided with an academic diary containing timetable, workload, actual teaching units, syllabus, daily teaching plan and academic and administrative committee responsibilities.

The Principal monitors the overall teaching performance of the teachers through the verification of lesson plan, flowchart and the diary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Imbibing sensitivity and promoting behavior change by increasing understanding of gender equality issues is the goal of gender sensitization at KLS Gogte College of Commerce. The gender sensitization activities organized in college aim to raise concerns related to gender equality and motivate pupils to seek solutions to gender inequality issues. Gender sensitization, according to KLS Gogte College of Commerce, is about altering behavior and ingraining empathy in our beliefs about our own and other genders. Since, gender equality and sensitization is one of the fundamental needs for a person's holistic growth and is essential in every aspect of society be it home, workplace, educational institution or any other work environment, the KLS Gogte College of Commerce conducted various number of events to instill the culture of gender equality. A menstrual hygiene awareness camp was held in association with Youth Red Cross wing and scouts and guides wing, jointly, under the banner of Youth for Seva. Female students were encouraged to donate blood during the blood donation camp organized in college premises by Youth Red Cross wing on 12th Jan 2023. A week long NSS camp was organized from 15th May to 21st May 2022 at Shaganmatti village by NSS wing.

File Description	Documents
Annual gender sensitization action plan	https://klsgcc.edu.in/wp-content/uploads/2023/12/7.1.1-GENDER-SENSITISATION2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://klsgcc.edu.in/wp-content/uploads/2023/12/7.1.1-NSS-Camp merged removed organized.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Separate dustbins for dry waste and wet waste are provided in every building of the campus to ensure cleanliness. Garbage is collected from the campus area every day which later is collected by Belagavi Nagarpalika. The institute follows the policy of REDUCE -REUSE - RECYCLE. Bio-degradable and non-biodegradable wastes are bifurcated and are disposed of accordingly.

Liquid Waste Management: The Institute focuses on producing less liquid waste by following the proper waste management methods. Waste water is properly drained out to maintain cleanliness in the campus as well as providing an ecologically aesthetic environment. A proper drainage system

is put in place for all the buildings on the campus.

E-Waste Management: The institute has a policy to dispose the e-waste generated from electronic equipments. Under this policy Institute follows a prescribed guidelines framed by Karnatak Law Society where in a government recognized vendor is authorized by the society to whom all the e-wastes are handed over at a prescribed rate. The institution also plans donate old usable electronic items to the needy institutions and students. The unusable electronic items such as RAM, Motherboard, SMPS, USB pathways are used in the hardware training process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

B. Any 3 of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

D. Any 1 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft
copies of reading material, screen
reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to meet the needs of students with a range of backgrounds and learning styles, the institution has developed different ways that make each student feel equally valued. When contentious material is discussed, faculty members are ready to handle any circumstances that may develop. They can also connect and engage with students. Students feel free to ask questions and share their thoughts in a classroom setting. Engaging in activities that cater to the learning modes, abilities, and backgrounds of students increase their chances of success. All students receive higher-quality education from inclusive systems, which also play a significant role in eradicating discriminatory attitudes. When students with different skills and experiences play, interact, and learn together, respect and understanding increase. Education that is more inclusive also reflects ideas about work, communal life, and civic engagement.

Small groups are used by the teachers to encourage noncompetitive learning strategies and cross-cultural communication. Teachers recognize and address racial, class, and cultural differences in the classroom, prepare for sensitive subjects, and build relationships with students through mentor groups.

The institution celebrates "Hindi Diwas", "Constitutional Day", "Rashtriya Ekta Diwas" to name a few to inculcate inclusiveness of students with diverse background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know. Gender issues can be sensitized in campuses through various activities like debates, discussions, seminars, theatrical performances and other forms of arts. This can also be done through the following means. Gender sensitizing cell Having a gender sensitizing cell by students will enable two-way communication and interaction among diverse students with numerous personal incidents. There is lack of understanding the difference between sex and gender which are two distinct words with different meanings. This difference and the various elements associated with gender studies can be disseminated only through education. Gender sensitizing committee Gender sensitizing committee including students and teachers will enable communication of problems and other issues faced by students. Easy redressal procedure Having easy redressal procedure will enable students to speak up which is necessary to spread awareness of the issue among their peers. This can be done by filing complaints or a register at the principal's office.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://klsgcc.edu.in/wp-content/uploads/2023/12/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution has taken the lead in marking numerous memorial days and offering a welcoming atmosphere for students' all-around growth. Our college has made it a rigid habit to observe several days of national and international importance. The aim of this activity is to foster a sense of communal peace and tolerance among the students. Students'

learning about the notable figures in our political, social, cultural, and scientific histories has been aided by Institution's initiative to plan and remember commemorative days to foster a sense of unity and the upholding of our ancient rituals and traditions.

- 160th Swami Vivekananda Jayanti and National youth Day celebrated on 12th January 23, jointly with NSS, NCC and YRC.
- Ambedkar Jayanti observed on 14th April 2023.
- International Youth Red Cross Day celebrated on 8th May 2023.
- World environment day observed on 5th June 2023 followed by an exhibition on environment awareness.
- Health awareness and Blood donation camps were organized on 19th July 2023.
- Geneva Convention day observed on 12th August 2023 by YRC wing.
- Sadhbhavana Divas observed on 20th August 2023.
- National Sports Day observed on 29th August 2023.
- Gandhi Jayanti observed on 2nd October 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

PRATIBHA PURASKAR

This practice is unique as the students are honored with cash prize, memento and certificate on the basis rank to the university, top 20 ranks to the college and students who score more than 90 marks in individual subjects. More students are applying to the institution as a result of this

campaign, and those who are already enrolled are putting in a lot of effort to raise their academic standing. The practice is followed at the end of every even semester by M.Com, B.Com, BBA, and BCA departments.

BEST PRACTICE-2

FLAG HOISTING BY RETIRED EMPLOYEES and ACADEMIC ACHIEVERS

The organization's employees and students have undergone significant change of mindset as a result of the long-standing practice, since employees and students are rarely granted the opportunity to hoist and unfurl the national flag on two significant days, August 15 and January 26, respectively. While students securing ranks at the university across departments are invited, along with their families, to see the magnificent sight of the unfurling flag on Republic Day, retired employees who retired prior to Independence Day are invited to accept the Guard of Honor and Hoist Flag.

File Description	Documents
Best practices in the Institutional website	https://klsgcc.edu.in/wp-content/uploads/2023/12/Best-Practice.pdf
Any other relevant information	https://klsgcc.edu.in/wp-content/uploads/2023/12/best-practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For holistic development of the student, the college organizes various activities besides classes conducted for each subject. The students are introduced to practicality of real world situations through commerce lab. The sports department ensures that talent of students in the field of sports is nurtured, and maximum number of university blues are secured by the college. The student council is formed, and various co-curricular and extra-curricular activities are conducted. The research center provides a platform to students to participate in research activities like paper presentations, seminars etc. Meritorious students who have secured ranks and completed professional courses are awarded

trophies, certificates, and cash prizes. Each faculty acts as a mentor to 30 students of a class. To increase students' social awareness, the college conducts extension activities and awareness programmes. The NSS, YRC, NCC units conduct camps at state and national level. The placement cell provides pre-training, post training and counseling to students. The college has a hobby club which encourages students to nurture hobbies. The NEP 2020 has redesigned the education system. It gives importance to holistic development of students by developing intellectual, mental, physical, emotional, artistic, creative, spiritual potential and social abilities of the student to face challenges.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Faculty Development Program
2. National / State Level seminar on IPR (Intellectual Property Rights)
3. National / State Level seminar on Research Methodology
4. National / State Level seminar on Entrepreneurship Development
5. Celebration of Silver Jubilee of BBA and BCA Programs
6. Administrative training programs for Non-Teaching Staff
7. National level IT Fest Evogen
8. National level Management Fest Acumen
9. In-house IT Fest Magnum
10. In-house Management Fest Potential
11. Renaissance an in-house event

12. Special Lecture on Union Budget
13. NSS Special camp
14. Extension activities
15. Industrial visits
16. Celebration of commemorative Days
17. Programs on Women Empowerment and Gender Sensitization
18. MOOC's Certification Programs and Add-on Courses from SWAYAM