

**KLS Gogte College of
Commerce,
Belagavi - Karnataka**

**Annual Quality Assurance
Report
(AQAR) of the IQAC**

2017-18

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The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IQA)

1. Name of the Institution

**KLS GOGTE COLLEGE OF COMMERCE
BELAGAVI**

- Name of the Head of the institution : Dr. H H Veerapur
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 0831-2405504
- Mobile no.: 9448578516
- Registered e-mail: principal@gccbmg.org
- Alternate e-mail : saritapatil1996@gmail.com

- Address : Tilakwadi
- City/Town : Belagavi
- State/UT : Karnataka
- Pin Code : 590006

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Co-education
- Location : Rural/Semi-urban/Urban: Rural
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify)

Grants-in aid/ UGC 2f and 12 (B)/ Self financing

- Name of the Affiliating University: Rani Channamma University, Belagavi
- Name of the IQAC Co-ordinator : Prof. Gyamanaik H
- Phone no. : 0831-2405504
Alternate phone no.

- Mobile: 9448875452

- IQAC e-mail address: principal@gccbmg.org
- Alternate Email address: naikhgn@gmail.com

3. Website address: www.gccbmg.org

Web-link of the AQAR: (Previous Academic Year):

<http://www.gccbmg.org/wp-content/uploads/2018/12/Aqar2017.pdf>

4. Whether Academic Calendar prepared during the year? Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

<http://www.gccbmg.org/wp-content/uploads/2018/12/CALENDAR-OF-EVENT-2017-18.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+ Level	76.75	1 ST October 2002	from:01/10/2002 to: 30/09/2007
2 nd	B Grade	2.86	16 th September 2008	from:16/09/2008 to: 15/09/2013
3 rd	A Grade	3.10	3 rd March 2015	from:03/03/2015 to: 02/03/2020
4 th	-	-	-	-

6. Date of Establishment of IQAC: DD/MM/YYYY: 27/12/2003

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Work Shop on GST	14-july to 15-july 2017	300
Celebration of Independence day And flowers exhibition	15 th August 2017	300
Celebration of Teachers Day	5 th September 2017	500
Celebration of Swami Vivekananda jayanti and blood donation camp	12 th January 2018	200
Workshop on Innovative Methods of Teaching	13 th January 2018	45
Qualities of prospective teachers in higher education	13 th January 2018	45
Celebration of Republic Day	26 th January 2018	500
One day Workshop on Woman Empowerment	29 th January 2018	400
Martyr's Day	30 th January 2018	150
Traffic awareness program	02 nd February 2018	300

Acumen 18	16-17 February 2018	175
Advent Global recruitment	26 th February 2018	80
Evogen	23 and 24 February 2018	250
Hassya Lassya program	28 th February 2018	500
Awareness program for students in competitive exam	1 st March 2018	136
Special lecture on ethical values and social responsibilities teachers and students	3 rd March 2018	44
Mock interview for BCOM students	20 th March 2018	123
Essay competition on GST and Demonetization	23 rd march 2018	43
Parents and teachers meeting	25 th march 2018	150
Alumni Meeting	21 st April 2018	200
International Yoga Day	21 st June 2018	300

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	-	-	-	-
Department	-	-	-	-
Faculty	-	-	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

<http://www.gccbmg.org/wp-content/uploads/2018/12/IQAC-composition.pdf>

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : Yes

<http://www.gccbmg.org/naac/IQAC-Meetings.pdf>

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Through IQAC workshops and special lectures were conducted
- Quality improvement: enhancement in academic and administrative performance in all department of college.
- Extension activities: blood donation, village adoption, visiting and helping orphanage centre in terms of monetary and non- monetary aspects, plantation of saplings, cleaning campus under the banner of swatch bhara abhiyan
- Through IQAC, FDP and orientation programmes were periodically conducted.
- Bridge course: Communication skills club activities & placement.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of induction & orientation programmes	Newly inducted Students get acquainted with campus facilities
Remedial classes for slow learners	Department of Language (English) & Commerce conducted special lectures.
Strengthening placement of students	Companies were invited for on campus and off campus interview and students were placed
Innovative teaching learning	Lecturers were supported with ICT tools like DLPs

Enhancing research activities	Articles were published by faculty members in In-house and other journals
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14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the Statutory body: Management Date of meeting(s): 20-12-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date: NA

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2017-18

Date of Submission: 03-03-2018

17. Does the Institution have Management Information System?

Yes No

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Yes. The institution follows certain management procedures, in student admission process, financial administration staff appointment research activities and library management. The functional role of management, principal, HODs faculty members and students are formulated in a such a way for further and accomplishment of the institution and sustain the culture of academic excellence in education

The academic audit committee computerizing of principal and heads of various departments evaluates the academic facilities, performance of the department and give suggestions for further improvement and quality and quality enhancement in academic activities, teaching learning process, research, and admission, curricular and extracurricular activities. The confidential and approval reports are prepared by the principal. Analyzing the performance of the faculty members. The appraisal reports are analyzed to identify this strength weakness of faculty. Various welfare schemes are provided by the management to the students and staff members, faculty department programs are often conducted to improve the skill and knowledge of the staff members.

The principal, HODs, and members of admission committee appraise the students about infrastructure, achievements in various fields and their future opportunities for employment after their course completion.

These provisions improve the enrolment of the students and increase admission annually; to assists the admission process the management offers financial support to meritorious students, rank holders and economically backward students. The profile of the students such as academic records, personal details, admission registers and their performance in exam are recorded and

maintained in the office. The institution has research committee and motivates all the staff members to pursue the research activities and publish their articles in the journals. Faculty recruitment is done by advertising vacancy of the department in news paper and application are invited eligible candidates are called for interviewers and appointments are made according to the qualifications and experience ILMS (Integrated Library Management System software 5.0.100 version)

- Library provides OPAC facility to the user,
- Book landing facility
- All PG students can keep maximum of 5 books up to end of the semester
- All UG students 3 books
- Research scalars 7 books
- Teaching staff can maximum of 15 books
- Non-teaching 3 books

CRITERION I – CURRICULAR ASPECTS				
1.1 Curriculum Planning and Implementation				
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words				
The institution has a mechanism of planned curricular delivery and documentation in the following manner				
i) Website of affiliating university in access on regular basis to understand changes that are incorporated in the curricular ii) The IQAC of the institution conduct meetings with heads of the department at the commencement of each academic year and scope of syllabus, methodology of teaching, subject allocations are finalised in the meeting. iii) The respective departments prepare Lesson plan, Flow chart, Scheme of evaluation is prepared and displayed in the departments' notification. iv) The allocated syllabus for the day is updated in work dairy electronically. v) Internal tests are conducted as a part of CIE (continuous internal evaluation); after evaluation, results are informed to the students and parents through e-form. vi) Students are encouraged to take up class room seminars and PPT presentations on the curriculum related aspects this gives students hands on learning opportunities.				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
<u>B. Com</u> 1) Basics of GST	-----	10-8-2017	Industry Formation	Taxation skills help to start consultancy profession.
2) Monetary Economics	-----	03-01-2018	Employability helps students for competitive examination and career development	-----
<u>BBA</u> 1) Management Accounting	-----	1-8-2017	To gain Managerial knowledge.	Managerial and accounting skills.
2) Sales and Distribution channel	-----	1-2-2018	Employability in marketing field.	Marketing skills.
1.2 Academic Flexibility				
1.2.1 New programmes/courses introduced during the Academic year				
Programme with Code	Date of Introduction	Course with Code	Date of Introduction	
-----	-----	-----	-----	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.				

Name of Programmes adopting CBCS/ Elective Course System	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
CBCS					
M.Com		01	2008		01
Elective					
B.Com.	03	01	1954	03	01
BBA			1996		
BCA			1999		
M.Com.			2008		
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	120 (for each course 30)		-----		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses			Date of introduction	Number of students enrolled	
-			-	-	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
BBA – In-plant Training in various industries			118		
BCA – Semester Projects			79		
M.Com – Semester Projects			55		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>1) Students :</p> <p>Feedback of all the teaching staff is collected from the students every year on offline mode by filling the OMRs with the various questions covering the required parameters of educational objectives in higher education. Once the feedback is taken will be scrutinized and assessed by the computer section of the college and will be submitted the heads of the concerned departments for the further actions.</p> <ul style="list-style-type: none"> ➤ The departmental heads will advise and provide the required suggestions to the below average faculty for the improvement in teaching and learning environment. ➤ As the result of the above process quality of teaching-learning is improved with new methods of teaching that increased the passing percentage and the number of rank holders considerably. <p>2. Teachers :</p>					

Teachers give feedback about the performance of the students to respective Heads of the Department. Which is used as a basis to decide teaching/learning methodology for respective classes as the learning ability of the students differs from class to class. Teachers also give feedback related to overall development of the institution. The mode of the teachers feedback is informal.

3. Employers:

The management of the college also collects the feedback and provide useful suggestions towards quality of teaching learning process.

4. Alumni:

College regularly collects the feedback from the alumni by conducting the alumni meet for providing the platform for suggestions and feedback for the academic improvements of the institution.

5. Parents Feedback:

Parents / guardians of students give necessary feedback in PTA meetings, for further development of the college.

CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrollment and Profile					
2.1.1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled		
BCOM	490	592	490		
BBA	150	109	66		
BCA	150	249	150		
MCOM	80	104	80		
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	BCOM-1328 BBA-183 BCA-318	MCOM-160	BCOM-34 BBA-03 BCA-06	MCOM-03	01
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
BCOM-34 BBA-03 BCA-06 MCOM-03	BCOM-34 BBA-03 BCA-06 MCOM-03	Yes	24	-	Multimedia, ppt, e-library
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>Mentorship under the expert guidance of faculty, KLS GCC provides special mentorship programmes, timely guidance to students who face the pressure of their academic rigor. The main objective and focus of this programme is to build self-confidence in the discipline of their choice.</p> <ul style="list-style-type: none"> ❖ The main objective of counselling & mentoring is to help out each student in taking right decision for their academic and personal growth. ❖ In addition, counselling & mentoring will help boost students' morale and improve their learning abilities. ❖ Each faculty acts as a counsellor in the counselling & mentoring process. ❖ Each counsellor is responsible for guiding about 30 students of a class. 					

- ❖ The faculty listen to their problems both academic and personal which hinder their learning abilities.
- ❖ In the counselling cum mentoring sessions, students raise their difficulties/problems regarding academics/general facilities/hostel facilities with their respective counsellors.
- ❖ The counselling & mentoring coordinator examines their problems and discusses with the principal to find a better solution for their grievances.

The Institution has well established mentoring system. The main focus of mentoring students is to provide support to them with the help of various welfare facilities, and to motivate the students to participate in co-curricular and extra –curricular activities. It empowers them and inculcates values of self - worth and responsibility. The students have shown much excitement and enthusiasm in engaging with the larger community, where the college has also extended its resources. The Institution has formed Mentor groups at various levels where in the respective mentors (faculty, students and alumni) guide the students in various fields. Students are mentored in subjects from the syllabus, additional learning activities are carried out to make them well versed with the subjects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
BCOM-1328 BBA-183 BCA-318 MCOM-160 TOTAL-1989	BCOM-34 BBA-03 BCA-06 MCOM-03 TOTAL-46	1:43

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	46	NIL	05	06

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>

NIL	NIL	NIL	NIL
-----	-----	-----	-----

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG	4219	Semester	30-05-2018	25-06-2018
PG	9415	Semester	25-06-2018	26-08-2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the Institution adopts a Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Some of the evaluation activities carried out are

• **Orientation on Evaluation Process:** Students are made aware of the evaluation process through the following initiatives:

- The orientation programmes at the beginning of the semester
- Teaching Plan contains evaluation procedures
- Academic Calendar with Exam dates

Display in the College and Department Notice Board

• **Result Analysis & Review Meeting:**

- Result Analysis is done by the class tutors after every CIA Test. Pass percentage of each course is calculated and the performances of the students is monitored by the coordinator and the necessary feedback is given to the concerned faculty members. Department-wise Review meetings are conducted and necessary feedback is given to improve students' performance.

• **Progress Reports & Parents Meetings:**

- The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student.

• **Remedial Classes**

Remedial classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers.

• **External examinations**

External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75% attendance in each semester to appear for University Examination. The students who have backlog subjects are permitted to write their papers in both the semester examinations.

• **Representation in the Board of Studies:**

The senior faculty members appointed by the University act as the member of Board of Studies. At Every meeting they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting. At the time of central valuation, the examiners have the facilities to represent any out of syllabus questions.

• **Reappearing/Recounting/Revaluation:**

The students are informed of the Reappearing/Recounting/Revaluation scheme available to them. Re-totalling is permitted for U.G. students who apply for it within the stipulated time on payment of prescribed fee. Revaluation is permitted only for the papers written in regular U.G. examinations and not for backlog examinations.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) ---

The institution has followed the practice of adherence to academic calendar every year. The academic calendar is prepared by the IQAC coordinator and steering committee under the guidance of Head of Institution and also in consultation with the coordinators of various committees.

Sl. No	Events	Month	Year
1	Issue of Prospectus	May/June	2017
2	a. Admission to B.Com 1st Sem	"	
3	b. Admission to B. Com III rd Sem	"	
4	c. Admission to B. Com V Sem	"	
5	Re opening of College	3rd week of June	2017
6	Yoga Day	June	2017
7	Induction Programme /Orientation Programme for B. Com 1st Semester Fresher with Parents	May/June	2017
8	Students Council formation	1st week July	2017
9	Placement Activities Inauguration	IInd week of July	2017
10	Gymkhana Inaugural function	August	2017
11	Independence Day Celebration	August	2017
12	First Internal Test for I / III / V Semester	August 3 rd week	2017
13	Teachers Day celebration	September	2017
14	Seminars/ Workshop	September 2nd week	2017
15	Raosaheb Gogte Birthday celebration	September	2017
16	Second Internal Test for I / III / V Semester	October	2017
17	Gandhi Jayanthi	October	2017

18	Maharshi Valmiki Jayanthi	October	2017
19	Kannada Rajyotsava Day	November	2017
20	Kanakdas Jayanti	November	2017
21	Odd Semester Exam – RCU	Nov / Dec	2017
22	Result analysis	January	2018
23	Elocution Competition	January	2017
24	Blood Donation Camp	January	2018
25	Youth Festival	January	2018
26	Republic Day	January	2018
27	NSS Camp	January / Feb	2018
28	NCC Camp	January	2018
29	Faculty Development Programme	January	2018
30	Martyr's Day Extempore Competition	January	2018
31	Sports Day	February	2018
32	First Internal Test II / IV / VI Sem	February 3rd week	2018
33	Second Internal Test	March 3rd week	2018
34	Pratibha Purskar	April I st week	2018
35	Gymkhana Valedictory function	April II week	2018
36	B. Com Final Farewell Function	April III week	2018
37	Semester end examination (Even Sem) RCU	May/June	2018

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gccbgm.org/wp-content/uploads/2018/12/PO-PSO-CO.pdf>

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
4219	B.COM	452	406	89.82
4219	BBA	44	36	81.82
4219	BCA	84	70	81.13
9415	M.COM	79	78	98.73

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Student Satisfaction Survey (SSS) on overall institutional performance is to be introduced from the academic year 2018-19.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects (other than compulsory by the College)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Attributes of Prospective Teacher in Higher Education	Commerce (UG)		13-01-2018	
Innovative methods of Teaching	Commerce (UG)		13-01-2018	
Ethical Values And Social Responsibilities of the Teacher towards Students	Commerce (PG)		03-03-2018	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
FDRC	Faculty Development Research Centre		Management	
Name of the Start-up	Nature of Start-up		Date of commencement	
Nil	Nil		-	
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National	International		
--	--	Rs. 15,000 was given by management to Dr. Datta Kamkar for his international painting show at Dubai, 2017		

3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department				No. of Ph. Ds Awarded		
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National						
International						
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department				No. of publication		
Dept of Commerce				Books published - 02		
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty		International level	National level	State level	Local level	
Attended Seminars/ Workshops		3	26	3	132	
Presented papers		2	1	-	-	
Resource Persons		-	-	-	-	
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Yoga Day on 21 st June 2017	NCC and NSS	8	70
Vanamahotsava on 27 th July 2017	NSS	7	30
TSC Camp held at Jadhav Nagar, Belagavi from 6th July 2017 to 15th July 2017. And TSC – 2 camp from 21st July 2017 to 31st July 2017.	NCC	2	24
CATC Camp held at Jadhav Nagar, Belagavi from 21st July 2017 to 30th July 2017.	NCC	1	15
TSC-3 Camp held at Jadhav Nagar, Belagavi from 3rd August 2017 to 12th August 2017.	NCC	1	10
CATC Camp held at Jadhav Nagar, Belagavi from 13rd August 2017 to 22nd August 2017.	NCC	1	2
I TSC Camp held at Jadhav Nagar, Belagavi from 14th August 2017 to 23rd August 2017.	NCC	1	10
IGC/TSC Camp held at Jadhav Nagar, Belagavi from 28th August 2017 to 6th September 2017.	NCC	1	1
CATC Camp held at Jadhav Nagar, Belagavi from 7th September 2017 to 16th September 2017, Capt. M.L. Lamani attended CATC camp.	NCC	1	13
Pre-RDC Camp held at Gadag, Belagavi from 22nd September 2017 to 1st October 2017.	NCC	1	2
Tree plantation programme was conducted in the college campus on 23rd September 2017	NSS	13	102
Swatch Bharat Abhiyan programme held at College Campus on 2nd October 2017	NCC	20	80
Pre-RDC Camp held at Dharwad, from 8th October 2017 to 17th October 2017.	NCC	1	2
RDC-III Camp held at Belagavi, from 30th October 2017 to 8th November 2017.	NCC	1	2
Celebrated Gandhi Jayanti as “International Non-Violence Day” on 2nd October 2017	NSS	12	80
NCC Cadets actively participated in Aids Awareness Programme at primary Health	NCC	1	30

Center, Vadagavi, Belagavi. On 01st December 2017			
Participated in the rally organized to create AIDS awareness to mark the World AIDS day in Belagavi on 1st Dec. 2017	NSS	7	17
Blood Donation Camp in association with Mahaveer Blood Bank, Belagavi on 12th January 2018	NSS	14	102
From 26th Jan to 1st February 2018, NSS Annual special Camp conducted successfully at Alarwad, Tal Belagavi, Various activities like Tree plantation, Shramadan activities, Aids Awareness Programme and Adyatma Chintan were conducted during the camp period.	NSS	3	30
Participated in the 100th Plantation Drive of Green savior conducted at Rajgoli on 4th march 2018	NSS	1	20

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
-	-	-	-

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities
Tree plantation	Extension activities in collaboration with NSS, NCC and Youth Red Cross	Tree plantation programme was conducted in the college campus on 23rd September 2017	13
Swachh Bharat	Extension activities in collaboration with NSS, NCC and Youth Red Cross	Swachh Bharat Abhiyan programme held at College Campus on 2nd October 2017	20
Aids Awareness Programme	Extension activities in collaboration with NSS, NCC and Youth Red Cross	Participated in Aids Awareness Programme at primary Health Center, Vadagavi, Belagavi. On 01st December 2017	4

AIDS awareness	Extension activities in collaboration with NSS, NCC and Youth Red Cross	Participated in the rally organized to create AIDS awareness to mark the World AIDS day in Belagavi on 1st Dec. 2017	10
Blood Donation	Extension activities in collaboration with NSS, NCC and Youth Red Cross	Blood Donation Camp in association with Mahaveer Blood Bank, Belagavi on 12th January 2018	20

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3.5 Collaborations					Number of students participated in such activities
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year					
Nature of Activity	Participant	Source of financial support	Duration	Nature of Activity	
-	-	-	-	-	

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	participant

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
Rs. 169.13Lakhs			Rs. 44.51 Lakhs			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities	Existing			Newly added		
Campus area	5 Acre & 5 Guntas			-		
Class rooms	24			3		
Laboratories	6			0		
Seminar Halls	1			0		
Classrooms with LCD facilities	24			3		
Classrooms with Wi-Fi/ LAN	24			3		
Seminar halls with ICT facilities	1			0		
Video Centre						
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				22		
Value of the equipment purchased during the year (Rs. in Lakhs)	267.20			25.80		
Others	0.80					
4.2 Library as a Learning Resource						
4.2.1 Library is automated { Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)			Version		Year of automation
E-Granthalay	Fully Automated			3.0		2010
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43087		1093	175940/-	44180	
Reference Books	29076		378	164832/-	29454	
e-Books	N-List	5750/-	N-List	5750/-	N-List	5750/-
Journals	N-List	67453/-		71665/-	79	71665 /-
e-Journals	N-List	5750/-	N-List	5750/-	N-List	5750/-
Digital Database	N-List	5750/-	N-List	5750/-	N-List	5750/-
CD & Video	120				120	
Library automation			E-Granthalay		E-Granthalay	
Weeding (Hard & Soft)	2820	318749/-			2820	318749/-
Others (specify)	Developed audio visual database with 350GB[1 Lakh 50 thousand hours] useful for primary to university level students					

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MBPS)	Others
Existing	274 + 3 Servers	212	10	10	0	16	13	10 MBPS	13
Added	0	0	0	0	0	0	0	0	0
Total	274 + 3 Servers	212	10	10	0	16	13	10 MBPS	13

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)
10 MBPS

4.3.3 Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N-List	N-List

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
-	-	-	-

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year (Rs in lacs)			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.14	10.26	43.35	31.17
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link) :			
http://www.gccbqm.org/wp-content/uploads/2018/12/procedure-and-policy.pdf			

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 Student Support****5.1.1 Scholarships and Financial Support**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution & Others	Fee Concession [BBA]	15	63000
	Abhinandan[BBA]	91	32147
	Fee Concession [MCOM]	01	15763
	Endowment Prize Fund [MCOM]	02	1750
	University Rank Holders & Achievers[MCOM]	02	8650
	Cash Prize to Rank Holders from KLS Society [MCOM]	02	10000
	Felicitation for Toppers[MCOM]	16	4770
	Fee Concession [BCA]	50	251250
	Cash Prize to Rank Holders from KLS Society [BCA]	01	5000
	PratibhaPuraskar [BCA]	244	50738
	Cash Prize to Rank Holders from KLS Society [BCOM]	03	15000
	Fee Concession [BCOM]	27	77597
	Fee Concession for KLS Employee Students[BCOM]	08	22229
	PratibhaPuraskar [BCOM]		
	a. Endowment Prize	11	13700
	b. Cash Prize [Others]	04	3250
	c. Trophies & Certificates	226	41778
Financial support from other sources			
a) National	1] Minority 2] Scheduled Tribe	93	10,23,500

		14	99,362
b) International	--	--	--
c) State Government Scholarship	1] Scheduled Caste	47	2,45,901
	2] Backward Class Department, E- Pass	462	22,90,450
	3] Sanchi Honnamma Scholarship for Girl Students	35	70,000
d) Endowment prizes instituted	From Donors & Institution	09	13,700

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Workshop on Soft Skills & Communication Skills development	16-3-2018	160	Time Institute
2. BCA Remedial coaching	21-08 -2017	15	BCA Section
3. B.Com Mentoring and counselling	21-02-2018	1328	B.Com. section
4. BBA Mentoring and counselling	17-01-2018	183	BBA section
5. BCA Mentoring and counselling	04-07-2017	318	BCA section
6. M.Com Mentoring and counselling	17-9-2017	159	M.Com. section

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students

		Competitive examination			ts placed
2017-18	1.Talent Search Examination GCC & CMA	241		173	91
	1.1 Felicitation Ceremony of Talent Search Examination Achievers		72		
	1.2 Awareness about Competitive Exams		136		
	2. Mock Interview		123		
	3, OUST [Software Test]		73		
	4. Career Counselling on Data Science		90		
	5. HireMee Assessment Test		153		

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
No Cases Found	-----	-----

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Concentrix	274	57	TCS	149	21

Advent Global Solutions	155	3	Infosys	35	6
Accurate Source Services	130	--	Capgemini	25	4

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduate d from	Name of institution joined	Name of Programme admitted to
2017-18	1	GCC	B.Com	Anjuman College Of Arts & Commerce, M.Com Section, Belgagavi	M.Com
	1	GCC	B.Com	Arts, Commerce & Science College, Palus, Dist: Sangali	M.Com
	5	GCC	B.Com	B.V.Bellad Law College	Law
	2	GCC	B.Com	Department Of Commerce, Rcu, Belagavi	M.Com
	3	GCC	B.Com	Christ University (Deemed),Bengaluru	MBA
	1	GCC	B.Com	Dayanand Sagar University, M.B.A. Bangalore	MBA
	1	GCC	B.Com	Director Acharyas Bangalore-B- School,Bangalore	MBA
	8	GCC	B.Com	Jain College Of Eng, Mba Section, Bgm	MBA
	1	GCC	B.Com	Jain College Of Eng, Mba Section, Bangalore	MBA
	6	GCC	B.Com	Kls Imer Belagavi	MBA
	1	GCC	B.Com	Director, Kousali Institute Of Management Studies, M.B.A. Dharwad	MBA
	1	GCC	B.Com	Jss College, Vidyagiri, Dharwad	M.COM
	1	GCC	B.Com	Jss Academy Of Technical Education, Uttarhalli, Kengeri Road, Bangalore	MBA
	1	GCC	B.Com	Kle Institute Of Fashion Technology,Bgm	Fashion Designing
	2	GCC	B.Com	Kles Imsr Vidya Nagar, Hubballi	MBA
	1	GCC	B.Com	L. K. Khot College Of Commerce, Sankeshwar	M.COM
	1	GCC	B.Com	Lankpalli Bullayya College, Visakhapatnam	MBA

	7	GCC	B.Com	Mahaveer P Mirji College Of Commerce, Belagavi	M.COM	
	1	GCC	B.Com	Mahatma Gandhi Law College, Sankeshwar	LAW	
	1	GCC	B.Com	Maratha Mandals Degree College, Belagavi	M.COM	
	1	GCC	B.Com	Mit College Of Mangement, Kothrud, Pune	MBA	
	1	GCC	B.Com	Modern Law College Commerce Pune	LAW	
	1	GCC	B.Com	Mvj College Of Engineering, Bangalore	MBA	
	1	GCC	B.Com	Ibmr College Of Commerce (M.Com) Akshaya Colony Vidyanagar Hubli	M.COM	
	11	GCC	B.Com	R.L. Law College Bgm	LAW	
	3	GCC	B.Com	Sagar College Of Education (B.Ed), Bgm	B.Ed	
	1	GCC	B.Com	S.P. Mandal's Arts & Commerce College, Raibag	M.COM	
	1	GCC	B.Com	R.V. Institute Of Management Jayanagar Bangalore		
	1	GCC	B.Com	Kpes Dr. G.M. Patil Law College, Dharwad	LAW	
	1	GCC	B.Com	St Theresa B.Ed. College – Alnavar	B.Ed	
	1	GCC	B.Com	Lingaraj College, Belagavi	M.COM	
	1	GCC	B.Com	Shantanikentan B.Ed. College Bangalore	B.Ed	
	1	GCC	B.Com	Sevamiitra, Bsw College, Rukmini Nagar, Bgm	MSW	
	1	GCC	B.Com	Surana College (M.Com) Section, Bengaluru	M.COM	
	1	GCC	B.Com	Visveswarapur College Of Law, V.V. Puram, Bangalore	LAW	
	1	GCC	B.Com	Shivaji Arts, Commerce & D.S.Kadam Science College, Gadhinglaj	M.COM	
	2	GCC	B.Com	Department Of Commerce, Rcu, Belagavi	M.COM	
	32	GCC	B.Com	Gogte College Of Commerce, Belagavi	M.COM	
	1	GCC	BCA	Institute Of Management And Career Development – Pune	MCA	

	1	GCC	BCA	Bharativedyapeeth , Institution Of Hotel Management And Technology – Pune	MCA	
	8	GCC	BCA	KLS, Gogte Institute Of Technology , Belagavi	MCA	
	1	GCC	BCA	BMS Institute Of Tech. Management Bengluru.	MCA	
	1	GCC	BCA	Dayananda Sagar College of Engineering Bangalore	MCA	
	3	GCC	BCA	MCA Department, Jain College of Engineering Belagavi 590014	MCA	
	1	GCC	BCA	Acharya Institute of Technology, Bengluru	MCA	
	1	GCC	BCA	PES University Bengaluru 560085	MCA	
	1	GCC	BCA	AIMS Institute Bengaluru.	MCA	
	2	GCC	BBA	Acharya’s college, Bangalore	MBA	
	1	GCC	BBA	Angadi Institute of Technology & Management, Belagavi	MBA	
	1	GCC	BBA	Bangalore Institute of Management Studies, Bangalore	MBA	
	5	GCC	BBA	IMER, Belagavi	MBA	
	6	GCC	BBA	Jain College, Belagavi	MBA	
	2	GCC	BBA	Jain University, Bangalore	MBA	
	2	GCC	BBA	GIT, Belagavi	MBA	
	1	GCC	BBA	RL Law College, Belagavi	LL.B.	

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	Shruti .S. Gayakwad	47000490
SET	-----	-----
SLET	-----	-----
GATE	-----	-----
GMAT	-----	-----
CAT	-----	-----
GRE	-----	-----
TOFEL	-----	-----

Civil Services	-----	-----
State Government Services	-----	-----
Any Other – Defence	-----	-----

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Acumen	National level Management fest	35
Evogen	National level IT fest	120
Potential	In-house Management fest	62
Magnum	In-house IT fest	340
Renaissance	Talent Hunt In-house Fest	200
Elevate	In-house fest	125
Campeos	In-house Sports for P.G Students	130
Mock Interview	In-house Mock Interview	123
Intramural Sports	In- house Sports for U.G students	320

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	General Championship	UMANG National Level Fest		Cultural Fest	10230366	ShravankumarHegde
					10230097	Rishab Bang
					10230064	GouraviShinde
					10230097	AnandYelji
					10284016	Rohan Vaidya
					10284063	Komal Acharya
					10230357	Shreya Deshpande
					10284084	BhagyashriKulkarni
					10230125	Raina Rodriguez
					10284108	TejalSawant
					10357659	TabassumShekaji
					10357907	Netalrani Joshi
					10357598	ArtiPatil
					10284171	MussadiqChoudhary
					10230110	PrassanaPaschapur
					10357959	Akshay Kumar
					10357758	Priyanka Desai
					10230230	SapnaRevankar
					10284072	VinayakPatil
					10284067	Raina Rodriguez
10357838	Komal Acharya					
10357659	Raina Rodriguez					
10230357	TabassumShekaji					
10357659	Netalrani Joshi					
10357598	ArtiPatil					

					10284171 10230110 10357959 10357758 10230357 10284071 10230086 10284014 10230426 10284269 10230361 10230356 10230125 10230059 10230122 10230091 10284044 10230056 10284072 10284071 10284067 10230230 10230366 10284016	MussadiqChoudhary PrassanaPaschapur Komal Acharya AishwaryaAnvekar DishaPorwal Neha Kulkarni Joachim G Rushikesh BalkrishanaHalgekar Pankaj Gurav Chetan Kolkar ShrutiGhodekar Rashmi Deshpande SakshiChougule ShubhamJakkannavar Megha Kumar Priyanka Desai DishaPorwal AishwaryaAnvekar SapnaRevankar Akshay Kumar ShravankumarHegde AnandYelji Mussed Choudhary
2017-18	Gold medal [In Individual Kumite]	International level [23 rd WESKO open Asian / International Karate Championship]	Karate Sports		10274092	Sachin. S. Bharamayyanawar
2017-18	Silver medal [In Individual Kata]	International level [23 rd WESKO open Asian / International Karate Championship]	Karate Sports		10274092	Sachin. S. Bharamayyanawar
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						

Every Year at the beginning of academic semester there will be formation of student council. General Secretary and Ladies Representative will be nominated by steering committee which will be headed by the Principal. Nominated General Secretary and Ladies Representatives are the members of College IQAC. Nominated members are assigned the responsibility of various college committees; members of the student council monitor the college union activities like college union, NCC, NSS and YRC wings from time to time. Students attend and participate in various seminars, workshop and management fest every year and bag prizes.

We incubate and pave the way for the hidden talents, our students are known for excellence and have been hoisted the college flag at the top with their splendid performances in arts and cultural events and shone the golden cupola of our college living a grand legacy for the upcoming students generations every year.

Our innovative and promethean cultural department makes available the platform to artistic, cultural skills and talents of our budding youths with career making opportunities. Student Council members of B.Com, BBA, BCA and M.Com. play an active role in organisation of In-house and National level events such as Renaissance, Acumen, Evogen, Potential, Magnum, Elevate.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

No.

5.3.2 No. of registered enrolled Alumni: N.A.

5.3.3 Alumni contribution during the year (in Rupees) : **N.A.**

5.3.4 Meetings/activities organized by Alumni Association : **No**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership



COLLEGE EMBLEM

Gogte College of Commerce, a temple of learning, kindles the candle of knowledge for the students to make them proficient, efficient and relevant to trade, business, industry and commerce in the modern world



OUR VISION

To be a trendsetter in imparting excellent education in commerce, Business Administration, and Computer Applications and in all allied streams to the utmost satisfaction of the Students and Stakeholders.



OUR MISSION

To Provide a strong edifice to students for dedicated and committed service through excellent and competent teaching.



OUR OBJECTIVES

To bring out graduates of excellence, competence, character and integrity to venture into right vocations, professions and entrepreneurship.



OUR EXCELLENCE POLICY

- To impart knowledge as per the syllabi prescribed by the Karnataka University and beyond.
 - To train students with practical knowledge.
- To provide opportunities to explore and nurture the talents.
- To sharpen the skills needed for modern business world.
- To imbibe moral and ethical values among the students.

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A) In accordance with the policy of decentralization adopted by the management. Both Teaching and Non-Teaching members are adequately represented in the Governing body of the college and their opinions are sought in making and implementation of different policies.

B) Apart from the Governing Body, subcommittees like IQAC, Academic Committee, Examination Committee, Students Support & Progression committee, Parent Teacher Association, Internal complaints committee etc. meet on a regular basis and help to formulate and implement the strategic plans of the Institution. The responsibilities are defined and communicated through face to face meeting with Non-teaching staff members of the college as well as by notifications. A broad structure of the existing committees are as under:

- Gymkhana & Students Council
- College Union, Cultural activities
- Pratibha Puraskar/ Martyr's Day
- Library Committee
- Internal Exam & Attendance Committee
- IQAC
- NAAC / Documentation
- NSS & Youth Red Cross
- Govt/UGC/CPE/RUSA Circulars etc
- Career Guidance and Placement Cell
- Commerce Association/Commerce Lab & Past student Association
- Parents & Teachers Association [PTA]
- Indian and Foreign Languages Forum
- Staff Club
- Hobby Club & Co-curricular activities
- Women Empowerment Cell & Ladies Association/Anti Ragging (Girls)
- Press & Public Relations
- NCC
- Grievance handling & Suggestion Boxes
- Anti Mobile, SQUAD Anti Ragging (Boys), Antiterrorism Cell
- College Magazine
- Publication of 'Prashastya' - Research Journal with ISSN No.2349-6487
- Time Table & Class Room Allocation Committee
- Language Lab/English Lab
- COP of UGC And Add-on-programmes
- CLBC
- Faculty Digital Research Centre

- Bridge Programmes and Remedial Coaching/Slow Learners
- Result Analysis
- Post Graduate Programmes – M.Com
- Research Centre
- Maintenance Committee
- Mentor Groups
- Innovative Practices, Garden advisory Committee

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Yes. The college has developed software for entering attendance and internal test marks and also sending Internal Assessment marks, Attendance and important functions through SMS portal to students, parents and teachers.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- **Curriculum Development:**

Being an affiliated college, the curriculum is prescribed by the affiliating university. However the senior staff members contribute their expertise in framing the syllabus by making relevant recommendations to the University after interacting with the stakeholders like employers and industry to ensure that the curriculum is updated as per the industry requirements. Each department develops and conducts skill based add-on courses to suit industry requirements which will provide an edge to our students over others.

- **Teaching and Learning:**

The institution is committed to a vision of quality education. In order to do so, the institution follows blended teaching methodology. The faculty uses ICT to enhance teaching, learning process and also follows participatory and innovative teaching practices. To enhance the skill base of the students, the institution regularly sends them to participate in seminars, fests, conferences, work-shops etc. This enables the students to obtain hands-on-learning. The students are given assignments that are intended to enrich their understanding of subject knowledge. Discussions on various topics and classroom seminars along with case study to further enhance the students' understanding of concepts.

- **Examination and Evaluation:**

The institution adheres to a system of continuous and comprehensive evaluation. The institution conducts two internal tests and one external final examination per semester. The progress of students is monitored by conducting internal tests, class assignments, home assignments etc., and the performance of students is analyzed and the same is communicated to their parents. Learning outcome is measured under this process of CIE.

- **Research and Development:**

Research and Development is integral part of the teaching learning process and one of the institutional goals, and the teachers are constantly encouraged to undertake research, publish papers on different topics. Faculty members attend seminars, conferences and workshops. They have published articles in national and international Journals. Faculty members have published books with and without ISBN number. Staff members have attended a number of faculty development programmes. Thus the institution attempts to encourage the development of staff and research activities.

- **Library, ICT and physical infrastructure / instrumentation:**

The library of our college is fully automated, well stocked and provides ample reading material like reference books, journals, magazines etc. It also provides free internet and Wi-Fi facility to students. Our teachers are using ICT for teaching to enhance the learning process of students. The college has well developed infrastructure to meet the requirements of the students.

- **Human Resource Management:**

Human resource is the most important factor in every organization. Our faculty members are encouraged to participate in seminars, work-shops and conferences by supporting them by granting registration fees and duty leave. The menial-staff is provided uniforms. They are also given an advance on salaries during festivals. The children of staff members can avail a reduction in the payment of fees. The members of the support staff are provided with necessary facilities to improve their quality of life.

- **Industry Interaction / Collaboration:**

The institution has MoUs with several organizations and is working on other MoUs. Industrialists are invited to interact with the students and staff and to guide them on the various aspects of entrepreneurship.

- **Admission of Students:**

The institution admits the permitted number of students as per the university guidelines. The institution follows the reservation policy of the Government of India as far as admission of students to institutions of higher education is concerned. The institution admits students from all walks of life providing proper representation to SC, ST, OBC, PH, Minorities and Girl students. It is to be noted that girl students outnumber the boys in the college in terms of admissions as we provide a safe and secure learning environment.

6.2.2 : Implementation of e-governance in areas of operations:
❖ Planning and Development YES
❖ Administration YES
❖ Finance and Accounts YES
❖ Student Admission and Support online process , counselling reduce dropout etc., YES
❖ Examination YES

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Prof. Gyamanaik H Prof. S. B. Bendigeri Prof. Manjunath Kale	One day workshop on GST in India	RCU college Economic teacher academic and MM College Belagavi	600
2017	Prof. H. B. Venkateshappa Prof. Manjunath Kale Prof. Gyamanaik H.	2 day's Dr. B R Ambedkar International Conference at B'lore	Govt of Karnataka- Social and Welfare Dept. Bengaluru	-
2017	Prof. Gyamanaik H Prof. S. B. Bendigeri	One day workshop on CBCS	RCU college Economic teacher academic and MM College Belagavi	300
2017	Dr. M L Lamani	One day workshop on FDP	KLS GCC , Belagavi	--
2017	Prof. Deepa T Prof. Rupali K Prof. Vrushali P Prof. Shamal P Prof. Nayana Raichur	One day faculty development program on Service Marketing and management	GIT MBA Dept. Belagavi	2400
2017	Prof. Sejal Bagi	one day National level workshop Research Methodology	GIT Belagavi	600
2017	Prof. Nilesh Kale	2 day's state level GST Training at Bangalore	MHRD- NIESBUD, Bangalore	5500
2017	Prof. Sandeep Kulkarni	2 day's international seminar	IMER Belagavi	1000
2017	Prof. Namita Shetye Prof. Manjunath K	One day workshop Status of English in India- Changes and Challenges	MM College, Belagavi	400

2017	Prof. Gyamanaik H	One day workshop on implication of GST in INDIA	SKE Society Belagavi	
2017	Prof. Vrushali Patil	Legal and Psychological safeguard for the protection of women and children	KLS R L LAW college Belagavi	
2017	Prof.Savita Khanapure	One day inter collegiate workshop on Teaching learning method	RPD College of Art & Commerce Belagavi	

2017	Dr. H H Veerapur Prof. Gyamanaik H Dr. D B Kamakar Prof. Sarita Patil Mr. Vinayak Kulkarni Mr. Nivas Mhalunge	One day workshop on New Trends in NAAC	Bharatesh Global School, Belagavi	4800
2017	Prof. Vrushali Patil Prof. Priya Patil Mrs. Smita Kulkarni	One day state level workshop using Library Resources for promoting Research	IMER Belagavi	600
2017	Prof.H.B.Venkateshppa	One Day National Seminar On Article 370, special status to Jammu Kashmir	GSS College Belagavi	
2018	Prof. Gyamanaik H Prof. Sarita Patil Prof Namita S	One day workshop on Aspects in Teaching-Learning	RPD college Belagavi	-
2018	Dr.M.L.Lamani	One day workshop on FDP	IBS The Eefa Luxury Business Hotel , Belagavi	-
2018	Prof.A.R.Neeralkeri	One day workshop on FDP	IBS The Eefa Luxury Business Hotel , Belagavi	-
2018	Prof.H.B.Venkateshppa	One day national seminar on coalition government present scenario in Karnataka	RCU College political science Teacher Association	
2018	Prof.H.B.Venkateshppa	State level workshop on NAAC a new approach to IQAC and AQAR	SK Arts College Hubali	-
2018	Prof.H.B.Venkateshppa	One Day National Seminar on new Innovative method of accreditation methodology by NAAC	BETS Global Business Belagavi	-

2018	Dr. H.H. Veerapur Dr. M.L.Lamani. Prof. A.R.Neeralkeri. Dr. A.H.Khanolkar Dr. Harshal Thamankar. Prof. Nayana Raichur. Prof. Deepa Thangankar Prof. Savita Khanapure. Prof. Pradeep Manaturgimath Prof. Ashwini Nayak. Prof. Sandeep Kulkarni. Prof. Roopali Kulkarni. Prof. Nilesh Kale. Prof. Nameet Ijare. Prof. Vrushali Patil. Prof. Shamal Patil. Prof. Pooja Shirsangi. Prof. Neha Jamanani. Prof. Govind Huilgol. Dr. Murgesh K. M.	2 day's National level seminar on Business Education in India: Vision 20:30	XII Convention, Organised by FTCCM RCU	30000
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6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year.

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2018	Innovative Methods of Teaching		13-01-2018	45	-
2018	Qualities of prospective teachers in higher education		13-01-2018	45	-
2018	Ethical Values And Social Responsibilities Of The Teacher Towards Students		03-03-2018	42	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
-	-	-

6.3.4 Faculty and Staff recruitment (no. of permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
10	36	05	42

6.3.5 Welfare schemes for

Teaching	Employees co-operative society, Recreational Activities, Staff Club
Non teaching	Employees co-operative society, Bonus, uniform, raincoats and shoes.
Students	Students aid fund, pratibha puraskar, endowment prizes, registration fees provided for attending seminar and workshop, Rest rooms, Post Office, Bank, Xerox centre, tracksuit, monetary benefit for NSS, NCC and sports.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts external audit every year from the reputed audit company appointed by our KLS Management. The auditors audit our books of accounts in three phases i.e. from April to September, October to December and January to March. The auditors scrutinise the bills, vouchers, split up, bank pass book, salary register, D/S Register and other relevant documents in three phases. At the end of the financial year the auditors finalise the receipts and payments account, Income and Expenditure account and Balance sheet with schedules. After successful completion of audit, the auditors provide the audit report. The audit department of Karnataka Government also conducts the audit randomly.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
KLS management	Rs 1,21,94,802.00	unaided staff salary
KLS management	Rs 23,63,772.00	Capital & Other Payments
6.4.3 Total corpus fund generated	Rs. 2,01,50,206.60	

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	-	Yes	KLS Management
Administrative	No	-	Yes	KLS Management
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
<ul style="list-style-type: none"> a. Suggestions for teaching and learning process. b. Suggestions for improvement of Infrastructure. c. Suggestions for improvement of work culture 				
6.5.3 Development programmes for support staff (at least three)				
<ul style="list-style-type: none"> a. Uniform and Shoes. b. Festival Bonus. c. Admission for their wards at concessional fess. 				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
<ul style="list-style-type: none"> a. Mentoring students. b. MOU's with Industries. c. Strengthen Career and Guidance placement cell. d. Bus facility. 				
6.5.5				
<ul style="list-style-type: none"> a. Submission of Data for AISHE portal : Yes b. Participation in NIRF : No c. ISO Certification : No d. NBA or any other quality audit : No 				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration from - to	Number of participants
2017	Work Shop on GST	14-july to 15-july 2017	2 day	300
2017	Celebration of Independence day And flowers exhibition	15 th August 2017	2 day	300
2017	Celebration of Teachers Day	5 th September 2017	1 day	500
2018	Celebration of Swami Vivekananda jayanti and blood donation camp	12 th January 2018	1 day	200
2018	Workshop on Innovative Methods of Teaching	13 th January 2018	1 day	45
2018	Qualities of prospective teachers in higher education	13 th January 2018	1 day	45
2018	Celebration of Republic Day	26 th January 2018	1 day	500
2018	One day Workshop on Woman Empowerment	29 th January 2018	1 day	400
2018	Martyr's Day	30 th January 2018	1 day	150
2018	Traffic awareness program	02 nd February 2018	1 day	300
2018	Acumen 18	16-17 February 2018	2 days	175
2018	Advent Global recruitment	26 th February 2018	1 day	80

2018	Evogen	23 and 24 February 2018	2 days	250
2018	Hassya Lassya program	28 th February 2018	1 day	500
2018	Awareness program for students in competitive exam	1 st March 2018	1 day	136
2018	Special lecture on ethical values and social responsibilities teachers and students	3 rd March 2018	1 day	44
2018	Mock interview for BCOM students	20 th March 2018	1 day	123
2018	Essay competition on GST and Demonetization	23 rd march 2018	1 day	43
2018	Parents and teachers meeting	25 th march 2018	1 day	150
2018	Alumni Meeting	21 st April 2018	1 day	200
2018	International Yoga Day	21 st June 2018	1 day	300

CRITERION VII –INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Building Block of Success	29-01-2018	150	0
International Women's Day Celebration	08-03-2018	100	0

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

We have solar powered water heating facility at our hostel, the capacity of those water heaters is mentioned below:

Ladies Hostel:

2 water heaters with a capacity of 10,000 litres each

Boys Hostel:

2 water heaters with a capacity of 2,000 litres each

2 water heaters with a capacity of 1,000 litres each

Approximately 10% of the power requirements of the college are met by renewable energy sources. By installing solar water heaters, the institution has projected its commitment towards environmental consciousness and sustainability by using alternate energy initiatives.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/ Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	0
Special skill development for differently abled students	No	NA
Any other similar facility (Parking Zone)	Yes	1

7.2.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
-	-	-	-	-	-	-

7.2.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
For Employees	1954	Employees fall under KLS management rules which are updated time to time. The general rules revolve around the following points: Discipline, Personal Work, integrity and honesty, Work place, leaves, dress code, cleanliness and other such aspects.
For Students	Since inception	Students have to follow KLS rules that revolve around dress code, misbehaviour, usage of mobile phones and any intoxicant materials.

7.2.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Tree plantation programme	23rd Sep 2017	100
Swach Bharat Abhiyan	2nd Oct 2017	300
International Non-Violence Day	2nd Oct 2017	300
AIDS Awareness Program	01 st Dec 2017	150
Blood Donation Camp	12th Jan 2018	102
Free Health check-up camp in Association with KLE Health Centre Alarwad	26th Jan 2018 to 2nd Feb 2018	75

7.2.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<p>The institution has taken variety of initiatives in making the campus eco-friendly. Some of them are:</p> <ul style="list-style-type: none"> • Plantation of saplings • Tobacco free zone • Plastic free zone • Rain water harvesting • Sanitary pads machine • Strategic placement of dustbin • Led lights in Platinum Jubilee Building • Solar water heaters in hostel • e-administration • e-attendance diary • outsourcing of E-waste management • vehicle free zone 		
7.2 Best Practices		
<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the Institution as per NAAC format in your institution website, provide the link (1.Pratibha Puraskar, and 2. The college has provided Faculty Digital Research Centre for research work)</p>		
<p>http://www.gccbmg.org/wp-content/uploads/2018/12/BEST-PRACTICE.pdf</p>		
7.3 Institutional Distinctiveness		
<p>Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words.</p>		
<p>http://www.gccbmg.org/wp-content/uploads/2018/12/Institutional-Distinctiveness.pdf</p>		

ANNEXURE I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEXURE II- CALENDAR OF EVENTS

Sl. No	Events	Month	Year
1	Issue of Prospectus	May/June	2017
2	a. Admission to B.Com 1st Sem	"	
3	b. Admission to B. Com III rd Sem	"	
4	c. Admission to B. Com V Sem	"	
5	Re opening of College	3rd week of June	2017
6	Yoga Day	June	2017
7	Induction Programme /Orientation Programme for B. Com 1st Semester Fresher with Parents	May/June	2017
8	Students Council formation	1st week July	2017
9	Placement Activities Inauguration	IInd week of July	2017
10	Gymkhana Inaugural function	August	2017
11	Independence Day Celebration	August	2017
12	First Internal Test for I / III / V Semester	August 3 rd week	2017
13	Teachers Day celebration	September	2017
14	Seminars/ Workshop	September 2nd week	2017
15	Raosahab Gogte Birthday celebration	September	2017
16	Second Internal Test for I / III / V Semester	October	2017
17	Gandhi Jayanthi	October	2017
18	Maharshi Valmiki Jayanthi	October	2017
19	Kannada Rajyotsava Day	November	2017
20	Kanakdas Jayanti	November	2017
21	Odd Semester Exam – RCU	Nove / Dec	2017
22	Result analysis	January	2018
23	Elocution Competition	January	2017
24	Blood Donation Camp	January	2018
25	Youth Festival	January	2018
26	Republic Day	January	2018
27	NSS Camp	January / Feb	2018
28	NCC Camp	January	2018
29	Faculty Development Programme	January	2018
30	Martyr's Day Extempore Competition	January	2018
31	Sports Day	February	2018
32	First Internal Test II / IV / VI Sem	February 3rd week	2018
33	Second Internal Test	March 3rd week	2018
34	Pratibha Purskar	April I st week	2018
35	Gymkhana Valedictory function	April II week	2018
36	B. Com Final Farewell Function	April III week	2018
37	Semester end examination (Even Sem) RCU	May/June	2018

ANNEXURE III- FEEDBACK RESULT

SEMESTER II

Division	Subject	Professor name	Percentage
A	BASIC ENGLISH	Prof. Namitha Shetty	89.96
A	Hindi	Prof. Geeta Chogule	91.79
A	FINANCIAL ACCOUNTING II	Prof. A R Neeralkeri	49.54
A	BUSINESS ECONOMICS II	Prof. Gyamanaik H	89.07
A	ACCOUNTING THEORY	Prof. Deepa Tangankar	82.64
A	MARKETING MANAGEMENT	Prof. Vrushali Patil	92.5
A	COMPUTER APPLICATION	Prof. Govind Huilgol	90.5
B	BASIC ENGLISH	Prof. Namitha Shetty	91.85
B	Add ENG	Prof. Manjunath Kumbargopa	78.19
B	FINANCIAL ACCOUNTING II	Prof. Rupali Kulkarni	67.81
B	BUSINESS ECONOMICS II	Prof. Manjunath Kale	90.42
B	ACCOUNTING THEORY	Prof. Nilesh Kale	70.5
B	MARKETING MANAGEMENT	Prof. Nameet Ijare	73.5
B	COMPUTER APPLICATION	Prof. Sejal Bagi	81.77
C	BASIC ENGLISH	Prof. Manjunath Kumbargopa	86.36
C	add ENG	Prof. Namitha Shetty	79.46
C	Kannada	Prof. Sneha Joshi	80.37
C	sanskrit	Prof. S H Nippani	99.58
C	Hindi	Prof. Geeta Chogule	100
C	FINANCIAL ACCOUNTING II	Prof. Pooja Shirangi	72.11
C	BUSINESS ECONOMICS II	Prof. Gyamanaik H	90.93
C	ACCOUNTING THEORY	Prof. Ashwini Naik	90.32
C	MARKETING MANAGEMENT	Prof. Manjunath Kale	87.54
C	COMPUTER APPLICATION	Prof. Supriya Patil	79.46
D	BASIC ENGLISH	Prof. Manjunath Kumbargopa	80.88
D	add ENG	Prof. Namitha Shetty	93.13
D	Kannada	Prof. Sneha Joshi	73.17
D	sanskrit	Prof. S H Nippani	86
D	Hindi	Prof. Roopa Joshi	73.17
D	Marathi	Prof. Geeta Chogule	96.88
D	FINANCIAL ACCOUNTING II	Dr. M L Lamani	67.58
D	BUSINESS ECONOMICS II	Prof. D B Kamkar	82.88
D	ACCOUNTING THEORY	Prof. Shamal Patil	72.62
D	BUSINESS MATHS	Prof. Hegde	85.41
D	MARKETING MANAGEMENT	Prof. Neha Jamnani	83.37
D	COMPUTER APPLICATION	Prof. Vaibhav Ambekar	79.46
E	BASIC ENGLISH	Prof. Namitha Shetty	94.61

E	Hindi	Prof. Geeta Chogule	94.11
E	FINANCIAL ACCOUNTING II	Prof. Savita Khanpure	78.16
E	BUSINESS ECONOMICS II	Prof. S B Bendigiri	90.68
E	ACCOUNTING THEORY	Prof. Rupali Kulkarni	84.14
E	MARKETING MANAGEMENT	Prof. Nilesh Kale	90.26
E	COMPUTER APPLICATION	Prof. Supriya Patil	89.08

SEMESTER IV

Division	Subject	Professor name	Percentage
A	FINANCIAL MANAGEMENT	Prof. Deepa Tangankar	78.69
A	BUSINESS COMMUNICATION	Prof. Vrushali Patil	84.68
A	CORPORATE ACCOUNTING II	Prof. Sandeep Kulkarni	69.33
A	INTERNATIONAL BUSINESS ECONOMICS	Prof. S B Bendigiri	78.21
A	MODERN BUSINESS LAW	Prof. Sarita Patil	90.56
A	COMMERCIAL ARITHMATICS	Prof. S G Joshi	78.57
A	COMPUTER APPLICATIONS – II	Prof. Sejal Bagi	87.90
B	FINANCIAL MANAGEMENT	Prof. A R Neeralkeri	50.17
B	BUSINESS COMMUNICATION	Prof. A H Khanolkar	51.82
B	CORPORATE ACCOUNTING II	Prof. Neha Jamnani	72.33
B	INTERNATIONAL BUSINESS ECONOMICS	Prof. D B Kamkar	72.50
B	MODERN BUSINESS LAW	Prof. Sarita Patil	82.78
B	COMMERCIAL ARITHMATICS	Prof. S G Joshi	74.77
B	COMPUTER APPLICATIONS – II	Prof. Govind Huilgol	85.11
C	FINANCIAL MANAGEMENT	Prof. Nameet Ijare	74.31
C	BUSINESS COMMUNICATION	Prof Vrushali Patil	86.67
C	CORPORATE ACCOUNTING II	Dr. M L Lamani	58.01
C	INTERNATIONAL BUSINESS ECONOMICS	Prof. Gyamanaik H	86.71
C	MODERN BUSINESS LAW	Prof. Sarita Patil	86.53
C	BUSINESS STATS	Prof. Preetam R	76.02
C	COMPUTER APPLICATIONS – II	Prof. Vaibhav Ambekar	80.60
D	FINANCIAL MANAGEMENT	Prof. Ashiwani Naik	88.39
D	BUSINESS COMMUNICATION	Prof. Savita Khanpure	70.89
D	CORPORATE ACCOUNTING II	Prof. A H Khanolkar	51.06
D	INTERNATIONAL BUSINESS ECONOMICS	Prof Manjunath Kale	80.56
D	MODERN BUSINESS LAW	Prof. Sarita Patil	84.28
D	COMMERCIAL ARITHMATICS	Prof. S G Joshi	74.44
D	COMPUTER APPLICATIONS – II	Prof. Supriya Patil	82.28
E	FINANCIAL MANAGEMENT	Prof. Rupali Kulkarni	67.93

E	BUSINESS COMMUNICATION	Prof. Nameet Ijare	67.21
E	CORPORATE ACCOUNTING II	Prof. Ashwini Naik	82.29
E	INTERNATIONAL BUSINESS ECONOMICS	Prof. S B Bendigiri	68.14
E	MODERN BUSINESS LAW	Prof. Vrushali Patil	78.86
E	COMMERCIAL ARITHMATICS	Prof. S G Joshi	64.29
E	COMPUTER APPLICATIONS – II	Prof. Vaibhav Ambekar	73.57

SEMESTER VI

Division	Subject	Professor name	Percentage
A	AUDITING	Prof. Rupali Kulkarni	75.56
A	INCOME TAX – II	Prof. A R Neeralkeri	54.11
A	COSTING METHOD AND TECHNIQUES	Prof. Pooja Shirangi	75.39
A	INDUSTRIAL ECONOMICS	Prof. D B Kamkar	64.94
A	COMPUTER APPL – IV	Prof. Govind Huilgol	78.22
A	INDIAN FINANCIAL SERVICES	Prof. Pooja Shirangi	77.22
A	GST	Prof. Nilesh Kale	76.56
B	AUDITING	Prof. Savita Khanpure	65.89
B	INCOME TAX – II	Prof. Shamal Patil	69.52
B	COSTING METHOD AND TECHNIQUES	Prof. Sandeep Kulkarni	58.71
B	INDUSTRIAL ECONOMICS	Prof. S B Bendigiri	70.32
B	COMPUTER APPL – IV	Prof. Vaibhav Ambekar	70.89
B	INDIAN FINANCIAL SERVICES	Prof. A H Khanolkar	62.98
B	GST	Prof. Neha Jamnani	69.76
C	AUDITING	Prof. Deepa Tangankar	88.06
C	INCOME TAX – II	Prof. A H Khanolkar	68.93
C	COSTING METHOD AND TECHNIQUES	Dr. M L Lamani	76.48
C	INDUSTRIAL ECONOMICS	Prof. Gyamanaik H	84.90
C	COMPUTER APPL – IV	Prof. Sejal Bagi	76.48
C	INDIAN FINANCIAL SERVICES	Prof. Sandeep Kulkarni	69.69
C	GST	Prof. Shamal Patil	69.69
D	AUDITING	Prof. Shamal Patil	76.48
D	INCOME TAX – II	Prof. Savita Khanpure	68.93
D	COSTING METHOD AND TECHNIQUES	Prof. A H Khanolkar	70.92
D	INDUSTRIAL ECONOMICS	Prof. D B Kamkar	88.06
D	COMPUTER APPL – IV	Prof. Sejal Bagi	84.90
D	INDIAN FINANCIAL SERVICES	Prof. Deepa Tangankar	76.48
D	GST	Prof. Neha Jamnani	69.69

E	AUDITING	Prof. Nilesh Kale	82.56
E	INCOME TAX – II	Prof. Ashwini Naik	84.32
E	COSTING METHOD AND TECHNIQUES	Prof. Pooja Shirangi	80.97
E	INDUSTRIAL ECONOMICS	Prof. Manjunath Kale	82.95
E	COMPUTER APPL – IV	Prof. Supriya Patil	82.84
E	INDIAN FINANCIAL SERVICES	Prof. Sandeep Kulkarni	79.72
E	GST	Prof. Nameet Ijare	78.41

8. Future Plans of action for next academic year (500 words)

- Qualitative strengthening of existing programmes
- Add-on programmes
- Strengthening placement cell activities and employability skills for all students
- Extension activities enrichment
- Industry Institute Interface

Name Prof. Gyamanaik H

Name Dr. H H Veerapur


Signature of the Coordinator, IQAC
IQAC Co-Ordinator
Gogte College of Commerce
BELAGAVI-06


Signature of the Chairperson, IQAC
PRINCIPAL
GOGTE COLLEGE OF COMMERCE
TILAKWADI BELGAUM-06.

