



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	KARNATAK LAW SOCIETY'S GOGTE COLLEGE OF COMMERCE
• Name of the Head of the institution	KLS GOGTE COLLEGE OF COMMERCE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08312405504
• Mobile no	9513088865
• Registered e-mail	principal@gccbmg.org
• Alternate e-mail	gogtewebsite@gmail.com
• Address	TILAKWADI, BELAGAVI
• City/Town	BELAGAVI
• State/UT	KARNATAKA
• Pin Code	590006
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Rani Channamma University, Belagavi
• Name of the IQAC Coordinator	Prof. Nivas Mhalunge
• Phone No.	08312405504
• Alternate phone No.	9742964006
• Mobile	9741973104
• IQAC e-mail address	principal@gccbmg.org
• Alternate Email address	nivassir01@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/AQAR-2020-21.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/AQAR-2020-21.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/calendar-of-event-.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/calendar-of-event-.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	76.75	2002	01/10/2002	30/09/2007
Cycle 2	B	2.86	2008	16/09/2008	15/09/2013
Cycle 3	A	3.10	2015	03/03/2015	02/03/2020
Cycle 4	A	3.09	2021	03/11/2021	02/11/2026

**6.Date of Establishment of IQAC**

27/12/2003

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	No File Uploaded	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
State level workshop on Intellectual Property Rights		
State level workshop on Entrepreneurship Development		
State level workshop on Research Methodology		
Administrative Training Programme		
Conducted Quality Audits like Green, Energy, Environment audit of the campus		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Industrial visits	Industrial visit to B.Com final year students to Belgaum Sugars Ltd. Hudli village, Belagavi
State Level seminar on Research Methodology	Conducted
State Level seminar on Entrepreneurship Development	Conducted
State Level seminar on IPR	Conducted state evel seminar
NSS camp	NSS Camp was organised
National Level Seminar on Impact & Influence of Ukraine & Russia War on Indian Economy	Conducted National Level Seminar [Impact & Influence of Ukraine & Russia War on Indian Economy]
State Level seminar on IPR	Conducted state evel seminar
National level IT Fest	BCA - Evogen 11.0
International level Management Fest	BBA - Acumen
Extension activities	Visit to old age home by PG Dept
Administrative training programme	Conducted workshop for administrative staff
Extension activities	YRC & RR - awareness of menstrual hygiene for govt high school students
Quality audit of the campus	Conducted environment audit, green audit & energy audit
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Council	21/12/2022
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2020-2021	15/02/2022

### 15. Multidisciplinary / interdisciplinary

The Karnataka Law Society (1939), established Gogte College of Commerce in the year 1954 with sole objective of imparting Commerce education in this part of the State. Since inception, the institution has adapted self with changing needs and situations of the society by introducing Multidisciplinary and Interdisciplinary programmes such as BBA, BCA, M.Com and Research Center. At present, the programmes are affiliated to Rani Channamma University, Belagavi. The curriculum and academics events of calendar are designed by the University and same is followed in the institution. The institution has adopted NEP 2020, and introduced Multidisciplinary and Interdisciplinary ability enhancing courses like Kannada, Marathi, Hindi, Sanskrit and English across all the programmes. And open selective courses (OECs) like Economics and Computer Science, 'C' Programming, Human Rights and Web-Designing, E-Commerce, Retail Marketing, Statistics and Strategies of Teaching are introduced for the programmes in the campus. The Value and Skill based courses like Yoga, Health and Wellness as prescribed by University. The institution has faculties with multidisciplinary and interdisciplinary educational background such as Arts, Commerce, Science, Engineering, Law, Management, Library Science, and Physical Education.

### 16. Academic bank of credits (ABC):

The work is in progress in accordance with the preparations by State/University

### 17. Skill development:

The institution has adopted new curriculum syllabi and extra-curriculum calendar of events as prescribed by the University. In addition to this, the institution has introduced different cells and courses like Commerce Lab, Hobby Club, Language lab, Yoga Cell, add-on courses, through which need based, situation based, value and skill education and training is given. Further, B.Com, BBA, BCA and M.Com programmes conduct annual fests with an objective to develop/harvest different skills of the students. The B.Com program organize annual inter-class titled 'Renaissance Fest' focusing on curriculum and non-curriculum sub-events. The BBA program organizes annual international 'Acumen Fest' in students from different parts of the country and abroad takes part. The BCA program organizes

annual 'Evogen Fest' and Hackathon in students from different parts of the country and abroad takes part. M.Com program organize Abhyudyam.

These fests are designed to cover areas like Best- Manager, Marketing ,Finance, Human Resources, Quiz, Debate, Dance, Mono Acting, Mime, Stand-up Comedy, Singing, Instrumental, Story Telling, Elocution, Extemper, Cooking Without Flame ,Photography, Clay Modeling, Rangoli, Painting. The Sports Department organize annual inter-college sport meet to develop sense of discipline, sportsman spirit, team spirit and team work and physical fitness among the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Institution has developed a system through which Indian knowledge integrated in the campus. Every year, the programs form Student Council by nominating Class Representatives from each division on the basis of academic merit, sports and cultural achievements, participation in NCC, NSS, YRC and other wings. The Council members are given posts in charge of Gymkhana, College Union, Magazine, Press and Publicity with Teacher being the Chairman of these committees. The Committees focus on integration of Indian knowledge through Curriculum, Gymkhana and Cultural activities among the Students. The heads of language courses observe Kannada Day on 1st November, Marathi Day on 27th February, Hindi Day on 14th September and English Day on 23rd April every year. Audio-video aids are used in language labs. On 31st of every January, Martyr's Day is observed by conduction Elocution Competition. B.Com students displaying important SEB Equities on Blackboard on daily basis, the students are trained on Demat and IT file returns. The Staff is provided with IT facilities in the campus. The Institution has IT enabled classrooms. The Research Center conduct seminar and workshops on methodology and signed MOUs. Institution follows the curriculum and extra- curriculum activities as per University calendar.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As per NEP-2020 it is under Process

#### **20.Distance education/online education:**

<b>NIL</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>202</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2505</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>869</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>842</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>58</b>

File Description	Documents
Data Template	<a href="#">View File</a>
3.2	58
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	1,47,95,000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	307
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a mechanism of planned curricular delivery and documentation in the following manner

i) University website is accessed on regular basis for updates regarding University circulars and guidelines. ii) The IQAC of the Institution conducts meetings with Head of Department at the commencement of each academic year and teaching methodology, syllabus and courses are allocated. iii) The Head of Departments submit workload statement before commencement of every semester; accordingly general time-table is prepared. The respective departments prepare lesson plans, flow charts and scheme of evaluation; that will be displayed on notice board. iv) Through classroom teaching, group discussions, power point presentations, quiz, debates, academic tests etc. students are given practical



insight into the curriculum that helps to achieve Course Objectives. Students are engaged regularly with classroom seminars and presentations. v) Teachers' Work diary is updated on college portal on daily basis. vi) Internal tests are conducted and results are informed to the students and parents. vii) Previous question papers are documented and best 3 papers of internal exam answer sheets along with best 3 assignments are kept as model documents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Rani Channamma University, Belagavi and implements the curriculum prepared by the Board of Studies of University. The institution has developed a structured and documented process for implementing the curriculum.

i) Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. The academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular activities. ii) Head of Department prepares the class time table and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus given to all the students and same is published on the collegewebsite. iii) Faculty members prepare assignments and case studies in advance. They also prepare a question bank of their courses. iv) IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

306

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization and the related issues are integrated in the curriculum through projects, field visits, guest lectures and expert talks. Environmental Studies is a compulsory course introduced in the curriculum.

Human Rights course helps the students to realize the importance of inherent and inalienable Human Rights, its protection and special rights enjoyed by women, children, refugees and vulnerable groups of the society. The courses have components related to gender issues and Environmental awareness.

The students are taught the importance of overcoming environmental pollution and requirements of sustainable development of society and a part of the course incorporates socio-political aspects alongside human values and gender issues.

The institution has many representative teacher members in the relevant Board of studies of various subjects in our University and they play important roles in integrating such issues into the curriculum. The institution also integrates and supports these cross-cutting issues by organizing seminars, workshops and nature camps

from time to time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1057

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

869

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

869

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year, the faculty members, interact with students and the entry level percentage scored by students is collected. After this, the students are designated as Advanced learners or Slow learners. The advanced learners of PG department are encouraged to take up research activities to enhance their employability and to publish research papers at National and International level and advanced learners of UG programs are motivated to organize and manage In house events, fests, Intercollegiate seminars, IT and management fests. It develops event management skills, leadership qualities, communication skills etc. Special awareness programmes are conducted to prepare them for Competitive examinations. Students above 90% in university exams are felicitated with Pratibha Puraskar and University rank holders are awarded cash prize by the management. The institution provides Special care and attention to slow learners. Steps are taken to make them feel involved into the collegiate activities to boost their self confidence and learn better. Special attention is given to develop their learning abilities by creating awareness about different styles of learning such as visual, auditory, kinesthetic and aural. This helps slow learners to identify their specific learning style and improve further.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2505	58

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is committed to enhance the learning experience of our students. On the basis of teacher's analysis of students needs they devise exclusive teaching strategy covering chalk and talk, ICT, written assignments, projects seminars and presentations, Group discussions and brain storming sessions. Every year the college conducts In house fests and Inter collegiate fests that have number of events to enhance the technical and management skills of students. Innovative techniques for teaching various courses such as Concepts in nutshell, Case study, Role play, B-plan, collaborative research with students Field visits, Expert talks by nationally reputed scholars, student presentations on specific topics, industrial visits, Commerce Lab and Commerce exhibitions, peer learning, Think-Pair-Share, Case studies, quiz, group discussions, role play, management games, B- Plan, Laboratory sessions for hands-on learning, Brain storming for idea generation, Do-it to Learn it, peer learning through code zone activities, "Tech Talk" . Some of the faculty have uploaded creative videos related to syllabus on You-tube which are subscribed by the students Institution's commitment to enhance the learning experience of students is reinforced by IQAC. It has motivated the teachers to use Student centric methods such as experiential learning, participative learning, collaborative learning for enhanced learning experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To cope up with the changing world scenario IQAC has tried to keep pace with the ICT enabled teaching learning process as a result of this over the years IQAC set up 33 ICT enabled smart classrooms, 297 computers in computer lab, 10 browsing centers, and number of printers to facilitate the teaching-learning process. The college has

provided laptop to maximum number of staff members to access internet and to use the DLP systems in teaching process. To promote and improve the digital culture in college E-journals, INFLIBNET, e-Granthalaya, e-books database, 90 MBPS+ 20 MBPS FFTH internet connections with campus, Wi-Fi facility are available for the students and staff. In order to improve the administration of the institutions and to enhance the quality and efficiency of service delivery, the college is using different software like e-attendance, Microsoft Campus Licensing etc. In order to enhance the learning experiences and to provide new sets of skills college is having language lab facility to the students. Students who are continuously exposed to technology through education have better knowledge, presentation skills, innovative capabilities. All these techniques have provided a flexible and considerably smoother learning environment and improvisation of students results

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

58



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

7.5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution constitutes Examination committee for smooth conduct of internal exam and students are made aware regarding evaluation

pattern through the orientation programme at the beginning of academic year. Internal marks are displayed on college portal and also sent to various stake holders through SMS. To maintain the Transparency Question paper setting is done as per university prescribed form. The examination committee is responsible for in house printing of question papers and to display the examination time table. The answer sheets are assessed and students are allowed to verify the answer books. The students who have not performed well are mentored and counseled by the course teachers. Any discrepancies and grievances of the students are addressed by the course teacher. As per university norms institution conducts two internal tests and the scores of first internal test are reduced to 06(six) marks, the scores of second internal test are reduced to 08(eight) marks, 03(three) marks are earmarked for assignments and 03(three) marks for attendance. BCA and Computer Science Departments conduct practical test prior to the university examination, to prepare them for university examination. Formative evaluation is done continuously throughout the period till the student appears for the final examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution receives grievances from various stakeholders like students, parents, staff members, exam coordinators etc. Students' grievances comprises of discrepancies in personal details, evaluation of marks, results withheld, change in examination schedule(theory and practical), shortage of attendance due to ill health, participation in NCC, NSS camps, cultural and sports activities. Teachers also report grievances related to examination like students reporting late for exams, disturbing decorum of the exam, brining prohibited gadgets like smart phones, smart watches etc., misconduct or misbehavior in exam hall, unfair and fraudulent means of answering in the exam, violating the rules etc. Physically challenged students are provided extra time during the exams. To address the grievances, the institution follows rules prescribed by the university and Internal Examination Committee. When the student reports grievances like incorrect personal information, subjects, date and time etc., are guided by the concerned teachers, office staff and necessary changes are incorporated to rectify the same.

Grievances like clash in date and time for repeaters' examination etc., the college sends the letter to the university to resolve the conflict. The students who disturb the decorum of examination hall are warned and if occurs repeatedly then they are instructed to leave the exam hall.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome based education (OBE) is student-centered instruction model measures student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behavior a graduate is expected to attain upon completion of a program or graduation. The OBE model measures the progress of the graduate under three parameters, i.e., Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO). The institution has developed a handbook on outcome based education. The POs, COs are also communicated to students through prospectus and orientation programs. The teachers also brief the students about COs during the course of their coverage of syllabus. OBE model improves the process of education because it is learner centric. All students do not learn the same way and at the same pace. So instead of providing a standardized model, it accepts the diversity in classroom and uses the element of continuous evaluation. Since outcomes are predefined students and teachers strategize well to achieve them. PO, PSO and COs are displayed on the board, college website and are also communicated to all the stake holders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In OBE model the required knowledge and skill sets for a particular degree programme is pre determined and the students are evaluated on POs and Cos. The COs are defined on the basis of course contents. Course teacher should write COs based on Bloom's Taxonomy. Later COs will be mapped with POs. The programme coordinator has to review the CO-PO and consolidate them. At the end of three years(batchwise), the program coordinator has to evaluate the PO. Different correlation levels of mapping are: "1" -Slight (Low) Correlation "2" -Moderate (Medium) Correlation "3" -Substantial (High) Correlation "-" -indicates there is no correlation. Direct and Indirect methods are used for attainment evaluation. Direct method evaluates students knowledge and skills from their performance in internal assesment test, assignments, university examination, laboratory assignments, seminars and mini projects. Indirect methods like course exit survey and examiner's feedback reflect on students' learning. Once the various CO attainment levels are achieved then PO attainment procedure is initiated. Institute obtains PO attainment through the consolidated assessment obtained through all course outcomes. Once the PO attainment value is obtained a feedback meeting is conducted to understand the gap in achieving the program objectives and necessary action is initiated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

779

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established Digital Research Center (DRC-2006), with an objective to develop research culture among the staff. The institution has well equipped library with rich collection books, national and international reputed journals, INFLIBNET, N-List etc. The institution is recognized as Research Center for Ph.D in Commerce by Rani Channamma University Belagavi, since 2012. The Research Center in association with IQAC has organized seminars and workshops on topics like Research Methodology, Union Budgets, IPR, for the staff and students. The impact of DRC and IQAC can be seen through number of staff members registered for Ph.D in different departments, staff members with Ph.D degrees, NET/SLET qualified, seminars/ workshops conducted and attended, research papers and books published. Research journal 'Prashastya' (ISSN 2349-6487), a bi-annual journal is introduced to develop research culture in the campus. To sensitize students and make aware of social issues and needs 'Extension Activities' are organized by NCC/NSS/YRC/ and other wings of the institution. The institutional success in transferring

knowledge in the society can be quantified through Ranks to University, University Blues, Championships in sports and cultural activities, and Placements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	<a href="http://gccbgm.org/research-center/">http://gccbgm.org/research-center/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution with its focused vision and mission to impart commerce education, has also undertaken activities in its neighborhood to address social issues and discharge social responsibilities. The institution has connected its staff and students with community through activities which are Socio-Economic in nature to sensitize the learners. The institution has executed the structured activities like Swacch Abhiyan, Paryavaran sanrakshana Gatividhi , Vanamahotsav, Clean India Camp, Fit India Freedom 3.0, NSS day, Plastic Collection drive, E-waste collection drive, International Yoga Day and so on. The institution has NSS wing, which adopts a village every year and organizes annual camp to make students familiar with village and create a sense of holistic development in the village. NCC, another active wing of the institution, instills a sense of patriotism among the students and organized many activities like celebration of NCC day at Old age Home (Shantai Vrudhashram), Puneet Sagar Abhiyan, Anti-tobacco day,



Quit India Movement Drive. Youth Red Cross (YRC) is another wing of the institution which organizes activities like Menstrual Hygiene awareness camp, World Red Cross Day, Health awareness and Blood-donation camp, World environment day, Geneva Convention Day to make students realize the importance of health and donations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

910

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's infrastructure is adequate and is dispersed over a huge area of 11.9 acres & offers excellent physical resources for the teaching-learning process and implements value-added programmes and activities like Technical & Non-Technical Clubs, Activity-Based Learning, and Laboratory-Oriented classes that fill in the gaps in academic teaching and are in line with industry standards.

Classrooms comply & are in accordance with UGC standards. A total of \_\_\_ rooms are available for teaching purposes with all essential ICT equipment to aid the teaching and learning process. Laboratories: There are 07 large, technologically advanced computer laboratories with excellent lighting and ventilation features & have the necessary tools to fulfil the curriculum's requirements. Students can focus on their interests by enrolling in several technical clubs thanks to the latest software and tools.

A seminar Room & state-of-the-art auditorium with modern LCD projector, computer workstation, audio-visual equipment, and wireless Internet services cater to the larger audience. which aid students in gaining fresh perspectives and ideas and serves as the starting point for knowledge sharing. The library has a total size of \_\_\_ square metres and is spacious, well-ventilated, and well-lit. A sizable collection of \_\_\_\_\_ books and periodicals with open access are available in the college library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has appointed two full time Directors of Physical Education. The institute emphasis on student's participation in sports, cocurricular, extra-curricular activities. The college has spacious and well-equipped Sports room, where pupils can play Indoor games like table tennis, chess, caroms etc., The outdoor games such as volley ball, throw ball, kabaddi, etc., are well practiced and played by the students, & College teams in state level and University level competitions and other intercollegiate competitions. College has got a yoga room were in trained staff practice yoga with students. College has well equipped gymnasium for students and staff. Cultural Activities: A well-maintained auditorium with spacious seating arrangement which is equipped with high quality audio -visual facility and power backup provision which is used to conduct cultural activities like IT management fests, annual social gatherings, competitions etc. The institute organizes Management events to help students acquire various curricular, co-curricular and extra curricular related skills and judge them on par with their peers. Students are encouraged to participate in the cultural events held in the college like technical fests, Fresher's Day, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. For large gathering the college has got an open-air theatre

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

328.23

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is computerized with 77766 printed books, 48 regular printed journals/Magazines and other learning resources. The library is having active membership of INFLIBNET N-LIST consortia and provides 6300+ e-journals and 3200000+ e-books on various subjects. The library is fully automated since 2010 using e-Granthalaya software (version 3.0) using following modules.

- **Cataloguing:** This module is used to add the full cataloguing records of the books purchased under book acquisition. It provides facility for direct data entry for exiting/New collection in the library.
- **Circulation:** This module has major features like Membership Management, Issue, Return, Renewal of Documents, Recall, Reservation, Reservation Cancellation, Reminders (Manually-

Email), Circulation Transactions Reports etc.

- **Reports:** Detail or summary reports are generated from time to time depending upon the requirements. Generates Accession Register in Standard Format.
- **Administration:** The module controls entire software. Database of library staff, User IDF & Encrypted Password protection, Module level security, Database Backup, Master files updating, Fixing Due dates, overdue charges etc. is managed.
- **Budget:** Different budget heads are entered under this module. Bill register is generated with total expenditure made for Books/Serials.
- **OPAC:** OPAC lets user search for terms of your choice throughout the database of library holdings of books and other records.

Library has introduced new concept of QR Code for old question papers SCAN QR CODE AND ACCESS PREVIOUS YEARS QUESTION PAPERS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.36

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

390

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is equipped with modern IT infrastructure. A dedicated team ensures smooth functioning of IT eco system. The college offers computer facilities to the students so they can experiment with their learning and have access to the most recent IT innovations. Each of the 300+ systems is connected with internet and all the staff and students have access to Wi-fi. All departments have desktop computers, faculty have been given laptops, printers/ scanners /copiers and photocopiers are installed in all administrative offices. Entire campus is Wi-fi enabled. Students and faculty can use the internet from anywhere on the college campus thanks to the institute's Wi-Fi service. Students have access to e-mail, web browsing, and the ability to download and upload web-based applications through a fully networked campus with cutting-edge IT infrastructure, computing resources, and communication tools. This connectivity also aids students in project preparation, seminar participation, competition participation, and the development of their technical skills. Each system is connected to high-speed internet, all classrooms are equipped with DLP's, and digital library ensures knowledge accessibility at fingertips. The software used is licensed version from Microsoft thus ensuing seamless and

cloud storage of important data. The requirement collection happens at department level and processed by Principal, Governing council or board of management depending upon the magnitude of the requirement. The vendors through AMC, perform routine maintenance. Outside service help is taken wherever necessitated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

307

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48.82



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has developed well-established standard processes and procedures for maintaining the physical, academic, and support facilities, including buildings, labs, classrooms, libraries, sports complexes, computers, etc. The Principal and Management allocate the budget according to the needs. The Internal Service Team effectively maintains the college's infrastructure. A dedicated internal service team located within the Institution keeps all the laboratories, computers, printers, projectors, UPS, and its accessories fully operational. All labs have access to internal electrical technical staffs to manage and maintain the requirements. The lab in-charges check the computers' operational state and send a report to the ITES department. A technical team from ITES will examine the broken computers, projectors, printers, and other equipment to determine whether spare parts and supplies are needed for each malfunctioning system. The ITES in-charge will create a comprehensive list of the supplies, spare parts, and services needed and present it to management for approval via the principal. Price quotations will be gathered from 3-5 vendors with management approval, and the comparative statement will be presented to the principal and management for approval and purchase. The vendor that has been recommended by management will be dealt with by the purchasing coordinator, who will also handle payment, delivery, and installation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

894

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

720

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

720

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

229

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

46

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

One of the most important and active stakeholders of the institution are the students Council members. The students' council is a statutory body formed in an institution to communicate with the

academic and non academic activities about the interests of the students. The Students' Council is constituted with the following objectives - To promote opportunities for the development of character, nurture leadership skills, and spirit of service among students. To organize cultural programmes, quizzes, debates, seminars and other events etc. so that students may acquire knowledge of current topics. To encourage participation in extracurricular activities. At the beginning of the academic year, there is an induction program for the freshers and the formation of student council in B. Com, BBA, BCA and M.Com programmes. The General Secretary and Ladies Representative are nominated by the steering committee headed by the Principal and Coordinators of different departments. The General Secretary and Ladies Representatives are the members of the College IQAC. The student council is a representative structure through which students can be involved in the affairs of the institution, working in partnership with the staff for the benefit of the institution and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Past Student's Association of KLS Gogte College of Commerce registered on 15th February 2020 with registration number DRBG/SOR/1179/2019-20 aims to connect with past students by encouraging social gatherings of past students to share ideas about their personal and professional experience. The association reaches out to its members and students both existing and potential to enrich networking and stay connected with the institution. Alumni have contributed in a respectable way for the growth of institution. Past students association meeting was conducted on 8th September 2021 at 4 pm in K. K. Venugopal Auditorium. The past students from B. Com, B. B. A, B. C. A and M. Com were invited for the meet. Around 55 students were present for the meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In accordance with the policy of decentralization adopted by the management of institution, both teaching and non-teaching members are adequately represented in the governing body of the college through Principal as Ex-officio member of Governing Council on Gogte College of Commerce.

The Governing Council, Principal, IQAC and the faculty play an important role in the designing and implementation of its quality policies in teaching, learning, research and extension activities.

The formal and informal arrangement in the institution to coordinate the academic and administrative planning and implementation reflects the efforts of the college in achieving its vision.

The Principal follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The head of the college has long term vision for both, academics and administration. The principal follows an open door communication system and allows the staff members to offer with their constructive suggestions and grievances that are resolved through discussions.

The institution has its own excellence policy for addressing its Vision, Mission and Its Objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

KLS GCC hosts governing body meetings on a regular basis. The management takes suggestions from Principal who is ex-officio secretary of the Governing Council. Principal follows open door policy and democratic style of leadership to the decisions. Other subcommittees like IQAC, Academic Committee, Examination Committee, Students Support & Progression committee, Hostel Committee, Parent Teacher Association, Grievance Handling Committee, Anti ragging cell, Internal Examination Committee, Staff Club, Hobby club and Co-curricular activities committees etc. meet on a regular basis and help to formulate and implement the strategic plans of the institution.

The responsibilities are defined and communicated through face-to-face meetings with teaching and non-teaching staff members of the college as well as by notifications.

IQAC and NAAC Steering Committee (formed at college level) to initiate, plan and supervise various activities that are necessary to develop the quality of the education imparted in an institution.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

There is a perspective plan prepared by the institution for the period between 2018-19 and 2028-29. In order to prepare the plan, the suggestions of the Management, Principal and Staff of the institution are considered. The perspective plan can provide direction to the efforts and objectives of the institution. It can enable the institution to assess its activities and its progress based on the goals and objectives set in the perspective plan.

A transparent admission system is one of the objectives stated in the current perspective plan prepared by the institution. The college began to use the admission module of the Unified University and College Management System (UUCMS) software to record the admission of first year students into the college in 2021-22.

The Unified University and College Management System (UUCMS) is a project of the Department of Higher Education, Government of Karnataka. It may enable the activities of Higher Education Institutes to be computerised. The Unified University and College Management System (UUCMS) has various modules. The college has begun to utilise the admission module of the UUCMS in order to record the admission details of students. The utilization of the UUCMS has begun in 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Three tiers for governance of the institution:**

- Principal is Ex-Officio Secretary of the Governing Council. There is IQAC coordinator and various committees. The college is affiliated to Rani Channamma University, Belagavi.
- The college is governed by Governing Council on GCC.
- Karnatak Law Society is governed by the Board of Management.

**Administrative Set-up:**

- Principal, Vice-Principal, Coordinators, H.O.Ds, teaching and office staff, attendants and peons.
- Library staff
- Department of Physical Education and Sports
- Placement cell
- NCC, NSS, Red Cross units

**Service Rules:**

The college adheres to KLS service rules-2003(as amended upto 6th January 2018).

- Appointment and service conditions of employees (not covered by Govt. Salary Grants) working in KLS institutions shall be governed by these rules.
- Services of aided employees are governed as per the Karnataka Civil Service Rules and KLS service rules.

**Promotion:**

Promotion is governed by KLS SERVICE RULES - 2003. (AS AMENDED UPTO 06th January 2018).

**Recruitment:**

a) Recruitment of employees by KLS.

b) Recruitment of employees at permanent posts (Aided posts) by the Government of Karnataka.

**Grievance Redressal:**

- Access to Principal, Coordinators.
- Grievance Redressal Committee, Disciplinary committee, Anti-Sexual Harassment Committee, Student Council, Parent-Teacher Association, Anti-ragging Cell.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://gccbgm.org/wp-content/uploads/2022/02/Organizational-Chart.pdf">http://gccbgm.org/wp-content/uploads/2022/02/Organizational-Chart.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**KLS. Gogte College of Commerce Belagavi, provides following welfare schemes to all teaching and nonteachingstaff -**

- Employee's Co-Operative Credit Society - Society offers loan facility for employees up toRs 1,00,000.
- Uniform, Rain-coats and Shoes for Menial Staff.
- Fee Concession for the wards of both teaching and non-teaching staff in KLS Institutes.

- Staff club to facilitate positive interaction between the teachers.
- Financial support to faculties for attending workshops, seminars, conferences etc.
- Gymnasium, sports, yoga facilities for staff.
- EPF scheme
- Transport facility for staff.
- Festival advance to needy employees.
- Diwali greetings and sweets to both teaching and non-teaching staff.
- Appreciation of staff for securing maximum ranks to university
- Felicitation of staff on the occasion of their achievements in various fields like clearing NET,KSET and for award of PhD.
- Duty leave is given to staff members for attending workshops, seminars, conferences etc.
- Maternity Leave [3 Months]
- Study Leave for Research Activities.
- Annual Increments are given to both teaching and Non-teaching staff based on their feedback and result analysis.
- Appointment of Doctors in both boys and girls hostel, services can be availed by staff members also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Evaluation by students- For the teaching learning process to be effective, the college collects structured feedback from students on teacher's performance. Performance is regularly assessed by the Principal, HOD's and Coordinators and necessary action is taken for improvement. Subject-wise result analysis is done and is considered as one of the parameters for evaluation of teachers' performance. Result analysis and feedback from students are considered at the time of continuation, confirmation and for increment.

Non-teaching staff-The overall performance of the non-teaching staff within the campus is evaluated by the office superintendent, Coordinators and HOD's of the concerned departments and report is submitted to the Principal for the evaluation.

Students' suggestion box is another way to collect the information about the level of satisfaction they get from the services provided by the non-teaching staff. On the basis of suggestions given by the students, action is taken at the time of increment and promotion etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The Gogte College of Commerce has a KLS Finance officer who takes care of the continues internal audit of the institution. Apart from this institute has mechanism for external audit. A certified auditor/chartered accountant along with his team members visits the institute regularly to perform external audit. In The external audit if any audit objections are found/raised the auditor, notifies the objections to the office in-charge and the principal. If the replies given by the principal or the office are acceptable, he drops the objections otherwise he gives suggestions to implement the rules impeccably and suggest for the suitable action against the responsible who violated the rules.

The college has a three -tier financial audit system.

1. Internal Audit: -It is conducted thrice a year a year by the audit department of the parent institution of Karnatak Law Society.
2. External Audit: - In the second stage the audit is carried out by CA. R. Natarajan and Associates, Bengaluru.
3. Government Audit: - It is conducted by the Karnatak State Audit and Accounts Department.

6.4.2: Grants received from various Funding Agencies.(B.com)

Grants received from

2021-22

Govt. Scholarship

1,78,865/-

Pvt. Scholarship

Nil

Salary grant from State Government to Aided

staff (including arrears)

1,70,54,288/-

KARNATAK LAW SOCIETY

1. For Unaided staff Salary

1,23,89,528/-

1. Other Expenses

25,33,982/-

## RANI CHANNAMMA UNIVERSITY

## NSS Activities

58,040/-

ENCL: AUDIT REPORT FY 2021-22

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The Gogte college is permanently affiliated to Rani Channamma University, Belagavi and follows the rules and regulations laid down by the Govt. of Karnataka. The college receives the funds from UGC, Government of Karnataka and from other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution donation, individuals and self-financed courses and from other sources.

The financial sources of the college are:

- The budgetary resources of the college include Plan and non-



plan grants received from UGC.

- Funds received from Karnataka Law society for unaided staff salary and further expenses.
- Examination grant is received from Rani Channamma University. Belagavi.
- Scholarship Grants for SC, ST and OBC students received from Government of Karnataka.
- Private Scholarship Grants received from agencies and individuals.
- Grants from Rani Channamma University for NSS activities and NSS Annual Camp.
- Admission, tuition and other fees are collected by the college from students.
- Hostel fee received from boys and girls hostels.
- Revenue generated from self-financed courses.
- Interest Received from Bank Deposits.
- Alumni Contribution for the college development
  
- Optimum utilization of financial resources:

The College invites requirements from all departments and accordingly prepares the budgetary plan.

- Purchase Committee or GC on GCC works on the details of the budgetary plan.
- The utilization of the sanctioned budget is monitored by Governing Council on GCC.
- Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### 1. Developing the Research Culture:-

KLS Gogte College of Commerce believes that an institution can

become a center of academic excellence only when a research culture exists amongst faculty and students. The College plays proactive role in promoting the Research Culture. Our college is recognized as a research center for PhD in Commerce by Rani Channamma University, Belagavi. The center has created a research culture in an institution which has inspired staff members. The college has published a Research Journal named "Prashastya" with ISSN number. College is having a digital research center, which provides Wi-Fi facility, free internet access in the college.

### 1. Modern Teaching Pedagogy/Techniques

To improve the quality of education and to cope up with the changing world scenario. IQAC has tried to keep pace with the ICT enabled teaching learning process as a result of this, over the years IQAC has set up 35 ICT enabled smart classrooms, 307 computers in computer lab, 10 browsing centers. To promote and improve the digital culture in college E-journals, INFLIBNET, e-Granthalaya, e-books database, internet connections in campus and Wi-Fi facilities are available. To improve the administration, the college is using different software's like e-attendance, and Microsoft Campus Licensing etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### 1. Structured Feedback and Methodologies of Operation

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders expect from the college.

IQAC collects feedback from students and parents through PTA in a specially designed format on semester basis. Feedback is collected

on curricular aspects, teaching-learning methods, faculty programs and institutional programs. Each department analyzes the feedback, discusses it in the departmental meetings and submits a consolidated report to IQAC.

#### 1. Lesson Plan, Flow Chart and Teacher's Diary:-

Effective teaching achieves its success only if it is well planned. For the proper planning of teaching, each teacher is asked to prepare the lesson plans and flowcharts for their respective subjects and is also provided with an academic diary containing timetable, workload, actual teaching units, syllabus, daily teaching plan and academic and administrative committee responsibilities.

The Principal monitors the overall teaching performance of the teachers through the verification of lesson plan, flowchart and the diary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment Cell and Ladies Association in collaboration with IQAC had organized a Special Talk on "Cancer- Awareness is Power" on 8 th March 2022. The resource person for this program was Dr. Abhinandan Hanji, MBBS,MS Oncologist, Hanji Cancer Hospital, Belagavi. He gave speech on Cancer Awareness by giving an idea on how we ladies have to take care of our health relating to menstrual cycle health, Cervix Cancer , Breast Cancer followed by many other diseases related to Women's Health and issues. He gave an idea about curing the disease by providing a proper diet plan and regular exercise to be followed. He also briefed by saying that Cervical cancer is a preventable disease. It is also curable if detected early and adequately treated. Yet it is the fourth most common cancer among women globally. The Program was followed by the Prize Distribution of Sports for ladies of GCC Staff which was conducted on 9-02-2022. The ladies staff had participated different sports like Rally 4 \* 4, Shot-put throw, Penalty Hockey Goal, Throw ball and with indoor games like Chess and Carom. The total number of participants was 120.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/GENDER-SENSITISATION2022.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/GENDER-SENSITISATION2022.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.1.1-1.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.1.1-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid Waste Management: Following are the measures taken by the Institute to manage solid waste.**
  - **Separate dustbins for dry waste and wet waste are provided in every building of the campus to ensure cleanliness. Garbage is collected from campus area everyday which later is collected by BelgaviNagarपालिका.**
  - **Institute follows the policy of**

**REDUCE ->REUSE ->RECYCLE**

- **Bio-degradable and non-biodegradable wastes are bifurcated and are disposed accordingly.**

#### **1. Liquid Waste Management:**

**The Institute focuses on producing less liquid waste by following**

the below steps.

- Waste water is properly drained out to maintain the greenery in the campus as well as providing ecologically aesthetic environment.
- Proper drainage system is arranged for all the buildings in the campus.
- Liquid waste from the points of generation like canteen and toilet etc is let out as effluent into proper drainage facility.

#### 1. E-Waste Management:

- Institute has a policy 'Waste to Best'. Under this policy Institute donates the computers to our parent educational trust so that they can provide these computers to the needed trust's schools.
- All the E-waste produced by the Institute such as UPS Batteries, computer parts are collected from every department, office and delivered for recycling and refurbishing.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

D. Any 1 of the above

5.

**Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of**  
**reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has created strategies to address the needs of students with a variety of backgrounds, learning abilities and students feel equally valued. Faculty can connect and engage with students and are prepared to handle situations that may arise when controversial material is discussed. Students feel comfortable in the classroom environment to voice their ideas/questions. Students are more likely to be successful through activities that support their learning modalities, abilities, and backgrounds. Inclusive systems provide a better- quality education for all students and are instrumental in changing discriminatory attitudes. Respect and understanding grow when students of diverse abilities and backgrounds play, socialize, and learn together. When education is more inclusive, so are concepts of civic participation, employment, and community life. The teachers use small groups to encourage non-competitive ways of learning and encourage cross-cultural communication. Anticipate sensitive issues and acknowledge racial, class or cultural differences in the classroom and personally connect with students through mentor groups.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know. Gender issues can be sensitized in campuses through various activities like debates, discussions, seminars, theatrical performances and other forms of arts. This can also be done through the following means. Gender sensitizing cell Having a gender sensitizing cell by students will enable two-way communication and interaction among diverse students with numerous personal incidents. There is lack of understanding the difference between sex and gender which are two distinct words with different meanings. This difference and the various elements associated with gender studies can be disseminated only through education. Gender sensitizing committee Gender sensitizing committee including students and teachers will enable communication of problems and other issues faced by students. Easy redressal procedure Having easy redressal procedure will enable students to speak up which is necessary to spread awareness of the issue among their peers. This can be done by filing complaints or a register at the principal's office.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.1.9-2.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.1.9-2.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in the college. It is an integral part of learning and building a strong cultural belief in students. The college makes incredible efforts in celebrating the National and International days, festivals throughout the academic year 2021-22.

The academic year 2021-22, we celebrated the following days like

1. Republic Day
2. Martyres Day
3. Ambedkar Jayanti
4. Independence Day
5. Gandhi Jayanti
6. Kanakdas Jayanti
7. Rajyotsava Day
8. Valmiki Jayanti

The college also believes that education will allow the students to flourish and to prosper giving them the right platform where they will work forwards becoming a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Reduction of Carbon Footprint through use of eco friendly methods.

2. Objectives of the Practice: a. to protect environment

b. create awareness about usage of eco friendly products.

3. The Context: the practice has helped the staff and students to reduce the carbon footprint in the campus. The staff members teaching, non teaching have started using electric vehicles and also the Principal of the college has dedicatedly suggested to declare a day in the month as No Vehicle Day.

4. The Practice: Protecting the environment has become the most important topic across the globe. The Uniqueness of this practice is that the younger generations have become aware of the problem and are contributing voluntarily in regulating the problem.

There is no constraint from anybody as they are willingly contributing for environment protection.

5. Evidence of Success:

The Institution has been practicing this since a year. Based on this Environment audit was conducted by a recognized, independent practice and it was found that the pollution level is reduced to the minimum level suggested by the audit.

6. Problems Encountered and Resources Required.

Sometimes availability of resources becomes a problem in implementing such practices. For example- if there are no charging points for e vehicles, implementation of such practices becomes tedious.

File Description	Documents
Best practices in the Institutional website	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.2.1.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.2.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For holistic development of the student, the college organizes various activities besides classes conducted for each subject. The students are introduced to practicality of real world situations through commerce lab. The sports department ensures that talent of students in the field of sports is nurtured, and maximum number of university blues are secured by the college. The student council is formed, and various co-curricular and extra-curricular activities are conducted. The research center provides a platform to students to participate in research activities like paper presentations, seminars etc. Meritorious students who have secured ranks and completed professional courses are awarded trophies, certificates, and cash prizes. Each faculty acts as a mentor to 30 students of a class. To increase students' social awareness, the college conducts extension activities and awareness programmes. The NSS, YRC, NCC units conduct camps at state and national level. The placement cell provides pre-training, post training and counselling to students. The college has a hobby club which encourages students to nurture hobbies. The NEP 2020 has redesigned the education system. It gives importance to holistic development of students by developing intellectual, mental, physical, emotional, artistic, creative, spiritual potential and social abilities of the student to face challenges.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a mechanism of planned curricular delivery and documentation in the following manner

i) University website is accessed on regular basis for updates regarding University circulars and guidelines. ii) The IQAC of the Institution conducts meetings with Head of Department at the commencement of each academic year and teaching methodology, syllabus and courses are allocated. iii) The Head of Departments submit workload statement before commencement of every semester; accordingly general time-table is prepared. The respective departments prepare lesson plans, flow charts and scheme of evaluation; that will be displayed on notice board. iv) Through classroom teaching, group discussions, power point presentations, quiz, debates, academic tests etc. students are given practical insight into the curriculum that helps to achieve Course Objectives. Students are engaged regularly with classroom seminars and presentations. v) Teachers' Work diary is updated on college portal on daily basis. vi) Internal tests are conducted and results are informed to the students and parents. vii) Previous question papers are documented and best 3 papers of internal exam answer sheets along with best 3 assignments are kept as model documents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Rani Channamma University, Belagavi and implements the curriculum prepared by the Board of Studies of University. The institution has developed a structured and documented process for implementing the curriculum.

i) Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. The academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other co-curricular and extra-curricular activities. ii) Head of Department prepares the class time table and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus given to all the students and same is published on the collegewebsite. iii) Faculty members prepare assignments and case studies in advance. They also prepare a question bank of their courses. iv) IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

306

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender Sensitization and the related issues are integrated in the curriculum through projects, field visits, guest lectures and**

expert talks. Environmental Studies is a compulsory course introduced in the curriculum.

Human Rights course helps the students to realize the importance of inherent and inalienable Human Rights, its protection and special rights enjoyed by women, children, refugees and vulnerable groups of the society. The courses have components related to gender issues and Environmental awareness.

The students are taught the importance of overcoming environmental pollution and requirements of sustainable development of society and a part of the course incorporates socio-political aspects alongside human values and gender issues.

The institution has many representative teacher members in the relevant Board of studies of various subjects in our University and they play important roles in integrating such issues into the curriculum. The institution also integrates and supports these cross-cutting issues by organizing seminars, workshops and nature camps from time to time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1057

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

869

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

869

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year, the faculty members, interact with students and the entry level percentage scored by students is collected. After this, the students are designated as

Advanced learners or Slow learners. The advanced learners of PG department are encouraged to take up research activities to enhance their employability and to publish research papers at National and International level and advanced learners of UG programs are motivated to organize and manage In house events, fests, Intercollegiate seminars, IT and management fests. It develops event management skills, leadership qualities, communication skills etc. Special awareness programmes are conducted to prepare them for Competitive examinations. Students above 90% in university exams are felicitated with Pratibha Puraskar and University rank holders are awarded cash prize by the management. The institution provides Special care and attention to slow learners. Steps are taken to make them feel involved into the collegiate activities to boost their self confidence and learn better. Special attention is given to develop their learning abilities by creating awareness about different styles of learning such as visual, auditory, kinesthetic and aural. This helps slow learners to identify their specific learning style and improve further.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2505	58

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is committed to enhance the learning experience of our students. On the basis of teacher's analysis of students needs they devise exclusive teaching strategy covering chalk and talk, ICT, written assignments, projects seminars and presentations, Group discussions and brain storming sessions.

Every year the college conducts In house fests and Inter collegiate fests that have number of events to enhance the technical and management skills of students. Innovative techniques for teaching various courses such as Concepts in nutshell, Case study, Role play, B-plan, collaborative research with students Field visits, Expert talks by nationally reputed scholars, student presentations on specific topics, industrial visits, Commerce Lab and Commerce exhibitions, peer learning, Think-Pair-Share, Case studies, quiz, group discussions, role play, management games, B- Plan, Laboratory sessions for hands-on learning, Brain storming for idea generation, Do-it to Learn it, peer learning through code zone activities, "Tech Talk" . Some of the faculty have uploaded creative videos related to syllabus on You-tube which are subscribed by the students Institution's commitment to enhance the learning experience of students is reinforced by IQAC. It has motivated the teachers to use Student centric methods such as experiential learning, participative learning, collaborative learning for enhanced learning experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To cope up with the changing world scenario IQAC has tried to keep pace with the ICT enabled teaching learning process as a result of this over the years IQAC set up 33 ICT enabled smart classrooms, 297 computers in computer lab, 10 browsing centers, and number of printers to facilitate the teaching-learning process. The college has provided laptop to maximum number of staff members to access internet and to use the DLP systems in teaching process. To promote and improve the digital culture in college E-journals, INFLIBNET, e-Granthalaya, e-books database, 90 MBPS+ 20 MBPS FFTH internet connections with campus, Wi-Fi facility are available for the students and staff. In order to improve the administration of the institutions and to enhance the quality and efficiency of service delivery, the college is using different software like e-attendance, Microsoft Campus Licensing etc. In order to enhance the learning experiences and to provide new sets of skills college is having language lab facility to the

students. Students who are continuously exposed to technology through education have better knowledge, presentation skills, innovative capabilities. All these techniques have provided a flexible and considerably smoother learning environment and improvisation of students results

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

7.5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution constitutes Examination committee for smooth conduct of internal exam and students are made aware regarding evaluation pattern through the orientation programme at the beginning of academic year. Internal marks are displayed on college portal and also sent to various stake holders through SMS. To maintain the Transparency Question paper setting is done as per university prescribed form. The examination committee is responsible for in house printing of question papers and to display the examination time table. The answer sheets are assessed and students are allowed to verify the answer books. The students

who have not performed well are mentored and counseled by the course teachers. Any discrepancies and grievances of the students are addressed by the course teacher. As per university norms institution conducts two internal tests and the scores of first internal test are reduced to 06(six) marks, the scores of second internal test are reduced to 08(eight) marks, 03(three) marks are earmarked for assignments and 03(three) marks for attendance. BCA and Computer Science Departments conduct practical test prior to the university examination, to prepare them for university examination. Formative evaluation is done continuously throughout the period till the student appears for the final examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution receives grievances from various stakeholders like students, parents, staff members, exam coordinators etc. Students' grievances comprises of discrepancies in personal details, evaluation of marks, results withheld, change in examination schedule(theory and practical), shortage of attendance due to ill health, participation in NCC, NSS camps, cultural and sports activities. Teachers also report grievances related to examination like students reporting late for exams, disturbing decorum of the exam, brining prohibited gadgets like smart phones, smart watches etc., misconduct or misbehavior in exam hall, unfair and fraudulent means of answering in the exam, violating the rules etc. Physically challenged students are provided extra time during the exams. To address the grievances, the institution follows rules prescribed by the university and Internal Examination Committee. When the student reports grievances like incorrect personal information, subjects, date and time etc., are guided by the concerned teachers, office staff and necessary changes are incorporated to rectify the same. Grievances like clash in date and time for repeaters' examination etc., the college sends the letter to the university to resolve the conflict. The students who disturb the decorum of examination hall are warned and if occurs repeatedly then they are instructed to leave the exam hall.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome based education (OBE) is student-centered instruction model measures student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on evaluation of outcomes of the program by stating the knowledge, skill and behavior a graduate is expected to attain upon completion of a program or graduation. The OBE model measures the progress of the graduate under three parameters, i.e., Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO). The institution has developed a handbook on outcome based education. The POs, COs are also communicated to students through prospectus and orientation programs. The teachers also brief the students about COs during the course of their coverage of syllabus. OBE model improves the process of education because it is learner centric. All students do not learn the same way and at the same pace. So instead of providing a standardized model, it accepts the diversity in classroom and uses the element of continuous evaluation. Since outcomes are predefined students and teachers strategize well to achieve them. PO, PSO and COs are displayed on the board, college website and are also communicated to all the stake holders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In OBE model the required knowledge and skill sets for a particular degree programme is pre determined and the students are evaluated on POs and Cos. The COs are defined on the basis of



course contents. Course teacher should write COs based on Bloom's Taxonomy. Later COs will be mapped with POs. The programme coordinator has to review the CO-PO and consolidate them. At the end of three years(batchwise), the program coordinator has to evaluate the PO. Different correlation levels of mapping are: "1" -Slight (Low) Correlation "2" -Moderate (Medium) Correlation "3" -Substantial (High) Correlation "-" -indicates there is no correlation. Direct and Indirect methods are used for attainment evaluation. Direct method evaluates students knowledge and skills from their performance in internal assesment test, assignments, university examination, laboratory assignments, seminars and mini projects. Indirect methods like course exit survey and examiner's feedback reflect on students' learning. Once the various CO attainment levels are achieved then PO attainment procedure is initiated. Institute obtains PO attainment through the consolidated assessment obtained through all course outcomes. Once the PO attainment value is obtained a feedback meeting is conducted to understand the gap in achieving the program objectives and necessary action is initiated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

779

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/SSS.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established Digital Research Center (DRC-2006), with an objective to develop research culture among the staff. The institution has well equipped library with rich collection books, national and international reputed journals, INFLIBNET, N-List etc. The institution is recognized as Research Center for Ph.D in Commerce by Rani Channamma University Belagavi, since 2012. The Research Center in association with IQAC has organized seminars and workshops on topics like Research Methodology, Union Budgets, IPR, for the staff and students. The impact of DRC and IQAC can be seen through number of staff members registered for Ph.D in different departments, staff members with Ph.D degrees, NET/SLET qualified, seminars/workshops conducted and attended, research papers and books published. Research journal 'Prashastya' (ISSN 2349-6487), a bi-annual journal is introduced to develop research culture in the campus. To sensitize students and make aware of social issues and needs 'Extension Activities' are organized by NCC/NSS/YRC/ and other wings of the institution. The institutional success in transferring knowledge in the society can be quantified through Ranks to University, University Blues, Championships in sports and cultural activities, and Placements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

4

File Description	Documents
URL to the research page on HEI website	<a href="http://gccbgm.org/research-center/">http://gccbgm.org/research-center/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution with its focused vision and mission to impart commerce education, has also undertaken activities in its neighborhood to address social issues and discharge social responsibilities. The institution has connected its staff and students with community through activities which are Socio-Economic in nature to sensitize the learners. The institution has executed the structured activities like Swacch Abhiyan, Paryavaran sanrakshana Gatividhi , Vanamahotsav, Clean India Camp, Fit India Freedom 3.0, NSS day, Plastic Collection drive, E-waste collection drive, International Yoga Day and so on. The institution has NSS wing, which adopts a village every year and organizes annual camp to make students familiar with village and create a sense of holistic development in the village. NCC, another active wing of the institution, instills a sense of patriotism among the students and organized many activities like celebration of NCC day at Old age Home (Shantai Vrudhashram), Puneet Sagar Abhiyan, Anti-tobacco day, Quit India Movement Drive. Youth Red Cross (YRC) is another wing of the institution which organizes activities like Menstrual Hygiene awareness camp, World Red Cross Day, Health awareness and Blood-donation camp, World environment day, Geneva Convention Day to make students realize the importance of health and donations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

910

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's infrastructure is adequate and is dispersed over a huge area of 11.9 acres & offers excellent physical resources for the teaching-learning process and implements value-added programmes and activities like Technical & Non-Technical Clubs, Activity-Based Learning, and Laboratory-Oriented classes that fill in the gaps in academic teaching and are in line with industry standards. Classrooms comply & are in accordance with UGC standards. A total of \_\_\_ rooms are available for teaching purposes with all essential ICT equipment to aid the teaching and learning process. Laboratories: There are 07 large, technologically advanced computer laboratories with excellent lighting and ventilation features & have the necessary tools to fulfil the curriculum's requirements. Students can focus on their interests by enrolling in several technical clubs thanks to the latest software and tools.

A seminar Room & state-of-the-art auditorium with modern LCD projector, computer workstation, audio-visual equipment, and wireless Internet services cater to the larger audience. which aid students in gaining fresh perspectives and ideas and serves as the starting point for knowledge sharing. The library has a total size of \_\_\_ square metres and is spacious, well-ventilated, and well-lit. A sizable collection of \_\_\_\_\_ books and periodicals with open access are available in the college library.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has appointed two full time Directors of Physical Education. The institute emphasis on student's participation in sports, cocurricular, extra-curricular activities. The college has spacious and well-equipped Sports room, where pupils can play Indoor games like table tennis, chess, caroms etc., The outdoor games such as volley ball, throw ball, kabaddi, etc., are well practiced and played by the students, & College teams in state level and University level competitions and other intercollegiate competitions. College has got a yoga room were in trained staff practice yoga with students. College has well equipped gymnasium for students and staff. Cultural Activities: A well-maintained auditorium with spacious seating arrangement which is equipped with high quality audio -visual facility and power backup provision which is used to conduct cultural activities like IT management fests, annual social gatherings, competitions etc. The institute organizes Management events to help students acquire various curricular, co-curricular and extra curricular related skills and judge them on par with their peers. Students are encouraged to participate in the cultural events held in the college like technical fests, Fresher's Day, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. For large gathering the college has got an open-air theatre

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**44**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

328.23

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is computerized with 77766 printed books, 48 regular printed journals/Magazines and other learning resources. The library is having active membership of INFLIBNET N-LIST consortia and provides 6300+ e-journals and 3200000+ e-books on various subjects. The library is fully automated since 2010 using e-Granthalaya software (version 3.0) using following modules.

- Cataloguing: This module is used to add the full cataloguing records of the books purchased under book acquisition. It provides facility for direct data entry for exiting/New collection in the library.
- Circulation: This module has major features like Membership Management, Issue, Return, Renewal of Documents, Recall, Reservation, Reservation Cancellation, Reminders (Manually-

Email), Circulation Transactions Reports etc.

- Reports: Detail or summary reports are generated from time to time depending upon the requirements. Generates Accession Register in Standard Format.
- Administration: The module controls entire software. Database of library staff, User IDF & Encrypted Password protection, Module level security, Database Backup, Master files updating, Fixing Due dates, overdue charges etc. is managed.
- Budget: Different budget heads are entered under this module. Bill register is generated with total expenditure made for Books/Serials.
- OPAC: OPAC lets user search for terms of your choice throughout the database of library holdings of books and other records.

Library has introduced new concept of QR Code for old question papers SCAN QR CODE AND ACCESS PREVIOUS YEARS QUESTION PAPERS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.36**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

390

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution is equipped with modern IT infrastructure. A dedicated team ensures smooth functioning of IT eco system. The college offers computer facilities to the students so they can experiment with their learning and have access to the most recent IT innovations. Each of the 300+ systems is connected with internet and all the staff and students have access to Wi-fi. All departments have desktop computers, faculty have been given laptops, printers/ scanners /copiers and photo copiers are installed in all administrative offices. Entire campus is Wi-fi enabled. Students and faculty can use the internet from anywhere on the college campus thanks to the institute's Wi-Fi service. Students have access to e-mail, web browsing, and the ability to download and upload web-based applications through a fully networked campus with cutting-edge IT infrastructure, computing resources, and communication tools. This connectivity also aids students in project preparation, seminar participation, competition participation, and the development of their technical skills. Each system is connected to high-speed internet, all classrooms are equipped with DLP's, and digital library ensures

knowledge accessibility at fingertips. The software used is licensed version from Microsoft thus ensuing seamless and cloud storage of important data. The requirement collection happens at department level and processed by Principal, Governing council or board of management depending upon the magnitude of the requirement. The vendors through AMC, perform routine maintenance. Outside service help is taken wherever necessitated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

307

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48.82

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has developed well-established standard processes and procedures for maintaining the physical, academic, and support facilities, including buildings, labs, classrooms, libraries, sports complexes, computers, etc. The Principal and Management allocate the budget according to the needs. The Internal Service Team effectively maintains the college's infrastructure. A dedicated internal service team located within the Institution keeps all the laboratories, computers, printers, projectors, UPS, and its accessories fully operational. All labs have access to internal electrical technical staffs to manage and maintain the requirements. The lab in-charges check the computers' operational state and send a report to the ITES department. A technical team from ITES will examine the broken computers, projectors, printers, and other equipment to determine whether spare parts and supplies are needed for each malfunctioning system. The ITES in-charge will create a comprehensive list of the supplies, spare parts, and services needed and present it to management for approval via the principal. Price quotations will be gathered from 3-5 vendors with management approval, and the comparative statement will be presented to the principal and management for approval and purchase. The vendor that has been recommended by management will be dealt with by the purchasing coordinator, who will also handle payment, delivery, and installation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>894</b>	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
<b>48</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

720

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

720

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

229

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

46

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

One of the most important and active stakeholders of the institution are the students Council members. The students' council is a statutory body formed in an institution to

communicate with the academic and non academic activities about the interests of the students. The Students' Council is constituted with the following objectives - To promote opportunities for the development of character, nurture leadership skills, and spirit of service among students. To organize cultural programmes, quizzes, debates, seminars and other events etc. so that students may acquire knowledge of current topics. To encourage participation in extracurricular activities. At the beginning of the academic year, there is an induction program for the freshers and the formation of student council in B. Com, BBA, BCA and M.Com programmes. The General Secretary and Ladies Representative are nominated by the steering committee headed by the Principal and Coordinators of different departments. The General Secretary and Ladies Representatives are the members of the College IQAC. The student council is a representative structure through which students can be involved in the affairs of the institution, working in partnership with the staff for the benefit of the institution and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Past Student's Association of KLS Gogte College of Commerce registered on 15th February 2020 with registration number DRBG/SOR/1179/2019-20 aims to connect with past students by encouraging social gatherings of past students to share ideas about their personal and professional experience. The association reaches out to its members and students both existing and potential to enrich networking and stay connected with the institution. Alumni have contributed in a respectable way for the growth of institution. Past students association meeting was conducted on 8th September 2021 at 4 pm in K. K. Venugopal Auditorium. The past students from B. Com, B. B. A, B. C. A and M. Com were invited for the meet. Around 55 students were present for the meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In accordance with the policy of decentralization adopted by the management of institution, both teaching and non-teaching members are adequately represented in the governing body of the college through Principal as Ex-officio member of Governing Council on Gogte College of Commerce.

The Governing Council, Principal, IQAC and the faculty play an

important role in the designing and implementation of its quality policies in teaching, learning, research and extension activities.

The formal and informal arrangement in the institution to coordinate the academic and administrative planning and implementation reflects the efforts of the college in achieving its vision.

The Principal follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The head of the college has long term vision for both, academics and administration. The principal follows an open door communication system and allows the staff members to offer with their constructive suggestions and grievances that are resolved through discussions.

The institution has its own excellence policy for addressing its Vision, Mission and Its Objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

KLS GCC hosts governing body meetings on a regular basis. The management takes suggestions from Principal who is ex-officio secretary of the Governing Council. Principal follows open door policy and democratic style of leadership to the decisions. Other subcommittees like IQAC, Academic Committee, Examination Committee, Students Support & Progression committee, Hostel Committee, Parent Teacher Association, Grievance Handling Committee, Anti ragging cell, Internal Examination Committee, Staff Club, Hobby club and Co-curricular activities committees etc. meet on a regular basis and help to formulate and implement the strategic plans of the institution.

The responsibilities are defined and communicated through face-to-face meetings with teaching and non-teaching staff members of the college as well as by notifications.

IQAC and NAAC Steering Committee (formed at college level) to initiate, plan and supervise various activities that are necessary to develop the quality of the education imparted in an institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

There is a perspective plan prepared by the institution for the period between 2018-19 and 2028-29. In order to prepare the plan, the suggestions of the Management, Principal and Staff of the institution are considered. The perspective plan can provide direction to the efforts and objectives of the institution. It can enable the institution to assess its activities and its progress based on the goals and objectives set in the perspective plan.

A transparent admission system is one of the objectives stated in the current perspective plan prepared by the institution. The college began to use the admission module of the Unified University and College Management System (UUCMS) software to record the admission of first year students into the college in 2021-22.

The Unified University and College Management System (UUCMS) is a project of the Department of Higher Education, Government of Karnataka. It may enable the activities of Higher Education Institutes to be computerised. The Unified University and College Management System (UUCMS) has various modules. The college has begun to utilise the admission module of the UUCMS in order to record the admission details of students. The utilization of the UUCMS has begun in 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Three tiers for governance of the institution:

- Principal is Ex-Officio Secretary of the Governing Council. There is IQAC coordinator and various committees. The college is affiliated to Rani Channamma University, Belagavi.
- The college is governed by Governing Council on GCC.
- Karnatak Law Society is governed by the Board of Management.

#### Administrative Set-up:

- Principal, Vice-Principal, Coordinators, H.O.Ds, teaching and office staff, attendants and peons.
- Library staff
- Department of Physical Education and Sports
- Placement cell
- NCC, NSS, Red Cross units

#### Service Rules:

The college adheres to KLS service rules-2003(as amended upto 6th January 2018).

- Appointment and service conditions of employees (not covered by Govt. Salary Grants) working in KLS institutions shall be governed by these rules.
- Services of aided employees are governed as per the Karnataka Civil Service Rules and KLS service rules.

**Promotion:**

Promotion is governed by KLS SERVICE RULES - 2003. (AS AMENDED UPTO 06th January 2018).

**Recruitment:**

a) Recruitment of employees by KLS.

b) Recruitment of employees at permanent posts (Aided posts) by the Government of Karnataka.

**Grievance Redressal:**

- o Access to Principal, Coordinators.
- o Grievance Redressal Committee, Disciplinary committee, Anti-Sexual Harassment Committee, Student Council, Parent-Teacher Association, Anti-ragging Cell.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://gccbgm.org/wp-content/uploads/2022/02/Organizational-Chart.pdf">http://gccbgm.org/wp-content/uploads/2022/02/Organizational-Chart.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>



### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

KLS. Gogte College of Commerce Belagavi, provides following welfare schemes to all teaching and nonteachingstaff -

- Employee's Co-Operative Credit Society - Society offers loan facility for employees up toRs 1,00,000.
- Uniform, Rain-coats and Shoes for Menial Staff.
- Fee Concession for the wards of both teaching and non-teaching staff in KLS Institutes.
- Staff club to facilitate positive interaction between the teachers.
- Financial support to faculties for attending workshops, seminars, conferences etc.
- Gymnasium, sports, yoga facilities for staff.
- EPF scheme
- Transport facility for staff.
- Festival advance to needy employees.
- Diwali greetings and sweets to both teaching and non-teaching staff.
- Appreciation of staff for securing maximum ranks to university
- Felicitation of staff on the occasion of their achievements in various fields like clearing NET,KSET and for award of PhD.
- Duty leave is given to staff members for attending workshops, seminars, conferences etc.
- Maternity Leave [3 Months]
- Study Leave for Research Activities.
- Annual Increments are given to both teaching and Non-teaching staff based on their feedback andresult analysis.
- Appointment of Doctors in both boys and girls hostel, services can be availed by staff membersalso.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/

**workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Evaluation by students-** For the teaching learning process to be effective, the college collects structured feedback from students on teacher's performance. Performance is regularly assessed by the Principal, HOD's and Coordinators and necessary action is taken for improvement. Subject-wise result analysis is done and is considered as one of the parameters for evaluation of teachers' performance. Result analysis and feedback from students are considered at the time of continuation, confirmation and for increment.

**Non-teaching staff-**The overall performance of the non-teaching staff within the campus is evaluated by the office superintendent, Coordinators and HOD's of the concerned departments and report is submitted to the Principal for the evaluation.

Students' suggestion box is another way to collect the information about the level of satisfaction they get from the services provided by the non-teaching staff. On the basis of suggestions given by the students, action is taken at the time of increment and promotion etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The Gogte College of Commerce has a KLS Finance officer who takes care of the continues internal audit of the institution. Apart from this institute has mechanism for external audit. A certified auditor/chartered accountant along with his team members visits the institute regularly to perform external audit. In The external audit if any audit objections are found/raised the auditor, notifies the objections to the office in-charge and the principal. If the replies given by the principal or the office are acceptable, he drops the objections otherwise he gives suggestions to implement the rules impeccably and suggest for the suitable action against the responsible who violated the rules.

The college has a three -tier financial audit system.

1. Internal Audit: -It is conducted thrice a year a year by the audit department of the parent institution of Karnatak Law Society.
2. External Audit: - In the second stage the audit is carried out by CA. R. Natarajan and Associates, Bengaluru.
3. Government Audit: - It is conducted by the Karnatak State Audit and Accounts Department.

6.4.2: Grants received from various Funding Agencies.(B.com)

Grants received from

2021-22

Govt. Scholarship

1,78,865/-

Pvt. Scholarship

Nil

Salary grant from State Government to Aided

staff (including arrears)

1,70,54,288/-

KARNATAK LAW SOCIETY

1. For Unaided staff Salary

1,23,89,528/-

1. Other Expenses

25,33,982/-

RANI CHANNAMMA UNIVERSITY

NSS Activities

58,040/-

ENCL: AUDIT REPORT FY 2021-22

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Gogte college is permanently affiliated to Rani Channamma University, Belagavi and follows the rules and regulations laid down by the Govt. of Karnataka. The college receives the funds from UGC, Government of Karnataka and from other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution donation, individuals and self-financed courses and from other sources.

The financial sources of the college are:

- The budgetary resources of the college include Plan and non-plan grants received from UGC.
- Funds received from Karnataka Law society for unaided staff salary and further expenses.
- Examination grant is received from Rani Channamma University. Belagavi.
- Scholarship Grants for SC, ST and OBC students received from Government of Karnataka.
- Private Scholarship Grants received from agencies and individuals.
- Grants from Rani Channamma University for NSS activities and NSS Annual Camp.
- Admission, tuition and other fees are collected by the college from students.
- Hostel fee received from boys and girls hostels.
- Revenue generated from self-financed courses.
- Interest Received from Bank Deposits.
- Alumni Contribution for the college development
  
- Optimum utilization of financial resources:

The College invites requirements from all departments and accordingly prepares the budgetary plan.

- Purchase Committee or GC on GCC works on the details of the budgetary plan.
- The utilization of the sanctioned budget is monitored by Governing Council on GCC.
- Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### 1. Developing the Research Culture:-

KLS Gogte College of Commerce believes that an institution can become a center of academic excellence only when a research culture exists amongst faculty and students. The College plays proactive role in promoting the Research Culture. Our college is recognized as a research center for PhD in Commerce by Rani Channamma University, Belagavi. The center has created a research culture in an institution which has inspired staff members. The college has published a Research Journal named "Prashastya" with ISSN number. College is having a digital research center, which provides Wi-Fi facility, free internet access in the college.

### 1. Modern Teaching Pedagogy/Techniques

To improve the quality of education and to cope up with the changing world scenario. IQAC has tried to keep pace with the ICT enabled teaching learning process as a result of this, over the years IQAC has set up 35 ICT enabled smart classrooms, 307 computers in computer lab, 10 browsing centers. To promote and improve the digital culture in college E-journals, INFLIBNET, e-Granthalaya, e-books database, internet connections in campus and Wi-Fi facilities are available. To improve the administration, the

college is using different software's like e-attendance, and Microsoft Campus Licensing etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### 1. Structured Feedback and Methodologies of Operation

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders expect from the college.

IQAC collects feedback from students and parents through PTA in a specially designed format on semester basis. Feedback is collected on curricular aspects, teaching-learning methods, faculty programs and institutional programs. Each department analyzes the feedback, discusses it in the departmental meetings and submits a consolidated report to IQAC.

#### 1. Lesson Plan, Flow Chart and Teacher's Diary:-

Effective teaching achieves its success only if it is well planned. For the proper planning of teaching, each teacher is asked to prepare the lesson plans and flowcharts for their respective subjects and is also provided with an academic diary containing timetable, workload, actual teaching units, syllabus, daily teaching plan and academic and administrative committee responsibilities.

The Principal monitors the overall teaching performance of the teachers through the verification of lesson plan, flowchart and the diary.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment Cell and Ladies Association in collaboration with IQAC had organized a Special Talk on "Cancer- Awareness is Power" on 8 th March 2022. The resource person for this program was Dr. Abhinandan Hanji, MBBS,MS Oncologist, Hanji Cancer Hospital, Belagavi. He gave speech on Cancer Awareness by giving an idea on how we ladies have to take care of our health relating to menstrual cycle health, Cervix Cancer , Breast Cancer followed by many other diseases related to Women's Health and issues. He gave an idea about curing the disease by providing a proper diet plan and regular exercise to be followed. He also briefed by

saying that Cervical cancer is a preventable disease. It is also curable if detected early and adequately treated. Yet it is the fourth most common cancer among women globally. The Program was followed by the Prize Distribution of Sports for ladies of GCC Staff which was conducted on 9-02-2022. The ladies staff had participated different sports like Rally 4 \* 4, Shot-put throw, Penalty Hockey Goal, Throw ball and with indoor games like Chess and Carom. The total number of participants was 120.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/GENDER-SENSITISATION2022.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/GENDER-SENSITISATION2022.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.1.1-1.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.1.1-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid Waste Management:** Following are the measures taken by the Institute to manage solid waste.
  - Separate dustbins for dry waste and wet waste are provided in every building of the campus to ensure cleanliness. Garbage is collected from campus area everyday which later is collected by BelgaviNagarपालिका.
  - Institute follows the policy of

**REDUCE ->REUSE ->RECYCLE**

- Bio-degradable and non-biodegradable wastes are bifurcated and are disposed accordingly.

**1. Liquid Waste Management:**

The Institute focuses on producing less liquid waste by following the below steps.

- Waste water is properly drained out to maintain the greenery in the campus as well as providing ecologically aesthetic environment.
- Proper drainage system is arranged for all the buildings in the campus.
- Liquid waste from the points of generation like canteen and toilet etc is let out as effluent into proper drainage facility.

**1. E-Waste Management:**

- Institute has a policy 'Waste to Best'. Under this policy Institute donates the computers to our parent educational trust so that they can provide these computers to the needed trust's schools.
- All the E-waste produced by the Institute such as UPS Batteries, computer parts are collected from every department, office and delivered for recycling and refurbishing.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has created strategies to address the needs of students with a variety of backgrounds, learning abilities and students feel equally valued. Faculty can connect and engage with students and are prepared to handle situations that may arise when controversial material is discussed. Students feel

comfortable in the classroom environment to voice their ideas/questions. Students are more likely to be successful through activities that support their learning modalities, abilities, and backgrounds. Inclusive systems provide a better-quality education for all students and are instrumental in changing discriminatory attitudes. Respect and understanding grow when students of diverse abilities and backgrounds play, socialize, and learn together. When education is more inclusive, so are concepts of civic participation, employment, and community life. The teachers use small groups to encourage non-competitive ways of learning and encourage cross-cultural communication. Anticipate sensitive issues and acknowledge racial, class or cultural differences in the classroom and personally connect with students through mentor groups.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know. Gender issues can be sensitized in campuses through various activities like debates, discussions, seminars, theatrical performances and other forms of arts. This can also be done through the following means. Gender sensitizing cell Having a gender sensitizing cell by students will enable two-way communication and interaction among diverse students with numerous personal incidents. There is lack of understanding the difference between sex and gender which are two distinct words with different meanings. This difference and the various elements associated with gender studies can be disseminated only through education. Gender sensitizing committee Gender sensitizing committee including students and teachers will enable communication of problems and other issues faced by students. Easy redressal procedure Having easy redressal procedure will enable students to speak up which is necessary to spread awareness of the issue among their peers. This can be done by filing complaints or a register at the principal's office.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.1.9-2.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.1.9-2.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in the college. It is an integral part of learning and building a strong cultural belief in students. The college makes incredible efforts in celebrating the National and International days, festivals throughout the academic year 2021-22.

The academic year 2021-22, we celebrated the following days like

1. Republic Day

2. Martyres Day
3. Ambedkar Jayanti
4. Independence Day
5. Gandhi Jayanti
6. Kanakdas Jayanti
7. Rajyotsava Day
8. Valmiki Jayanti

The college also believes that education will allow the students to flourish and to prosper giving them the right platform where they will work forwards becoming a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of the Practice:** Reduction of Carbon Footprint through use of eco friendly methods.

2. **Objectives of the Practice:** a. to protect environment

b. create awareness about usage of eco friendly products.

3. **The Context:** the practice has helped the staff and students to reduce the carbon footprint in the campus. The staff members teaching, non teaching have started using electric vehicles and also the Principal of the college has dedicatedly suggested to declare a day in the month as No Vehicle Day.

4. **The Practice:** Protecting the environment has become the most important topic across the globe. The Uniqueness of this practice is that the younger generations have become aware of the problem and are contributing voluntarily in regulating the problem.

There is no constraint from anybody as they are willingly



contributing for environment protection.

#### 5. Evidence of Success:

The Institution has been practicing this since a year. Based on this Environment audit was conducted by a recognized, independent practice and it was found that the pollution level is reduced to the minimum level suggested by the audit.

#### 6. Problems Encountered and Resources Required.

Sometimes availability of resources becomes a problem in implementing such practices. For example- if there are no charging points for e vehicles, implementation of such practices becomes tedious.

File Description	Documents
Best practices in the Institutional website	<a href="https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.2.1.pdf">https://gcc.klsbelagavi.org/wp-content/uploads/2022/12/7.2.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For holistic development of the student, the college organizes various activities besides classes conducted for each subject. The students are introduced to practicality of real world situations through commerce lab. The sports department ensures that talent of students in the field of sports is nurtured, and maximum number of university blues are secured by the college. The student council is formed, and various co-curricular and extra-curricular activities are conducted. The research center provides a platform to students to participate in research activities like paper presentations, seminars etc. Meritorious students who have secured ranks and completed professional courses are awarded trophies, certificates, and cash prizes. Each faculty acts as a mentor to 30 students of a class. To increase students' social awareness, the college conducts extension activities and awareness programmes. The NSS, YRC, NCC units conduct camps at state and national level. The placement cell provides pre-training, post training and counselling to students. The college has a hobby

club which encourages students to nurture hobbies. The NEP 2020 has redesigned the education system. It gives importance to holistic development of students by developing intellectual, mental, physical, emotional, artistic, creative, spiritual potential and social abilities of the student to face challenges.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Faculty Development Programme
2. National / State Level seminar on IPR ( Intellectual Property Rights )
3. National / State Level seminar on Research Methodology
4. National / State Level seminar on Entrepreneurship Development
5. Administrative training programme for Non-Teaching Staff
6. National level IT Fest Evogen
7. National level Management Fest Acumen
8. Inhouse IT Fest Magnum
9. Inhouse Management Fest Potential
10. Inhouse Fest Elevate for PG Programme
11. Renaissance an inhouse event
12. Special Lecture on Union Budget
13. NSS camp
14. Extension activities
15. Industrial visits
16. Celebration of commemorative Days

