



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KARNATAK LAW SOCIETY'S GOGTE COLLEGE OF COMMERCE
Name of the head of the Institution	H. H. VEERAPUR
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0831-2405504
Mobile no.	9513088865
Registered Email	principal@gccbmg.org
Alternate Email	naikhgn@gmail.com
Address	Tilakawadi, Belagavi
City/Town	BELGAUM
State/UT	Karnataka
Pincode	590006

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. GyamaNaik H			
Phone no/Alternate Phone no.		08312405504			
Mobile no.		9448875452			
Registered Email		principal@gccbqm.org			
Alternate Email		gogtewebsite@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://gccbqm.org/wp-content/uploads/2020/02/accepteted-aqar-04022020.pdf">http://gccbqm.org/wp-content/uploads/2020/02/accepteted-aqar-04022020.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	76.75	2002	01-Oct-2002	30-Sep-2007
2	B	2.86	2008	16-Sep-2008	15-Sep-2013
3	A	3.10	2015	03-Mar-2015	02-Mar-2020
<b>6. Date of Establishment of IQAC</b>			27-Dec-2003		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Elocution Competition to celebrate Insurance week		09-Sep-2019 2		10	

by LIC		
One Day Seminar and Paper Presentation on	07-Sep-2019 1	281
Quiz competition for students on Banking Law	15-Sep-2019 1	52
one day orientation programme on NAAC Revised Assessment and Accreditation process	24-Sep-2019 1	50
FDP on Student Centric Methods of Teaching Learning	17-Oct-2019 1	60
Industrial Visit to KMF Dairy	24-Oct-2019 1	60
Extension activity /visited to government kannada medium school no -14 vadagavi. for creating awareness about (plastic) Environmental awarenenss programme.	07-Feb-2020 2	60
One day workshop on corporates demands - challenges faced by Modern Business	26-Jul-2019 4	220
conducted Demo on Game development using Unity as a part of Coding event	28-Aug-2019 2	469
In-House IT fest conducted for students of all semester to show case their talent.	30-Aug-2019 2	469
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation and submission of AQAR to NAAC Initiation to prepare calendar of events and formation of academic committees Initiation to conduct induction programme for newly admitted students To conduct special lectures / workshops / seminars from time to time Knowledge sharing sessions from faculties on different topics Feedback from students of faculties and improve number of placement of students

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To organize gender sensitive programmes	Women Empowerment & Ladies Association cell of the college celebrated Women's Day and organized sports for ladies staff members
To strengthen Placement activities	Companies were invited for on campus and off campus interview and students were placed
To organize environment and social issues programmes - AIDS awareness, blood donation camps	Tree plantation, AIDS awareness programme and blood donation camps are organized
To organize extension activities to meet social responsibilities	Different extension activities are organized
To organize workshops / seminars on different topics	Workshops / seminars / special lectures were organized on different topics
To provide financial assistance for faculty for participation in workshops / seminars	Financial assistance is provided to faculty members of B.Com, BBA, BCA and M.Com sections to attend workshops / seminars
To motivate the faculty for Research & publication	Faculties were encouraged to take up research and published their articles in in-house research journal
To organize induction / orientation programme	Induction / orientation programmes for B.Com, BBA, BCA and M.Com sections are organized

Preparation and submission of AQAR	AQAR Submitted				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Name of Statutory Body</td> <td style="width: 50%;">Meeting Date</td> </tr> <tr> <td>Governing Council</td> <td>05-Oct-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Council	05-Oct-2019
Name of Statutory Body	Meeting Date				
Governing Council	05-Oct-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	20-Feb-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>KLS Gogte College of Commerce uses Management Information System [MIS] to support its academic program and administrative operations. IT resources are provided to all bonafide, students, teaching faculty and supporting staff. The institution thrives seeks to safeguard the reliability of IT resources made available to the stakeholders to ensure smooth conduct of academic and administrative requirements_ Through dedicated management information systems like Kanbro academic management) and inhouse developed software the college caters to the needs of all stakeholders. The college has a local network through which students, teachers and supporting staff can access the current data base of students, their academic performance as also other academic query. The institute uses the latest firewall to ensure the access to right resources by filtering undesirable contents. A dedicated academic module is provided for staff for digital access to mundane activities like attendance, assignment, internal marks, leave and other related matters. Faculty, in various capacities</p>				

like ROD, principal and staff can access and view the relevant content like progress of students, staff, course and syllabus. The student communities can access modules or access to information such as marks, attendance and assignments. Parents are also benefited from MIS through regular update about their wards. A dedicated multipurpose FTP server is deployed to upload and share useful information like digitized question papers, relevant and latest software and feedback data etc. The following management information software are used: Kanbro academic management software, Inhouse developed software for attendance and teachers diary. FTP server Library provides OPAC facility to the user.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a mechanism of planned curricular delivery and documentation in the following manner i) Accessing the website of affiliating University on regular basis in understanding the updations of the University circulars and guild lines. ii) The IQAC of the Institution conducts meetings with HoDs at the commencement of each academic year and teaching methodology, syllabus and subjects are allocated. iii) The respective departments prepare lesson plans, flow charts and scheme of evaluation; will be displayed on notice board. iv) Work diary is updated electronically on daily basis. v) Previous question papers are documented. Best 3 papers of internal exams along with best 3 assignments are kept as a model documents. vi) Internal tests are conducted and results are informed to the students, parents through E-form. Students are engaged regularly with classroom seminars and presentations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Event Management	-	09/09/2019	30	Entrepreneurship	To impart the skill of decision to manage events.
Event Management	-	09/09/2019	30	Entrepreneurship	To impart the skill of decision to manage events.

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Android and Python Programming lab	17/06/2019
BCA	.Net Framework Using C#	17/06/2019
BCA	Programming with Python	17/06/2019
BCA	Cyber Security	17/06/2019
BCA	Software Programming and testing	17/06/2019
BCA	Software Engineering	17/06/2019

[View File](#)

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Accounting and finance	19/07/2019
BCom	Open Elective Course	17/06/2019
BBA	Open Elective Course	17/06/2019
BCA	Open Elective Course	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	11/02/2020	55

[View File](#)

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Industrial Visit	60
BCom	Industrial Visit	60

[View File](#)

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Students feedback The students provide feedback of the teachers every year on offline mode filling the OMR's with questions covering the parameters of quality education and its objectives in higher education. The given feedback is assessed and scrutinized manually. The result of the feedback is handed over to the concerned head of the depts. for the further action. The departmental heads takes necessary actions and provide value added changes required for teaching and learning activities to make it effective. The process of feedback enables to adapt modern methods in education the students, which results in passing percentage and ranks. Students feedback on curriculum also is taken and analyzed. Parents feedback The Institute conducts the Parents Teachers meet anticipating opinions of the parents about the Institution and quality of education to make the Institution student centric and society oriented.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Accounting and Finance	80	77	71
BCA	Computer Application	180	283	175
BBA	Business Administration	150	201	128
BCom	Commerce	576	594	503
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	806	71	42	3	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	4	33	Nil	3
<a href="#">View File of ICT Tools and resources</a>					



**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Mentorship under the expert guidance of faculty, KLS GCC provides special mentorship programmes, timely guidance to students who face the pressure of their academic rigor. The main objective and focus of this programme is to build selfconfidence in the discipline of their choice. 1. The main objective of counselling mentoring is to help out each student in taking right decision for their academic and personal growth. 2. In addition, counselling mentoring will help boost students' morale and improve their learning abilities. 3. Each faculty acts as a counsellor in the counselling mentoring process. 4. Each counsellor is responsible for guiding about 30 students of a class. 5. The faculty listen to their problems both academic and personal which hinder their learning abilities. 6. In the counselling cum mentoring sessions, students raise their difficulties/problems regarding academics/general facilities/hostel facilities with their respective counsellors. 7. The counselling mentoring coordinator examines their problems and discusses with the principal to find a better solution for their grievances. The Institution has well established mentoring system. The main focus of mentoring students is to provide support to them with the help of various welfare facilities, and to motivate the students to participate in cocurricular and extra –curricular activities. It empowers them and inculcates values of self worth and responsibility. The students have shown much excitement and enthusiasm in engaging with the larger community, where the college has also extended its resources. The Institution has formed Mentor groups at various levels where in the respective mentors (faculty, students and alumni) guide the students in various fields. Students are mentored in subjects from the syllabus, additional learning activities are carried out to make them well versed with the subjects

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2343	45	1:52

**2.4 – Teacher Profile and Quality**

**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	46	Nil	2	8

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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**2.5 – Evaluation Process and Reforms**

**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM3	Semester	01/12/2019	08/01/2020
BBA	BBA4	Semester	13/11/2019	24/01/2020
BCA	BCA4	Semester	27/11/2019	28/12/2019
MCom	MCOM3	Semester	03/01/2020	12/03/2020

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the Institution adopts a Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Initiatives: • The orientation programmes at the beginning of the semester • Teaching Plan contains evaluation procedures • Academic Calendar with Exam dates Displayed on the College Notice Board • Result Analysis Review Meeting • Result Analysis is done. Percentage is calculated and the performances of the students is monitored by the coordinator and the necessary feedback is given to the concerned faculty members. Department wise Review meetings are conducted and necessary feedback is given to improve students' performance. • Progress Reports Parents Meetings. The institution is keen on monitoring the performance of the students and reports to the Parents. • Remedial classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. • External examination will be conducted at the end of every semester. Students should satisfy the eligibility criteria. • Representation in the Board of Studies: The senior faculty members appointed by the University act as the member of Board of Studies. At Every meeting they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution adheres to the academic calendar The academic calendar is devised and designed to mark the significant academic events curricular and cocurricular activities, scheduling of different examinations (CIE), planning of workshops, seminars, FDP etc. As per the instructions of the IQAC, the coordinators of all the programs prepare the academic calendars for their respective departments and IQAC compiles the same and comes up with the consolidated academic calendar for the institution. The academic calendar developed by IQAC is in tune with the affiliating university's calendar. The commitment of the institution to the academic discipline is visible through the academic calendar as it is a structured description of the academic activities of the college and it provides a definite direction to the institution to academic excellence in all spheres. The academic calendar adds transparency to the process of teaching learning and evaluation methodology. Awareness is created among the students about the number of internal tests to be conducted throughout the year along with the university examination schedule. The IQAC meetings are conducted according to academic calendar where cocurricular curricular and other events are critically evaluated on the parameters of CIE system. As a result, the academic planning and continuous internal evaluation brings synergetic coexistence between all stake holders

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gccbqm.org/wp-content/uploads/2018/12/PO-PSO-CO.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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BCOM3	BCom	Commerce	460	417	90.65
BBA4	BBA	Business Administration	63	47	74.60
BCA4	BCA	Computer Application	144	130	90.28
MCOM3	MCom	Accounting and Finance	74	74	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gccbgm.org/agar/c7/sss.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Globalisation of Business and IPR- Issues, Challenges and Opportunities".	B.Com	18/01/2020
One Day Student Seminar on Digital Marketing	B.Com	07/09/2019
Workshop on Internet Banking is the need of present days	B.Com	07/09/2019
Student centric method of Teaching Learning	B.Com	17/10/2019
One Day Seminar on Disaster Management	B.Com	23/09/2019
One Day Seminar on Youth and Politics	B.Com	27/08/2019
National Mathematics Day	B.Com	25/01/2020
Paradigm Shift in Business, Accountancy and Finance	M.Com	04/02/2020
"Youth Politics- Shri. Arun Shahapur MLC, Karnataka Legislative	B.Com	27/08/2019

Council, Govt. of Karnataka		
One day orientation programme on NAAC revised Accreditation and Assessment Process- Dr. Vishnukant chatpalli, Professor, Dept. of MBA, RCU, Belagavi invited as Chief Guest.	B.Com	24/09/2019
Faculty Development Programme on Value based education in School Colleges-A. Vinod Karuvarakundu- Chief Guest.	B.Com	27/09/2019
one day state level workshop on Revised Seven Criteria of NAAC	B.Com	11/10/2019
Faculty Development Programme on Students Centric Methods of Teaching Learning	B.Com	17/10/2019
conducted a speech on Union budget 2020	B.Com	05/02/2020
"GST Using Tally"	B.Com	26/02/2020
Game-a-thon Unity Workshop BCA 07-09-2019	BCA	07/09/2019
Game-a-thon Game Development Presentation	BCA	14/09/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

Political Science	1
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BCA	2	1.0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
"Green Saviours"	"Green Saviours"	4	80
visit to Flood Affected Area	KLS GCC - NCC, NSS, YRC	5	55
Blood donation camp	KLS GCC- YRC, NSS	5	66
Voters Awareness Programme	KLS GCC, NSS	4	62

Swachh Bharat Abhiyan	KLS GCC - NCC	15	64
Environmental Awareness Programme at Balika Adarsh Marathi Lower Primary School	KLS GCC - BCOM	2	123
Environmental Awareness Programme at Champabai Bogale Girl's High School	KLS GCC - BCOM	2	120
Environmental Awareness Programme at Government Kannada Higher Primary School No. 14	KLS GCC - BCOM	2	93
Computer Literacy Programme for Government Primary Kannada Medium Students	KLS GCC - BCOM	8	20
Entertainment Programme for Elderly Persons in an Orphanage - 'Shantai'	KLS GCC - BCOM	3	45
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Appreciation for Blood Donation	KLEs Dr. Prabhakar Kore Hospital Belagavi	66
Shantai	Recognition Letter and Memento	Shantai Vruddhashram	45
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
visit to Flood Affected Area	YRC	visit to Flood Affected Area	7	55
Blood donation camp	YRC	Blood donation camp	10	66
Voters Awareness	YRC	Voters Awareness	5	62

Programme		Programme		
Swachh Bharat Abhiyan	YRC	Swachh Bharat Abhiyan	15	64
Entertainment Programme for Elderly Persons in an Orphanage - 'Shantai'	BCOM	Entertainment Programme for Elderly Persons in an Orphanage - 'Shantai'	5	45
Computer Literacy Programme for Government Primary Kannada Medium Students	BCOM	Computer Literacy Programme for Government Primary Kannada Medium Students	6	20
Environment (Plastic) Awaerenss Rally	BCOM	Environment (Plastic) Awaerenss Rally	1	93
Environment (Plastic) Awaerenss Rally	BCOM	Environment (Plastic) Awaerenss Rally	1	120
Environment (Plastic) Awaerenss Rally	BCOM	Environment (Plastic) Awaerenss Rally	1	123
"Green Saviours" at Chikale and Sambra	BCA	"Green Saviours" at Chikale and Sambra	1	80
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year





soft)						
Others(s pecify)	Null	Null	Null	Null	Null	Null
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	342	277	10	10	0	16	13	110	16
Added	30	30	0	0	0	0	0	0	0
Total	372	307	10	10	0	16	13	110	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

110 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2582000	970037	12045000	4884891

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a dedicated maintenance department responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, cafeterias, sports facilities, utilities, lawns and other infrastructure etc. A maintenance committee is constituted at consisting of staff from various departments who oversee the maintenance and upkeep of the physical infrastructure, facilities, open areas, gardens and other infrastructure. The department, with support from KLS office, continuously monitors and maintains the campus. Maintenance of infrastructure facilities, services and equipment's is done as per following details: 1. The infrastructure facilities such as classrooms, buildings,

hostels, green areas, laboratories, etc. are maintained by the maintenance department. 2. The committee ensures uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. 3. The maintenance of equipments for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules, guidelines by the KLS office. 4. Maintenance of Services: The College provides various services / facilities to the students, faculty and staff and are maintained by respective service providers as per contract. Cafeteria, Banking / ATMs, Gymnasium, Photocopy services, Post Office , Books stationery, Departmental Store, etc are available. Clinic provides medical assistance to students and staff. Housekeeping services are partially outsourced. 5. The institution has a dedicated cell to look after the repair, maintenance and upkeep of labs. Major laboratory equipments are under Annual Maintenance Contract (AMC) for their regular preventive and corrective maintenance. Campus Surveillance Cameras, CCTVs, other security equipments are maintained through IT department by the equipment providers. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, WiFi etc. are maintained by IT department. 7. Fire fighting equipments in various blocks, classrooms, labs, hostels, offices, etc. are maintained by maintenance Department. The respective departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipments. 8. Inventory/Stock Register and Log Book for each costly and high end equipment in each Institute are maintained on a regular basis which is to be supervised by senior faculty in charge periodically. 9. Transport committee is constituted for maintaining the college vehicles. The committee ensures the maintenance, upkeep and proper utilization of bus and other vehicles. The committee ascertains that the SOP's are followed and the rules and regulations prescribed by the concerned agencies are adhered to. 10. Library committee ensures proper maintenance of library building, books and other paraphernalia. The committee meets regularly and recommends to the principal about needs and requirements of the library. Student representatives are also a part of the committee to provide the input. 11. The sports officer ensures proper upkeep of sports facilities, ground and equipments. As per the SOP equipments are purchased and maintained. In consultation with KLS office all the sports arena is kept in shape for optimum utilization.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1] Fees Concession (Above 90)From Gogte PU College(25) 2] Fees Concession (Above 90)From Other Colleges(20) 3] Fees Concession (Above 70-89.99) 4] Fees Concession (Staff) 5] Fees Concession (Others) 6] HDFC Bank	111	608204

Financial Support from Other Sources			
a) National	1) E-pass - Scholarship 2) SC Scholarship 3) ST Scholarship 4) Minority Scholarship 5) Army Scholarship Fresh/Renewal 6) Sanchi Honnamma Scholarship Renewal	864	2951170
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
vb.net workshop	18/07/2019	148	Miss Nikita Kakatkar and Miss Bhavan Dixit, Advance learners club
PHP Workshop	23/07/2019	146	Mr. Brahmesh Aptekar, Founder CEO Bess design zone
Code zone activity - Unity software workshop	23/08/2019	145	Mr. Samarth Kulkarni and Chidambar Joshi
Game-a-thon Unity workshop	09/07/2019	146	Mr. Vasant Kumar
Mentoring for all the Students(BCA)	17/06/2019	469	All the faculties
Bridge Course for Maths	10/06/2019	63	Prof. Mamta Patil
Remedial Coaching for the Students of 5th Sem for the Subject C#	06/09/2019	25	Prof. Asmita Deshpande
Remedial Coaching for the Students of 3rd Sem for the Subject Operating System	04/09/2019	28	Prof. Priya Patil
Remedial Coaching for the Students of 3rd Sem for the Subject Data Communication	30/08/2019	29	Prof. Aparna Mutnalkar
Remedial Coaching	28/08/2019	35	Prof. Vaibhav

for the Students of 1st Sem for the Subject C Programming			Ambekar
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career guidance w.r.t Accounts, Finance Taxation domain	Nil	191	Nil	Nil
2019	Aptitude training for final year students for PG CET and Placements	146	146	Nil	Nil
2019	Placement training for final year students	Nil	281	Nil	195
2019	Placement training for second year students	Nil	146	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
32	31	15

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Greet Technologies, Kotak Life, Wipro	483	187	Federal Bank, Alfaenzyme, Deloitte,	56	8

Service Desk,  
Concentrix,  
Infosys,  
Wipro,  
Advent  
Global Solutions,

TCS,

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BCOM	COMMERCE	KLS INSTITUTE OF MANAGEMENT EDUCATION RESEARCH, BELAGAVI	MBA
2019	1	BCOM	COMMERCE	DR. D.Y. PATIL INSTITUTE OF MANAGEMENT STUDIES, PUNE	MBA
2019	1	BCOM	COMMERCE	UNIVERSITY COLLEGE OF FINE ARTS & MUSIC, DHARWAD	MUSIC CLASS
2019	6	BCOM	COMMERCE	KLS INSTITUTE OF MANAGEMENT EDUCATION RESEARCH, BELAGAVI	M.B.A
2019	12	BCA	COMPUTER SCIENCE	KLS'S GOGTE INSTITUTE OF TECHONOLOGY, BELAGAVI	MCA
2019	3	BCOM	COMMERCE	GLOBAL BUSINESS SCHOOL, HUBLI	M.B.A
2019	1	BBA	MANAGEMENT	GBS, Hubli	MBA
2019	1	BBA	MANAGEMENT	Acharya's Bangalore B School	MBA
2019	4	BCA	COMPUTER SCIENCE	Visvesvaraya Technologica	MBA

				1 University, Belagavi	
2019	3	BCA	COMPUTER SCIENCE	RV College of Engineering, Bangalore	MCA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	22
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SANGHARSH (BBA)	College	96
Magnum Sports - BCA	College	139
State Level Online Essay Competition - 2020	State Level	74
One Day Seminar Paper Presentation on Digital Marketing	Institution	29
Magnum In-house IT Fest	Institution	474
Ruminate - Orientation program conducted for new comers.	Institution	175
Annual Sports Competition - B.Com	Institution	462
One Day Seminar Paper Presentation Competition on "Youth and Politics	Institution	10
Essay Competition by Economics Dept	Institution	49
Martyrs Day - Extempore Speech Competition	Inter college	23
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Solo Fashion Show	National	Nil	1	10385386	Arbazkhan Shiledar
2019	Umang	National	Nil	1	10444370	Goutami

	Icon					Deshpande
2019	Group Fashion Show	National	Nil	1	10385386	Arbazkhan Shiledar
2019	Football	National	1	Nil	10357902	Leonard Carvalho
2019	Debate	National	Nil	1	10357695	Darshana Bandekar
2019	Solo Singing	National	Nil	1	10444322	Kartik Gavali
2019	Solo Instrumental	National	Nil	1	10357824	Revati Dhavali
2019	Quiz	National	Nil	1	10444370	Goutami Deshpande
2019	kabbadi	National	1	Nil	10381355	Rahul Gouda Patil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every Year at the beginning of academic semester there will be an Induction Programme for the freshers and formation of student council. General Secretary and Ladies Representative will be nominated by steering committee which will be headed by the Principal. Nominated General Secretary and Ladies Representatives are the members of College IQAC. Nominated Council members are assigned the responsibility of various activities of college committees. Members of the student council monitor the college union activities like cultural, NCC, NSS, Sports and YRC wings functions from time to time. Students attend and participate in various seminars, workshop and management fests every year and bag prizes. Our students won many general championships during the academic year 2019-20.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA - No Meetings Held

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A) In accordance with the policy of decentralization adopted by the management both Teaching and Non-Teaching members are adequately represented in the Governing body of the college through the principal as the ex-officio secretary and their opinions are sought in making and implementation of different policies. B) Apart from the Governing Body, subcommittees like IQAC, Academic Committee, Examination Committee, Students Support Progression committee, Parent Teacher Association, Internal complaints committee etc. meet on a regular basis and help to formulate and implement the strategic plans of the Institution. The responsibilities are defined and communicated through face to face meeting with Non-teaching staff members of the college as well as by notifications. A broad structure of the existing committees are as under: • Gymkhana Students Council • College Union, Cultural activities • Pratibha Puraskar/ Martyr's Day • Library Committee • Internal Exam Attendance Committee • IQAC • NAAC / Documentation • NSS Youth Red Cross • Govt/UGC/CPE/RUSA Circulars etc • Career Guidance and Placement Cell • Commerce Association/Commerce Lab Past student Association • Parents Teachers Association [PTA] • Indian and Foreign Languages Forum • Staff Club • Hobby Club Co-curricular activities • Women Empowerment Cell Ladies Association/Anti Ragging (Girls) • Press Public Relations • NCC • Grievance handling Suggestion Boxes • Anti Mobile, SQUAD Anti Ragging (Boys), Anti terrorism Cell. • College Magazine • Publication of 'Prashastya'- Research Journal with ISSN No.2349-6487 • Time Table Class Room Allocation Committee • Language Lab/English Lab • COP of UGC And Add-on-programmes • CLBC • Faculty Digital Research Centre • Bridge Programmes and Remedial Coaching/Slow Learners • Result Analysis • Post Graduate Programmes - M.Com • Research Centre • Maintenance Committee • Mentor Groups Innovative Practices, Garden advisory Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution admits the permitted number of students as per the university guidelines. The institution follows the reservation policy of the Government of India as far as admission of students to institutions of higher education is concerned. It is to be noted that girl students outnumber the boys in the college in terms of admissions as we provide a safe and secure learning environment.
Industry Interaction / Collaboration	The institution has MoUs with several organizations and is working on other MoUs. Industrialists are invited to interact with the students and staff and to guide them on the various aspects of entrepreneurship.
Human Resource Management	Human resource is the most important factor in every organization. Our faculty members are encouraged to participate in seminars, work-shops and conferences. The menial-staff is



provided uniforms. They are also given an advance on salaries during festivals. The children of staff members can avail a reduction in the payment of fees. The members of the support staff are provided with necessary facilities to improve their quality of life.

Library, ICT and Physical Infrastructure / Instrumentation

The library of our college is fully automated, well stocked and provides ample reading material like reference books, journals, magazines etc. It also provides free internet and Wi-Fi facility to students. Our teachers are using ICT for teaching to enhance the learning process of students. The college has well developed infrastructure to meet the requirements of the students.

Research and Development

Research and Development is an integral part of the teaching learning process and one of the institutional goals. Teachers are constantly encouraged to undertake research, publish papers on different topics. Faculty members attend seminars, conferences and workshops. They have published articles in journals. Staff members have attended a number of faculty development programmes. Thus the institution attempts to encourage the development of staff and research activities.

Examination and Evaluation

The institution adheres to a system of continuous and comprehensive evaluation. The institution conducts two internal tests and one external final examination (University exam) per semester. The progress of students is monitored by conducting internal tests, class assignments, home assignments etc., and the performance of students is analyzed and the same is communicated to their parents. Learning outcome is measured under this process of CIE. In the odd semester of 2019-20, the assignments and second test were evaluated via online mode considering the difficulties caused by the Covid pandemic.

Teaching and Learning

The institution is committed to a vision of quality education. In order to do so, the institution follows blended teaching methodology. The faculty uses ICT to enhance teaching and learning process. It also follows

participatory and innovative teaching practices. To enhance the skill base of the students, the institution encourages them to participate in competitions, seminars, fests, conferences, work-shops etc. in order to facilitate hands-on-learning. The students are given assignments in order to enhance their understanding of subject knowledge. Discussions on various topics and classroom seminars along with case-study further enhance the students' understanding of subject related concepts. In the odd semester of 2019-20, due to the onset of Covid pandemic, the teachers adapted to the changed conditions by adopting online education. Part of the syllabus was completed with the aid of online classes. The relevant course material was disseminated in online mode.

**Curriculum Development**

Being an affiliated college, the curriculum is prescribed by the affiliating university. However the senior staff members contribute their expertise in framing the syllabus by making relevant recommendations to the University after interacting with the stakeholders like employers and industry to ensure that the curriculum is updated as per the industry requirements. Departments develop and conduct skill based add-on courses to suit industry requirements which will provide an edge to our students.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>The college has a website that is used to display information related to the college. The college also provides internet facility within the college to the staff members.</p>
<p><b>Administration</b></p>	<p>The College uses Office Automation Software developed by the college. The Web server has the following modules- Attendance Module, Internal Marks, E diary. The college has its Website. Bulk Message service is used to send all the college related information. Kanbro SMS from Kanbro Corporation was used. SMS service from BitSynTech Solution Pvt. Ltd., Pune is used. The College has software purchased from Kanbro Corporation. (Academic Management Transactional SMS) (Student Attendance, SMS, and Student Feedback),</p>

	<p>Kanbro Corporation which is used by BCA section. The College purchased Academic Management Software from Kanbro Corporation (Academic Management Software Standard) used by BBA section. Library-E-Granthalaya is a Library Management Software developed by National Informatics Centre, Ministry of Electronics and Information Technology, Government of India.</p>
Finance and Accounts	<p>The College has Tally. ERP 9, Tally Solutions that is utilized by the Accounts section. Tally ERP 9 is accounting software used to record several financial transaction and events of our institution. It includes credit, debit, contra, reverse, journal, payments, receipts, sales, purchase and memos. Tally. ERP 9 enables us to assess our daily transactions. Audits have been done through this software as double check the entries made.</p>
Student Admission and Support	<p>An admission module is used for admission process wherein student admission details are stored. It is designed and developed and maintained by college computer staff. The college uses the software of RCU for admission. Data is updated in Oasis software. Admission data is updated in Oasis software of the University (RCU).</p>
Examination	<p>Software is used to maintain examination data like storing and displaying IA marks used locally on intranet. It is designed and developed by the college computer staff. Software from Kanbro Corporation is used by BCA and BBA sections to maintain exam data like storing and displaying IA marks. The Marks are updated to the software OASIS of RCU.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof Vrushali Patil	One Day National Level Conference on The Consumer Protection Act, 2019-New	KLS R. L. Law College, Belagavi	500

		Developments and Challenges		
2019	Prof Govind Huilgol	NAAC Sponsored One Day National Seminar on AAA	Bhaurao Kakatkar College, Belgaum	200
2019	Prof S B Bendigeri	NAAC Sponsored One Day National Seminar on AAA	Bhaurao Kakatkar College, Belgaum	200
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Special lecture on union budget 2019-2020 for staff students	Nil	09/07/2019	09/07/2019	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Knowledge Sharing Session by Prof. S B Bendigeri on Academic Audit	31	20/07/2019	20/07/2019	1
Knowledge Sharing Session by Prof. S B Bendigeri on Academic Audit	24	17/08/2019	17/08/2019	1
Knowledge Sharing Session by Dr. Harshal Tamhankar on Research Methods	33	14/09/2019	14/09/2019	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	39	4	56

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Maternity leave 2. Duty leave 3. Employees credit co-operative society 4. Loan Facility 5. Financial support to attend workshop, seminar and conference 6. Fee concession to the ward of employees 7. Staff club 8. Residential quarters 9. Study leave for Research 10. Employees Provident Fund Scheme	1. Maternity leave 2. Duty leave 3. Employees credit co-operative society 4. Loan Facility 5. Financial support to attend workshop, seminar and conference 6. Fee concession to the ward of employees 7. Uniform, Raincoat, shoes	1. Student aid fund 2. Sports allowance 3. NCC/NSS allowance 4. Fee concession/scholarship

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts external audit every year from the reputed audit company appointed by our KLS Management. The auditors audit our books of accounts in three phases i.e. from April to September, October to December and January to March. The auditors scrutinize the bills, vouchers, split up, bank pass book, salary register, D/S Register and other relevant documents in three phases. At the end of the financial year the auditors finalize the receipts and payments account, Income and Expenditure account and Balance sheet with schedules. After successful completion of audit, the auditors provide the audit report. The audit department of Karnataka Government also conducts the audit randomly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLS Management	21685522	Unaided Staff Salary and Other Capital Expenses
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

21685522
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KLS IMER Belagavi	Yes	KLS Management

Administrative	Yes	KLS IMER Belagavi	Yes	KLS Management
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a. Counselling to parents and students is done through telephone calls. b. Information related to online classes is disseminated to parents through telephone calls and SMS portal.

6.5.3 – Development programmes for support staff (at least three)

a. Uniform and Shoes. b. Festival Bonus. c. Admission for their wards at concessional fess. d. Bus Facility.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. National and International level fests. b. State and National level seminars and workshops. c. External AAA. d. Mentoring the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Program - Ruminare	22/06/2019	22/06/2019	22/06/2019	469
2019	Induction programme for B.Com I year students	27/06/2019	27/06/2019	27/06/2019	450
2019	Special Lecture on Union Budget -2019-20	09/07/2019	09/07/2019	09/07/2019	400
2019	Green Saviors: conducted Plantation Drive at Chikale	14/07/2019	14/07/2019	14/07/2019	469
2019	Workshop on VB.Net for 3rd semester students	18/07/2019	18/07/2019	18/07/2019	148
2019	Knowledge sharing session on the topic	20/07/2019	20/07/2019	20/07/2019	31

	Academic Audit				
2019	Conducted Workshop on PHP by alumina of GCC BCA for 5th Semester students	23/07/2019	23/07/2019	23/07/2019	146
2020	National Level Seminar on PARADIGM SHIFT in Commerce, Accounting and Management-2020	04/02/2020	04/02/2020	04/02/2020	225
2020	Union Budget 2020-21	05/02/2020	05/02/2020	05/02/2020	350
2019	Prologue-19, Induction Programme	22/06/2019	22/06/2019	22/06/2019	200
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Combating Women's Health issues with fitness and Exercises" by resource person Mr. Omkar Motar founder of Om's Fitness Sports Rehab Center	08/03/2020	08/03/2020	45	Nil
"Glimpses of Defence and Career Opportunities for Women in Forces" Special Lecture by Captain Rocky Roriguez ,Wing	04/03/2020	04/03/2020	350	Nil





2019	Nil	1	14/07/2019	1	Green Saviors Plantation Drive at Chikale	Toencourage students to plant more plants for a greener and better environment	21
2019	Nil	1	28/07/2019	1	Green Saviors Plantation Drive at Chikale	Toencourage students to plant more plants for a greener and better environment	53
2019	Nil	1	15/12/2019	1	Green Saviors Plantation Drive at Belagavi Airport	Toencourage students to plant more plants for a greener and better environment	31
2019	1	Nil	26/07/2019	1	Workshop on Demand and Challenges faced by corporations	To understand the challenges faced by corporations in dynamic environment and how to address them	220

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Human Values and Ethics	15/08/2019	The course is designed to help the students learn and imbibe the values and ethics in their professional and

personal life. With the increase in the use of technology , the society is facing crunch of values and ethics in people . The students bring out their inner self with good value and develop ethical values . The students enrolled had many things in mind, which got cleared during the course and has acted as guidelines for success. The course is useful in developing not only human values and professional ethics, but also social responsibility to themselves and society.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	91
Independence Day	15/08/2019	15/08/2019	352
Sadbhavna Divas	28/08/2019	28/08/2019	292
Teacher"s Day	05/09/2019	05/09/2019	63
Health Awareness Day/ Anti Tobacco Day	14/09/2019	14/09/2019	134
Gandhi Jayanti	02/10/2019	02/10/2019	260
Karnataka Rajyotsava	01/11/2019	01/11/2019	450
Awareness programme on National unity and Integrity Constitution.	12/11/2019	12/11/2019	259
National Youth day Blood donation Camp	12/01/2020	12/01/2020	234
Mathematics day	25/01/2020	25/01/2020	123

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has taken variety of initiatives in making the campus ecofriendly. Some of them are: Plantation of saplings, Tobacco free zone, Plastic free zone, Rain water harvesting, Sanitary pads machine, Strategic placement of dustbin, LED lights in Platinum Jubilee Building, Solar water heaters in hostel, eadministration, eattendance diary, outsourcing of Ewaste management, vehicle free zone, etc.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The purpose of the said practice is to recognize the students' efforts that have scored top marks and ranks in University examination held at the end of every semester. It encourages the students to develop healthy competitive spirit among them. The practice has helped to motivate the students to set higher standards and records not only to the institution and also to the individuals who come with aspirations. The institution as a whole, takes all efforts in motivating the students by organizing Pratibha Puraskar. The event is organized during the end of even semester. Eminent personalities viz Academicians, Public Servants and like are invited to share their experience with the students and develop a mind to face challenges in the life with courage, knowledge and fair competition. The practice is followed in all departments individually, like BCOM, BBA, BCA and M.Com. Every passing year, the number of students reaching greater heights is increasing. The students are setting a new benchmark in marks scored by them. The students are presented with a memento and a certificate, and the students getting ranks to the University get cash prize from the Karnatak Law Society. 2. FACULTY DIGITAL RESEARCH CENTRE Karnatak Law Society's, Gogte College of Commerce has played significant role as incubator since 1954. In addition to this, the college has created Faculty Digital Research Centre in the year 2006 (Incubation Centre) with an ultimate objective of creation and transfer of knowledge in the society. FDRC encourage Research and Innovative ideas and activities. In last five years, it has created and transferred knowledge by encouraging following activities. FDRC is designed to create research culture in and around the campus, to facilitate as an incubator for research and research ideas and to provide facilities for research activities. FDRC provides the facilities like separate cubicles with basic amenities, such as Laptops/desktops with internet connection, Printers, intercoms and ebooks, journals and resource through NList. Mr. Aftab Patel, a alumni of our college, who is working as CEO of a company in Oman, has donated a sum of Rs. 5 lakh in the name of his beloved Mother towards FDRC, in early 2006. It facilitates the staff to carry research activities and pursue higher degrees, which could help them to excel in academics. On 25th August 2012 our college was recognized as Research Centre for PhD in Commerce by Rani Channamma University Belagavi. Gogte College of Commerce is the first College to be recognized as Research Centre for PhD in Commerce by RCU. Dr. H.H. Veerapur, Principal, KLS's Gogte College of Commerce, Belagavi is the research guide for M.Phil. Scholars and MBA students, GCC has appointed Dr. Datta Kamakar as the CoOrdinator and formed an 'Internal Research Committee' for the year 2017/18, to facilitate the activities of the research centre. Gogte College of Commerce enriched the research centre in the campus by modern facilities like separate cubical, internet, printer, intercom and subscription to ebooks, eresearch journals and earticles through Nlist and supported by a common library having 73000 actual volumes. GCC has launched annual research journal Prashastya (ISSN23496487) to strengthen research activities and environment in the campus. The objectives of the research is to build a strong research culture in and around the campus by promoting the articles written by UG and PG students, the Research Scholars, the Staff and the Guides. GCC has established inhouse Faculty Development Research Centre (FDRC) in 2006, whose objectives, functions, impact and influence match with RCUB Research Centre in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The world is full of Competition, at the same time it is full of opportunities, To compete and be successive in the competitive world one needs right guidance.

Right guidance to students is provided by Gogte College Of Commerce. Our College is a garden of knowledge, action speaks much and students of GCC bloom everywhere. A Small felicitation a step towards great future. Encouragement is the secret of success, every year each student who scores highest marks has been felicitated by the institution in the name of 'PratibhaPuraskar'. Our dignified Proficient Professors have dedicated themselves towards the academic development of students. Along with the syllabus each student is being taught about ethics of job, morality and humanity by the professors. Good health is a great wealth, academics may train our brain it may secure our financial future, but to seek this to be fit, one should have a healthy body with better health, every student in GCC is trained in sports and college is working actively to achieve good grades in sports. Every year there is one university blue from the college. The department of BBA, BCA, B.Com and M.com organise various events to hone the talent and skills of students by organising events like in house fest, National level Management fest and to keep students more and focussed, institution has arranged many facilities to students to participate in many other events organised by other institutions where number of prizes including General Championships are bagged by the college. The college is very active with regard to NCC activities. It Provides a Suitable Environment to Motivate the students to take up a Career in the Armed Forces. To Develop Character, Discipline, Leadership, Secular Outlook, Spirit of Adventure, and Ideals of Selfless Service amongst the students.. The college being highest in the number of registration, make and conduct various Integration activities like Republic Day and Independence Day which is of National Importance and inculcate a feel of patriotism among the students and a few of who represent the Republic Day Parade, New Delhi.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

1. To conduct seminar on IPR 2. To conduct workshop on Research Methodology 3. To conduct workshop on Entrepreneurship Development 4. To conduct Administrative Training Programme for non teaching staff 5. To conduct Green Aduit